

Dalby State High School

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Student Absence Line 4669 0966 Email admin@dalbyshs.eq.edu.au
P&C Meetings 1st Tuesday each month at 5:30pm. All welcome.

www.dalbyshs.eq.edu.au

NEWSLETTER

Seek the Truth

4th February 2016

From the Principal's Desk

Welcome to 2016

Hello everyone and welcome to the first edition of the newsletter for 2016. I hope that all students, their families and community members had a wonderful break.

2015 Year 12 Outcomes

I am delighted to report that our 2015 year 12 students produced an outstanding academic performance, resulting in many high Overall Position (OP) scores. One student received an OP of 1 and five other students received an OP of 2. 45% of eligible students received an OP of 1-10 and 84% received an OP of 1-15, which is the strongest performance in both of those brackets for eight years. This is a great result and all students should be very proud of their achievements. 93% of students received a Queensland Certificate of Education (QCE) which is a record for our school. Well done 2015 seniors!

Australia Day Awards

Three Dalby High 2015 graduates and two current students were recognized at the Dalby Australia Day Awards Ceremony last week:

- Regional Winners for Western Downs, Sports Achievement Award – Sam Rasmussen
- Junior Sports Award, Dalby and District – Sam Rasmussen
- Young Citizen of the Year Award, Dalby and District – Emma O’Mealley
- Junior Cultural Award. Dalby and District – Daniel Scott
- Certificate of Achievement Dux Award, Dalby and District - Daniel Ash & Declan Caruso

Congratulations to all five young people for your awards!

Attendance

2015 saw a turnaround in attendance for our school. Whole-school attendance lifted from 85.6% to 87%. This might ‘only’ look like a small gain, but moving whole-school attendance even 1% is a big shift indeed. A special mention must be made of our current years 12s. Last year (in year 11), this incredible group managed to improve their year level attendance by 5%. That is truly remarkable!

Facilities Update

There have been some facilities upgrades happening at the school over the Christmas break. The admin block has had another meeting room added and the Principal and Deputy Principal offices have been converted from three spaces to four. This means that each of the Deputy Principals now have their own office (which is a very nice change!). There are plans to add a small extension to the admin block in the next few months.

2016 School Terms

Term 1: 27 Jan—24 March (9 weeks)

Term 2: 11 Apr—24 June (11 weeks)

Term 3: 11 Jul—16 Sep (10 weeks)

Term 4: 4 Oct—9 Dec (10 weeks)

Until Next Edition

I am very much looking forward to the school year ahead. Please do not hesitate to make an appointment at the school office to see me, if I can be of assistance with any matter.

Dr Dean Russell
Principal



Above: 2016 School Captains from left to right; Vice Captain - Nicolas Dunlop, School Captains - Jashneel Datt and Dannielle Prowse, Vice-Captains - Renee Williams and Madeleine Jones.

Date Claimers

February

12 World of Maths Workshop
 13 World Science Festival
 15 Senior Badge Ceremony
 16 Yr 7 & 8 vaccinations
 18 Vaccination catch-up day
 19 Pink Stumps Day
 22 School Photos
 22 Junior Badge Ceremony
 22 Gold & Silver/Academic Awards
 24–26 Clontarf Yr 9/10 camp
 24 Artslink Performance
 25 School Photos catch up
 29 Yr 10 Geography Exc

March

1 P&C AGM & General Meeting
 2–4 Clontarf Induction Camp Yr 7
 8–10 Clontarf Bris Camp Yr 11-12
 23–24 QCS Practice Test Yr 12
 24 Term 1 finished
 25 Good Friday

