



Dalby State High School

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Student Absence Line 4669 0966 Email admin@dalbyshs.eq.edu.au
P&C Meetings 1st Tuesday each month at 5:30pm. All welcome.

www.dalbyshs.eq.edu.au

NEWSLETTER

Seek the Truth

17th August 2017

From the Principal's Desk

2017 NAPLAN

The results of the 2017 NAPLAN tests are back. I want to thank all students for their efforts with this difficult series of tests, school staff for their ongoing work in preparing our students and all of our parents and carers for providing the necessary support at home. As I explained to our junior secondary students on assembly prior to the tests, NAPLAN provides us as a school with a lot of useful information in terms of identifying students who excel in certain areas and also those who need support. Teachers use this information to explicitly plan their units of work, lesson plans and teaching methods.

There were many highlights for our school this year. 95% of our year 7 students are above the National Minimum Standard in Reading, Spelling and Numeracy and those results were above the Queensland average. 98% of our year 9 students are above the National Minimum Standard in Numeracy and this is well above the Queensland average. Our year 9 Indigenous students had a fantastic result overall, with a huge improvement across the five tests. The Grammar & Punctuation and Numeracy results achieved by this group are the strongest for our school in the history of the NAPLAN tests!

As stated, NAPLAN is an important process at our school for a variety of different reasons. Having said that, I am saddened greatly when I see a local media report on our school (and other schools) as 'not so good'. This information is reported without any contextual information regarding cohort size, comparison to similar schools and the other multitude of factors that can influence a test result. I struggle when this school, and the amazing humans within, are labelled in such a way, based on a single test held on a single day. Am I concerned about our year 9 writing results? Of course I am, and a team of staff at this school will work tirelessly to improve the outcomes for these kids into the future.

I say to our wider school community, as your Principal, that my resolve to stand with this school has never been stronger. The staff here work so hard and in increasingly innovative ways to ensure that kids have their best chance of success, in all parts of their schooling. The kids at this school inspire and empower me every day. Their character, their humility, their spirit, their desire to succeed is simply amazing. That is why I stand with them. But sometimes that is not enough; sometimes I need to stand in front of them, and that is what I am doing today.

There are 195 year 9s at this school. A diverse group, full of different personalities, backgrounds and abilities. They would melt your heart if you could see how much they put in to charity work and fundraising for those less fortunate. You would feel so energized about the future if you could see the great leadership they show and hear their plans for life beyond school. You would be impressed to see just how hard they try at each and every challenge that comes their way. My year 9s, I say to you, you are not 'not so good'. You are INCREDIBLE...and never forget it.

Dr Dean Russell
Principal

Year 10 SET Planning

Interviews from Monday 14th August until Friday 25th August in the Admin Building

Online bookings can be made using the School Online Booking System via the link on the school website at www.dalbyshs.eq.edu.au

If internet access is not available, a booking may be made by contacting the school office.

Date Claimers

August

14–25 Year 10 SET Planning
18 DD AWD Track & Field
23–25 SEP Currumbin Farm Camp
29–30 Year 12 QCS Test

September

7–12 Year 12 Exam Block
13–14 NAPLAN online SRT Yrs 7 & 8
15–17 Brisbane Festival Drama Trip
16 Spring Vacation commences

Year 12 News

It's hard to believe that the Year 12s are well on their way to finishing school and heading off into their adult lives! Semester 1 saw many great achievements, many of which were celebrated at the Gold and Silver Awards held on assembly in Week 6. Well done to all who received awards, whether it was for effort and behaviour, attendance, GPA improvement or recognition, or a combination of these awards. It is always so lovely to recognise and congratulate these students for their enormous efforts.

The 12s have two exam blocks in their final semester, the first covering the end (Thursday and Friday) of Week 9 and the beginning (Monday and Tuesday) of Week 10 of Term 3 and the second block in Week 6 of Term 4. Please continue to encourage the 12s to study hard and try their best, particularly when everything feels as though it is 'piling up' on them. I'm always free for a chat, debrief or am able to open up a room for quiet study at break times.