INSTRUMENTAL NEWS



- Lessons commenced this week. Woodwind students with Mrs Summerville on Tuesday and Brass & Percussion with Mr McPherson on Thursday. The timetable for the entire term is displayed on the window in M Block.
- Any students wishing to borrow a school instrument need to collect an instrument loan form from either Mrs Summerville or Mr McPherson. This form and the hire fee of \$50 per semester needs to be handed into the school office before instruments will be allowed to leave the school.
- Band rehearsals commence week 3. Concert Band is from 3-5pm on Tuesday afternoons in the Hall and Stage Band on Thursday mornings from 7.45 – 8.50 in M2. It is really important that students arrive at no later than 7.40 for Stage Band so that everyone can be playing by 7.45.
- All student notes with information on program, fees and uniform will be handed out at the first Concert Band rehearsal. Students not in Concert Band can collect the notes from Mrs Summerville or Mr McPherson in their lessons.
- Letters for students interested in attending the District Secondary Music Camp are available in the music staffroom. The due date printed on the form is Monday February 3 however this date is being extended until Tuesday February 9. Any student wishing to attend should have the forms completed and returned to the office by 9am on this date.

Any queries do not hesitate to contact either Mrs Summerville, Mr McPherson or Mrs Routley (HOD Arts) at school.

CLONTARF FOUNDATION

Clontarf had a great start to the new school year with significant numbers of Indigenous boys engaging with the program and signing up. There are a lot of new faces around the Clontarf room and the boys who were involved last year are making them feel at home. Registration forms are coming back at a rapid rate and the boys are keen to start their first training session on Friday 5th February. As of week 3 training sessions will be every Wednesday and Thursday starting at 7:30am. After every training session everyone in attendance has breakfast as a group. If any boys are interested in Clontarf or coming to a training session feel free to see Craig or Tom before/after school or during any break in the Clontarf room which can be found on the highway side of the school in between C Block and D Block.

Year 10 Update

I would like to take this opportunity to officially welcome back the continuing students and offer a warm welcome to the newly enrolled Year 10s. 2016 is going to be an exciting year as you are now all seniors at DSHS. Our cohort has grown and we now have approximately 167 students in Year 10.

I will take this time now to reflect on 2015. Based on the assessment results of Semester 2:

- 80% received higher than a Sound for Academic achievement,
- 91% received higher than a Sound for Behaviour, and
- 88% received higher than a Sound for Effort.

These results are awesome and you as a cohort should be very proud of these achievements. This is an excellent base to capitalise on in Year 10. Whilst these numbers are positive our attendance rate of 88.5% needs improving. Our school-wide aim this year is to hit 90%. This is a relatively big ask but an achievable one!

In the last week of school in 2015 I had the pleasure of taking (along with 4 other teachers) approximately 70 students to Dreamworld to recognise their dedication to the school's expectations of Respect, Safety and Learning along with attendance of greater than 90%. I sincerely hope that 2016 sees an increase of students attending this fun day!

This year in Pastoral Care we have the great opportunity of having two lessons per week. The focus in Term 1 is Mental Health and how we as individuals, as a cohort and wider community can help support and strengthen our own mental health. The other lesson will be used to introduce PBL and for a bit of extra study time.

I am super excited to be supporting this awesome bunch of students as they embark on their senior schooling journey. I look forward to the successes and challenges that we will face in 2016. As always if you ever have any questions or concerns and need to contact me please do so via phone 4669 0900 or email dschr15@eq.edu.au

David Schreiber
Year 10 Coordinator

P&C NEWS

Welcome to all new and returning families to Dalby State High School.

All students who have paid their Resource Scheme fees and have not collected their books from the Outlet need to do so.

If you have not already done so, the P&C encourages all members of the school community to join the Resource Scheme to ensure your student has the books and resources they need for the 2016 school year. The Resource Scheme includes SO much more than just textbooks—for example consumables, photocopying, software licences and subscriptions, cooking and sewing consumables, manual arts materials, access to sporting facilities such as the PCYC, tennis courts and swimming pool fees, transport costs for buses etc. Therefore, the Student Resource Scheme represents excellent value for money.

A reminder that the **P & C Annual General Meeting will be held on Tuesday 1st March at 5.30 pm** followed by a short General Meeting. Meetings are held in the Common Room (under D Block) and all are welcome.

Please remember that all positions will be declared vacant. If you think you can fill any of these roles please come and join us. If you have any questions you would like to know in relation to what is involved to fulfil these positions please contact any of the executive committee through the school office.