On the 31st July, we had the RACQ conduct a Docudrama free of charge for all of the DSHS Year 12s. The program was run at the local PCYC and a few of our students were able to be involved in the recreation of a car accident. The 12s conducted themselves beautifully, both on the walk to and from the PCYC and also at the event itself. The program held invaluable lessons for the students, so I hope they got the most out of it! Along the same lines of safe driving, the Queensland Police Service are conducting a talk with the Year 12s across Dalby on Wednesday of Week 10 (13th September). Similarly to the RACQ Docudrama, I will send a note home outlining the plans for the afternoon.

With the end of year festivities fast approaching, I am still waiting on roughly 80 Year One/young photos from the 12s. If you could please encourage your student to bring in a copy or email it to me, I would greatly appreciate it! Katrina Maunder is also busily organising the formal and is collecting guest data at the moment, if students could ensure they have this information back to her ASAP as well. Thank you for your assistance with all of these endeavours.

As always, if you have any questions or concerns, please don't hesitate to contact me via email tehol0@eq.edu.au or at the school on 4669 0900.

*Tess Holcombe
Year 12 Coordinator*

NAIDOC WEEK 2017

Dalby State High School was proud to celebrate NAIDOC week this year with the addition of an Indigenous Games Week to promote the history and culture of Indigenous and Torres Strait Islander people. Senior students from the Beyond the Broncos and Clontarf Academy helped lead the week with various traditional games being held each lunchtime, culminating in our Indigenous All-Stars OZTAG match on the Friday. Students, parents and teachers continued the celebrations on the Thursday afternoon with a BBQ, Welcome to Country by our Cultural Captains and didgeridoo performance by Lionel Cubby. Guests were welcomed by a sea of hands that were designed by students in previous pastoral care lessons. Many thanks must go to Jo Duncan for her leadership and inspiration when organising such events along with Thomas Hine and Petrina McAulay who run the Clontarf and Beyond Broncos programs respectively. We also thank Big Buddy who also provided a feast for the afternoon and support for our students and families with their dental clinic. We look forward to the celebration of the traditional indigenous games in the future.

STEM Connections Program

The 'STEM Connections' program is collaboration between a group of Year 6 students from Dalby State School, Dalby South State School and Dalby State High. It has allowed Primary school students the opportunity to contribute to the design and manufacture of new signage for DSS along Drayton Street using skills developed within the Science, Technology, Engineering and Maths (STEM) curriculum.

The new signage was an initiative of the DSS P & C who engaged the services of the Trade Futures Students at DSHS and the STEM Connections program.

The year 6 student contribution included Computer Aided Drafting (CAD) of the school crest/lettering and were on the workshop floor at the Trade Training Centre during production. The joint project gives the year 6 students a realistic insight and application of STEM - linking CAD design and engineering works.

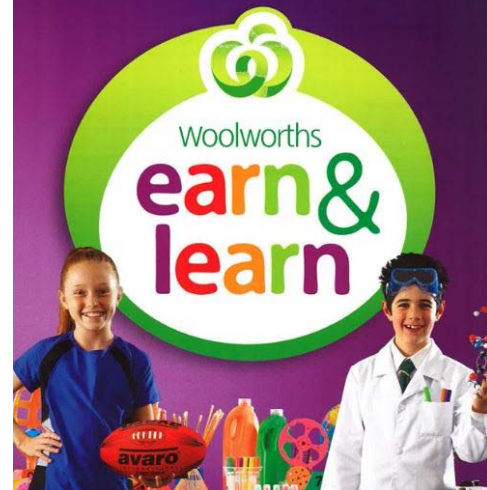


MARY POPPINS

THE BROADWAY MUSICAL

A CD of photos from the school musical "Mary Poppins" can be purchased from the school office for \$10 (cash only).

It's back!



We are excited to be taking part in the Woolworths Earn & Learn program.

You can help our school by collecting Woolworths Earn & Learn Points. Just collect Woolworths Earn & Learn Points when you shop at Woolworths between Wednesday 26th July and Tuesday 19th September 2017. We will redeem these for awesome educational resources for our school. Simply pop them onto a Woolworths Earn & Learn Sticker Sheet and once it is completed, just bring it back to school or drop it into the Collection Box at your local Woolies.

The more we collect, the more we can redeem. There are thousands of products available through the Woolworths Earn & Learn program, and we would like to get lots of new gear! Products in the range include resources for mathematics, English, science, art & crafts, through to sports gear, library supplies and more.