Tutoring in the Support Space

Where: Support Space (under B Block).

When: Open to all students each morning from 8:00 am.

What: A place to get some breakfast and to get extra help with school work or assessments. If you need assistance with the following subjects then the teachers from these departments will be supervising on these morning:

Monday - General
Tuesday - Maths
Wednesday - General
Thursday - Science
Friday - English

Bring your homework, revision sheets, assignments or just yourself! All year levels and ability levels are welcome.

NEW SEATS ARRIVE IN GREAT HALL

Due to a lot of hard work by the P&C, Great Hall cleaners and Gary Williams, the hall now has 635 new, extremely comfortable chairs. These chairs are larger than the previous seats and can be set out into any seating plan you can devise. It's great to see them finally in. Now, it's up to the school community to ensure that they stay clean and undamaged. Therefore, if people are using the hall we ask that some basic procedures can be followed. Please do not climb over the seats or try to rearrange them yourself as this may cause



damage to the locking mechanism. If you have booked the hall for an event, please let the school know your seating configuration and we will have them set out for you. If we look after these seats, we may get 40 years out of them as well.

Year 9 News

To arrive at school last Thursday to all my lovely kids' smiling faces was wonderful and really made coming back to work bearable! It is also nice to welcome some new students (and their families) to our cohort - I look forward to getting know you all and guarantee that your student will enjoy their time here at Dalby SHS if they make the most of the opportunities offered to them.

We seem to have settled back in to the busy routine of school again after our lovely long break and I couldn't be more pleased with the fantastic start we have all made to the year in regards to uniforms, having resources organised, being polite and keen to learn in classes. A new year means new subjects and new teachers and new mixes of students – my expectation of my Yr 9s is that they will give every teacher, every student and every aspect of their schoolwork the respect they each deserve to ensure that every classroom with Yr 9s in it is productive and successful.

On that, all teachers will be actively teaching our school expectations of Respect, Safety and Learning via explicit instruction of our new Positive Behaviour Matrix. This was introduced to the whole school on assembly this week – ask your student about it as it is an initiative that we believe will promote and reward positive behaviour which will in turn lead to better student outcomes.

Finally but most importantly, it gives me great pleasure to announce that after a rigorous selection process that involved nominating themselves, getting their nomination endorsed by a student, teacher and parent, making a speech to the cohort and submitting a written application to me (all within 4 days!), the four 2016 Junior Leaders voted in by their peers are Healy Beresford, Jenaya Low, Rebecca McCready and Luke Scott. Congratulations to each of them and I look forward to watching and working with them as they perform their many duties.

As always, if you or student has a query (big or small), please don't hesitate to make me your first point of call on 46 690 900 or at kmari1@eq.edu.au

Mrs Marini
Yr 9 Co-ordinator

World of Maths Workshops

Our lucky year 7 students will be involved in World of Maths Workshops on Friday 12th February. World of Maths have been coming to Dalby SHS for 3 year now running hands on and real life Maths based activities. Students need to think flexibly and work as a part of a team to solve all of the puzzles.

Listen out to morning notices to see which session you need to go to the hall for the workshops. There will be no charge for students and all you will need is a pencil.

From the Guidance Officer...

This year at Dalby State High School we are lucky enough to have 3 Guidance Officers available to support students. A Guidance Officer can support students in a range of areas including social emotional wellbeing, career and study pathways (University, QCE, OP, etc.), learning and behavioural difficulties, or referrals to external support services.

Mrs Emily Curr continues her role as our fulltime Guidance Officer. Emily is available 5 days a week, Monday to Friday.

Mr Tony Clearwater joins us this year from Dalby State School. Tony is available Wednesday to Friday each week.

Ms Simone May continues her role as our part-time Guidance Officer. Simone is available 2 days each week, Monday and Friday.

Appointments to see a Guidance Officers can be made at the school office.

Welcome to Home Economics for 2016

Over the Christmas break there have been some minor legislative changes effecting students working in school kitchens. All students now participating in cooking activities that involve heating oil **must have non-porous footwear**.