We are grateful for your support and look forward to a successful program. If you have any questions, please ask at school.

Magazine Donations Needed

The Year 7 Health and Wellbeing teachers are seeking donations of magazines with pictures of food in them for their Unit of study this term.

If you have magazines to donate, please drop them off at the School office. Thank you.

Bunya Campus - Around The Grounds

'The Bunya Campus is a fantastic facility! It not only provides local and remote youth the opportunity to access quality education and be a part of our region's exciting and growing agricultural sector, but also gives them the option of boarding without having to travel to the larger city centres.'
Mayor Paul McVeigh

Whole Campus Boxing and Fitness Programs

Beginning Week 6 will see the inclusion of a Senior Boxing Program (Fit Mind and Body). Seniors have expressed their desire to participate in such a program knowing the health and fitness related benefits they will achieve. Students will have the chance to develop essential boxing skills that will enable them to enhance their current fitness levels which in turn will improve their physical and mental health. The gym has recently been upgraded with a range of new equipment including 4 large gym quality boxing bags, kettle bell weights and fitness pads that will certainly add another dimension to the students fitness programs. Deputy Principal Brad Pharaoh will conduct the sessions in the Campus gym each week on a Tuesday evening between 7.00 to 8.00 pm for students in Years 10-12. The Junior Fit Mind and Body program will continue on Mondays between 4.30-5.15pm.

Team Up!

The juniors have been actively engaged in the program with a strong turn out each week. The physical program so far has allowed students to demonstrated some skills in communication and team work as well as an ability to 'think outside the box'. This week students learnt about Conflict Management Types and began to understand the more proactive methods they can employ to deal with conflict that ensures a positive outcome for all. It was fantastic to see individual students stepping up to demonstrate their leadership qualities, Chloe Pott in particular. Even some of our smallest residential students enjoy the challenges each week with Clayton Millican showing his true grit and determination (and bravery) in a game of 'Greedy Ball'. I am very impressed with all of the juniors enthusiasm and motivation each week and I can already see the positive outcomes students are gaining from participating in the fun program.

Ag Futures

Planning for the new look program is well underway with many of the subjects and certificate courses locked in for 2018 and beyond. Next year will see Business and Technology added to the program to inspire our future Agricultural Leaders whilst also ensuring they have the necessary 'hands on' skills required for the Ag industry. Most exciting is the inclusion of a Certificate II Rural Ops – Drones. This course will bring a futures orientated approach to the program and will allow students to gain skills in this new and evolving industry of UAV's (Unmanned Aerial Vehicles). For more information on the Ag Futures program, please don't hesitate to contact me here at the Bunya Campus.

Senior Subject Selection Night and SETP interviews

Residential students in year 10 recently attended the Senior Subject Selection night where they were exposed to the multitude of subjects on offer in years 11-12. The night was run by Deputy Principal Mr Jason Caruso who explained to the students the 'ins and outs' of selecting subjects and expressed the importance of picking the 'right' subjects for each individual student.

Beginning next week are the year 10 SETP interviews where students will meet with myself (and their parents too) to discuss their plans for the future, career pathways and tertiary interest. I wish to express to students throughout this process the level of care and thought they must take to ensure subjects are picked based on firstly what they enjoy and secondly, where they will find success. This process is always a fun way to gauge where students see themselves heading post-secondary education and I look forward to meeting individually with our year 10 residential students.

I look forward to the last half of term 3 (a crazy term) and seeing the amazing outcomes continue for our students both here on campus and also academically.

Brad Pharaoh

Deputy Principal



DALBY POLICE UPDATE

Dalby Police in conjunction with the Dalby PCYC, Dalby Department of Transport & Main Roads wish to advise that during Road Safety Week, 21 August to 25 August 2017 the following events will be on in Dalby

Tuesday 22 August: The Impact of Road Trauma – Dalby PCYC 5.30pm to 8pm

Aimed at Grade 10 to 12 students and their parents – Presentations by Dalby locals detailing the impact on them, their family and the friends of those involved in road trauma incidents. The night will also include a demonstration by emergency services of their duties at the scene of a road trauma incident. **Parents of grade 10 to 12 students are encouraged to attend with their children to give their children an understanding of the devastating effects road trauma has on everyone. Numbers are limited – to reserve a place please email DCPC.Dalby@police.qld.gov.au with your name and number of person attending.**