Therefore, it has been decided that whenever students in years 8-12, (Yr. 7s don't use oil for cookery) undertake any cooking activity in the school's kitchens they will be required to wear their **formal leather school shoes**. Students not in the appropriate footwear will be unable to enter the kitchen area. Repeated failure to comply with this requirement will result in the student's removal from the subject.


Teachers will be informing students of their cooking days during the term. Please ensure students are prepared for their scheduled cooking sessions with the appropriate resources and footwear.

If you any further questions please contact your student's teacher or myself.

Bruce Burt
Acting HoD

advancedlife

photography



SCHOOL PHOTOS

Dear Parents,

We will be photographing your school on the following days:

- Monday 22 February (Main Day)**
- Thursday 25 February (Catch Up Only)**

Photo order envelopes will be handed out to students very soon.

School photos can be ordered and paid for online.

Visit www.advancedlife.com.au and enter the code 1JL NX773H. The order code will also be on the envelopes supplied.

All online orders should be placed on or before the photography day. Once orders are closed a late fee will apply. Order envelopes do not need to be returned to the school for online orders

Photos paid for by cash or cheque need to be returned in the envelopes on the day of photos.

FORMAL UNIFORM TO BE WORN.

Year 7 Update

Parents and guardians of our new year 7s should be very proud of the enthusiasm and relative ease with which their children have settled into their first week of high school.

While each individual's experience is different, starting high school marks a rite of passage for all young Australians, as they enter adolescence. It is an intense journey, full of expectations and social pressures; today especially so, with the ubiquity of social media.

It is our job as teachers, parents and guardians to assist them to successfully navigate this period in their lives, and to help them emerge on the other side of adolescence as well-rounded young adults, who will use their individual talents and gifts to better the community.

I appeal to you, to work together with me, with your child's teachers, with other staff the school, and of course with your child, to make them the best person they can be.

A key difference between primary and high school is the independence expected of the students. As their brains' frontal lobes are still developing, this can be a big ask of many children. Key to developing their organisational skills, is effective diary use. This will be new to many students.

Each student has been given a student diary with which to keep track of homework, assessment tasks, sporting commitments, and other responsibilities at high school. They are also a great avenue to communicate with your child's teachers.

Please ask your child about their diaries: check in on their homework, enquire about their subjects through their timetable, find out when the musical is on (and buy some tickets), look in on their "50 Day Improvement Plans" each term, explore with them the "study tips" pages, or refer to the diary for uniform policy clarification. This will help your child to learn how to use their diary effectively, and reinforce its importance. It really is the most important book they will have in high school; for its application rather than its content.

Arguably the highlight of the year 7 calendar will be the camp to Leslie Dam, in the first week of term 2 (which should be noted in their diaries). Not only is camp a tonne of fun, but a prime opportunity for your child to challenge themselves physically and emotionally, and above all, forge new friendships with fellow students, and positive relationships with their teachers. It is these relationships which will support them, and promote success, throughout their high school experience.

Due the travel involved, and the quality of the experience offered, there is a significant, additional, financial cost for attending camp. You will soon be receiving "expressions of interest" outlining details of the camp, including the costs. I encourage you to consider the holistic value of attending camp when completing the EOI, and to consult with our friendly office staff about payment plans if there is a need. I really cannot recommend camp highly enough.

Your child's engagement with their high school experience, and all of the opportunities it affords, really is why the staff at Dalby State High School do what we do. I thank you for the active part you play in their schooling, and encourage you to contact me, with any questions you may have, or clarification you may need, now and in the years to come.

Nicholas Bell
Year 7 Coordinator

Year 11 Update

Welcome to Year 11! I'd like to take this opportunity to formally introduce myself as the new Year 11 coordinator for 2016. My name is Tess Holcombe and I am heading into my second year of teaching at Dalby State High School. I am very excited to be taking over this role for their final two years of formal schooling. I am aware I have very big shoes to fill, following in the footsteps of the wonderful Mrs Elise Blyton who was their year coordinator for the last three years at DSHS.

Year 11 is a mammoth year and arguably one of the most difficult years of formal schooling due to increased study load, extra-curricular activities and any other commitments students may have. Stress levels will undoubtedly creep up as students strive to achieve their personal best. To help reduce these stress levels, it is vital that students start the school year off on a positive note to set themselves up for success in Year 11 and through to Year 12. Good study habits from Year 10 should be continued and increased in order to achieve this success. In addition, attendance is vital. It is far too easy for students to fall behind, even if they miss out on one lesson. Please continue to encourage your students to come to school in order for them to reach their goals at this crucial stage of their lives.

The annual Year 11 camp to Maroon Dam will be happening in week one of term two, which is Monday the 11th of April to Thursday the 14th of April. I will be sending home expression of interest forms as soon as I receive the quotes necessary. I have heard it is an excellent camp and it is the cohort's first and final camp for their senior schooling, so it would be great to have as many as possible come along!

If you have any queries, comments or concerns, please don't hesitate to contact me here at school on (07) 4669 0900 or via email tehol0@eq.edu.au.

Tess Holcombe
Year 11 Coordinator

Dalby State High School P & C Resource Scheme Outlet

To ensure that your student has the books, classroom materials and sports activities for their study areas in 2016, join the Resource Scheme. The fees for 2016 are \$240 for Years 7, 8 and 9 students and \$260 for Years 10, 11 and 12.

A Security Bond of \$50 is required for each student and rolls over each year. Any queries please phone 4669 0953 or email dalbyhighpandc@bigpond.com.

Pay cash, credit or cheque. Eftpos is available. Centrepay is available.

Lockers are also available for hire through the Resource Centre for \$40 per annum (cash or cheque only). A Locker Agreement Form must be signed by student and parent prior to hire.

HOURS OF OPERATION
Monday to Friday – 8.30am to 2.30pm

School Based Youth Health Nurse

Hello my name is Deb Maunder and I am the School Based Youth Health Nurse for Dalby State High School. The SBYHN works with students, school staff and parents to :

- Address concerns or problems about health and well-being
- Create a more supportive, healthy school environment
- Connect people to other support services inside and outside the School
- SBYHNs are not employed to administer medications, deliver health procedures or provide routine first aid. Queensland state schools offer these services via other staff members
- Provide a confidential health service

Please take the time to introduce yourself to me and for further details on how the service may be able to assist you, please feel free to ask me. I am at the school every Monday and Tuesday. Appointments for confidential consultations for students, parents and staff by directly contacting me on the days I am at the school by phone or in person. I look forward to working closely with students, staff and parents in 2016 developing a healthier school environment for all of us.

Deb Maunder SBYHN

COMMUNITY NOTICES

Free Mobile Women's Health Service

Dalby Health Services (Dalby Hospital)
8.15 am—2.30 pm Appointments 4669 0517

Dalby Devils Junior Rugby League

Sign on Day 7th February
11am—1pm at Dalby Leagues Club
Get Started Vouchers accepted.
New Players must show birth certificate

Dalby Rugby Union

Sign on 24th February 3.30pm
John Ritter Oval Orpen Street
Registration \$120 per player (includes training shirt,
backpack, ARU player insurance and registration within
Down Rugby Comp) Qld Get Started Vouchers accepted.
Training each Wednesday from 3.30pm to 4.30pm. Games
each Saturday from 8.30am—midday approx.
Ph John McGrath 0429 680032
www.dalbyrugbyunion.com.au

Dalby Swans AFC sign on day

Saturday 6th February 10am—1pm
Swans Oval Owen St Dalby
U8s through to Senior Men and Women
Follow us on Facebook for more details

Football Dalby (Soccer) 2016 Season

Sign on Saturday 6th February 9am—12pm at PCYC
Registration now open online at
www.myfootballclub.com.au. Click on Register Now, then
Player and follow the prompts.
5 or turning 5 (U6s) through to competitive U16.
Games played on Saturdays in Dalby or Chinchilla during
term 2 and 3.
Phone Jen Tunley 0428 777967

Year 8 Update

Welcome back everyone! I hope you all had an enjoyable break. It was so good to see all of the Year 8 students last Thursday even if almost all of them are now taller than me! Our cohort has continued to grow with 200 students now enrolled for Year 8. This number will, of course, change after Day 8, but I am loving the challenge of getting to know all of the new students. 2016 is shaping up to be another busy year already. Students have received details about musical auditions, swimming carnival and various representative sporting opportunities. As always, I encourage all students to participate in all aspects of school life. Doing so will make their time at Dalby High so much better.

For those students and families new to Dalby State High School, my name is Sarah Hemmings and one of my roles as Year Coordinator is to act as the first point of contact for you and your student. It can be daunting to know who you need to contact, so please feel free to contact me so I can offer assistance in any way I can. The easiest ways to contact me are via the school office or on the email address listed at the bottom of this update.

Student Diaries - As always, students are supplied with a diary through the Resource Scheme and the P&C. This year, the Year 8 HWB teachers and I have decided to reinforce the importance of using the student diaries effectively. To this end, all students will be required to bring their diaries to morning roll check as well as continuing to bring them to each lesson. Please check your student's diary regularly to make sure they have important details noted such as assessment dates, homework and auditions/rehearsals or trials.

Uniforms - It has been great to see so many students from Year 8 wearing their uniform with pride every day. Please be mindful of the fact that on Mondays, all students are expected to wear the formal uniform. It has been disappointing to note that some students are choosing not to wear their formal uniform on Monday, despite having one. Students who are out of uniform at any stage of the week are expected to bring a note from their parent or caregiver. This note needs to be handed to the office where they will be issued with a uniform pass. Students out of uniform who do not follow this process are expected to complete a short detention with the principal or deputy principals. As always, please contact myself or a member of administration if you are experiencing difficulties with this.

As always, please contact me if you have any queries or concerns.

Sarah Hemmings
Year 8 Coordinator
shemm1@eq.edu.au

Is Writing Important?

The answer to this question is an unqualified YES! Experts agree that writing is an extremely versatile tool that is used to accomplish a variety of goals:

- It provides a mechanism for maintaining personal links with others.
- To share information, tell stories, create imagined worlds, explore who we are, combat loneliness and chronicle our experiences.
- For influencing others.
- Learning and communicating: to gather, preserve and transmit information. The permanence of writing makes ideas readily available for review and evaluation.
- Improve their reading and as a study-tool.

What you as a parent can do to help?

In addition to the strategies suggested in earlier newsletters, you may like to consider the following information to help your child. (More information to come J on how to use these strategies). As you can see, some of these strategies can be easily reinforced for homework.

Eleven Elements of Effective Adolescent Writing Instruction

11 elements of current writing instruction found to be effective for helping adolescent students to learn to write well and to use writing as a tool for learning.

- Writing strategies, which involves students learning strategies for planning, revising and editing their writing.
- Summarization, explicitly teaching them how to summarise information.
- Collaborative writing, students work together to plan, draft, revise and edit their texts.
- Specific product goals, students set specific, reachable goals for the writing they are to complete.
- Word processing, students use computers to support their writing.
- Sentence combining, students take simple sentences and combine them to make complex, sophisticated sentences.
- Pre-writing, students brainstorm and talk to others to generate and organise their ideas.
- Inquiry activities, students research and analyse information
- Study of models, students read, analyse and emulate models of good writing (i.e. our school exemplars).
- Writing for content learning, writing as a study tool for learning knowledge (e.g. writing notes).
- Process writing, writing like authors do – this approach combines a number of strategies.
-

Rhianna Commens
Master Teacher

Kokoda Challenge 2016

If your student has expressed an interest in participating in the Gold Coast Kokoda Challenge this July 15th to 17th you and your student are required to attend an information session Thursday February 4th at 6pm in the Library.

The information session is to explain in more depth the expectations, requirements and financial obligations involved. I strongly encourage you to attend given that your student is in year 12 you both need to be aware of exactly what is involved before making a firm commitment.

For further information please call Cheryl Williams on 4669 0900.

Positive Behaviour for Learning at Dalby State High School

Welcome back to school! I hope that you had a relaxing and enjoyable break. My name is Alicia Edwards (Spanner) and I am the Head of Department for Junior Secondary here at Dalby State High School. Part of my job includes monitoring and improving student behaviour. In each newsletter article throughout 2016, I will be writing updates based on what specific behaviour expectation our students will be learning at school. These lessons will align with the launch of PBL (Positive Behaviour for Learning) here at Dalby State High School. Throughout the year, each student will participate in lessons that explicitly teach the expected behaviours we want to see from our students. During PC (Years 9, 10, 11 and 12) and Health and Wellbeing (7s and 8s), teachers will be conducting lessons that are specifically focused on the way we expect our students to behave at school. During assembly, a member of staff will do a presentation based on a specific behavioural skill. Then students will go back to their classes to learn about that behavioural skill. In week 2, I will be explaining PBL to students. Below you will see our 'Respect, Safety, Learning' posters and our Expectations Matrix. These two documents will appear on the wall in every classroom in the school. These two documents form the basis for the way that we do behaviour here at Dalby State High School. PBL means that teachers will be focusing more on the positives and will be encouraging students to behave respectfully, safely and will be learning.

The next PBL lesson will take place in week 3. Students will be learning about the expectation of Respect and more specifically: how to be polite, use manners, speak appropriately and use a respectful voice. Politeness and manners are extremely important in an environment where there are so many different types of people with very different learning styles and abilities. If we can teach our students to be more polite, then we can help them to get along with everyone which will make for a much more enjoyable experience at High School for the whole schooling community. We also need to explicitly teach students about the importance of using the right words and tone for a school context. The way that students speak at home and with their friends will vary greatly compared to the language they need to use in a classroom situation. These key elements will form the basis for how we communicate and interact with each other (students, teachers, staff members) and will make our wonderful school even more positive. Manners also help us to more positively interact with each other. Using words such as 'please', 'thank-you', 'I'm sorry', 'excuse me' and greeting each other kindly will have a huge impact on the interactions students have with their peers, teachers and family members. Over the term, teachers will be looking to reward students who they recognise as being polite and respectful and these students will be rewarded accordingly. Have a chat to your student about manners and politeness and remind them that even a little bit goes a very long way.

Thanks for reading and watch this space for more PBL news!



Alicia Edwards
HoD Junior Secondary

Expectations Matrix 2015

At Dalby State High School we value:

Respect Safety Learning

Expectations	School-wide	During Class	Transition Times	Break Times	Bunya Campus
Be Respectful	<ul style="list-style-type: none"> • Be polite, use your manners and speak appropriately • Respect others' personal space • Respect your own and others' belongings • Follow staff instructions • Follow the uniform policy 	<ul style="list-style-type: none"> • Use a respectful voice (language and tone) • Follow mobile phone and anti-bullying policies • Respond with tolerance • Listen to the speaker • Wait your turn 	<ul style="list-style-type: none"> • Walk appropriately through school • Avoid physical contact with others 	<ul style="list-style-type: none"> • Share and return equipment • Follow game rules • Be a team player • Encourage each other • Put rubbish in the bin 	<ul style="list-style-type: none"> • Maintain routines
Be Safe	<ul style="list-style-type: none"> • Keep hands, feet and other objects to yourself • Move in a calm manner around the school • Stay in school grounds • Use verandas and stairs only when directed 	<ul style="list-style-type: none"> • Sit safely where directed • Use equipment as intended 	<ul style="list-style-type: none"> • Stay left on stairways, walkways and verandas • Carry equipment safely 	<ul style="list-style-type: none"> • Only year 7 and 8 students to be in their areas • Running and ball games on the oval or designated areas only during second break 	<ul style="list-style-type: none"> • Stay within campus grounds • Use facilities correctly • Follow safety procedures
Be a Learner	<ul style="list-style-type: none"> • Attend every day • Gain permission before leaving group / class • Ignore others' inappropriate behaviour • Accept feedback and learn from your experiences • Complete all tasks to maximum potential 	<ul style="list-style-type: none"> • Keep workspace tidy • Be prepared for class • Know your timetable • Use ICTs as directed 	<ul style="list-style-type: none"> • Move to designated area when directed • Move to class on the first bell • Transition quickly and quietly between lessons 	<ul style="list-style-type: none"> • Healthy body; healthy mind • Utilise school resources for assessment • See teachers to catch up on work missed / study 	<ul style="list-style-type: none"> • Use study time effectively

Sports News

Swimming Carnival

On Wednesday the school held its annual Inter-house Swimming Carnival. Over 600 students braved the hot and humid conditions and this was 1% off the best attendance percentage ever.

The participation level for the day was the highest seen by staff and this resulted in twelve records being broken on the day and seven new records set. Records broken were:

Jack Carmichael	- 12 years boys 50m Freestyle 43:00
	- 12 years boys 50m Backstroke 52:15
Jake Rynne	- 13 years boys 50m Freestyle 30:72
Ella Wockner	- 12 years girls 50m Freestyle 37:59
Ben White	- 12 years boys 50m Breaststroke 1:00:00
Healy Beresford	- Boys Open 100m Breaststroke 1:34:29
Kayla Lawrie	- Girls Open 100m Breaststroke 1:28:50
	- Girls Open 100m Backstroke 1:20:47
	- Girls Open 100m Butterfly 1:15:97
Jake Newland	- Boys Open 100m Backstroke 1:18:13
	- Boys Open 100m Butterfly 1:19:87
Mitchell Hemmings	- 14 years boys 50m Butterfly 32:31

Records set were:

Clayton Festino	- 12 years boys 100m Freestyle 1:50:44
Ella Wockner	- 12 years girls 100m Freestyle 1:26:81
Jake Rynne	- 13 years boys 100m Freestyle 1:10:16
Jessika Bliesner	- 13 years girls 100m Freestyle 1:12:76
Mitchell Hemmings	- 14 years boys 100m Freestyle 1:04:84
Karla Sankey	- 14 years girls 100m Freestyle 1:14:58
Danielle Leggett	- 15 years girls 100m Freestyle 1:08:35

Age Champions were:

12 years	Ella Wockner & Christina Stritzel; Clayton Festino
13 years	Jessika Bliesner; Jake Rynne
14 years	Karla Sankey; Mitchell Hemmings
15 years	Kayla Lawrie; Tim Sheehan
16 years	Chloe Beresford; Callum Caruso
17 years & Over	Georgia Hanrahan; Patrick Rudd

Thanks again to the P & C who donated Encouragement Awards to the following:

12 years	Anisja Kuziw; Jack Carmichael
13 years	Grace Butters; Jake Cosgrove
14 years	Gabby Parker; Jake Newland
15 years	Danielle Leggett; Vincent Melbin
16 years	Jeanette Genis; Will Ladd
17 years & Over	Lauren Marini; Kendall Fetherstone

The champion house went to a well-deserved Bunya after their fantastic and consistent participation effort throughout the day. Overall points were:

1 st Bunya 1304
2 nd Myall 1213
3 rd Kurrajong 1096
4 th Wilga 856

Thanks to all students and staff who assisted with setting up and packing down the tents and with the smooth running of the carnival.

Students who meet qualifying standards are now able to nominate for the Bunya District swimming carnival (10 to 12 years) and the Darling Downs swimming carnival (13 to 19 years). For more information see Ms Henschell.

Inner Downs Cluster 1

On Tuesday 9th of February the school will host the Inner Downs Cluster 1 trials for 13 to 18 years boys and girls touch, 19 years boys cricket and 19 years boys and girls tennis. Nomination forms were due back on Friday 5th February. Successful students will go to the Darling Downs trials in Toowoomba on Tuesday 16th February.

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