Thursday 24 August: Under the Bonnet – Black Toyota 6.30pm to 9pm. (Women only)

A workshop aimed at empowering the women of Dalby by providing basic car maintenance skills as well as personal and road safety knowledge. **Numbers are limited – to reserve a place please email DCPC.Dalby@police.qld.gov.au with your name and number of person attending.**

Monday – Friday 21 August – Dalby Shopping world

Static display at Dalby shopping world. Thursday 24 August 11am to 1pm and 3pm to 5pm demonstration including “beer goggles” and driving simulator.

The internet is such a wonderful tool. It helps us at work and at play. However like all things it is often misused. One such common thing is Cyberbullying. Cyberbullying can vary from instances that seem harmless to serious instances that cause lasting damage to those effected. At police station there isn't a day that goes by where some sort of Cybercrime, including cyberbullying, isn't reported. Facebook, snap chat, Instagram..... Unfortunately this is quite a large and varied topic to talk about in this forum. I would like to make the following points on cyberbullying where kids are involved.

- there is no "one size fits all" when cyberbullying is concerned. Because their motives differ, the solutions and responses to each type of cyberbullying incident has to differ too
- Unlike school yard bullying, cyberbullying can be more devastating for your children because it follows them into their home, the one place they should feel safe. Rather than the old 'stick and stones may break my bones, but words will never hurt you", your kids need your support more than ever.
- Parents also need to understand that a child is just as likely to be a cyberbully as a victim of cyberbullying and often go back and forth between the two roles during one incident
- Educating the kids about the consequences (losing their ISP or IM accounts) helps. Teaching them to respect others and to take a stand against bullying of all kinds helps too.

For more information, help and reporting tools for cybercrimes against children <https://esafety.gov.au/> and adults. <https://www.acorn.gov.au/>

Dalby is currently experiencing an increase in sneak offences. These are mostly made up of trespass and minor property offences. Sneak offences are those that target insecure premises or property and usually occur while people are

You can help in catching the offenders in the following ways:

- 1: securing your premises and property. We agree, in the perfect world you shouldn't need to, but we live in a far from perfect world.
- 2: if you disturb these people try to get the best possible description possible. Approximate height, clothing, headwear etc
- 3: report the matter to police. If you don't wish to make a formal complaint that is fine but let us know it is happening. Contact Policelink on 131444 who will get all the necessary information and local police will attend, if not otherwise on a more urgent call for service. Even if they can't attend at the time a detailed description helps if we come across them later
- 4: contact police no matter what time. Quite often police people contact police hours after they have disturbed or heard people. It is imperative police can get patrols in the area asap. Not much can be done the next morning. Dalby is a 24 hour station.
- 5: “nothing happens anyway”, “they are kids they know they can do anything”. No matter what you think of the system it is what we have to work with. Don't forget It is through the constant drip of water that large rocks are eroded.

Sergeant Tierney
Dalby Police

Aeschylus class “Kiss and Tell”

On Saturday 12th August the Dalby State High School Aeschylus students (year 9/10 Dramatic Performance excellence class) competed in a One Act Play Festival in Ipswich. Their play “Kiss and Tell”, written by Drama teacher and HOD – The Arts Tara Routley won the playwright's award for best new Australian youth play and the group's performance won them second place overall.

The competition, from Ipswich and Brisbane theatre groups and Performing Arts academies, was fierce and the Aeschylus class was extremely proud to have come away with these awards. “Kiss and Tell” was a challenging play for the young actors to perform and is about a Truth or Dare game that goes terribly wrong. It was a wonderful experience for the students to watch plays performed by the other groups and to strut their stuff on a different stage. Congratulations to all those involved!

Maths contact with parents

Do we have your email address?

Maths teachers have been making regular contact with parents via email to inform them of homework and assessment tasks. If you would like to be included in these emails please ensure your email details are up to date by getting in contact with the school office either on 4669 0900 or admin@dalbyshs.eq.edu.au

COMMUNITY NOTICES

Free Women's Health Clinic
22nd August
8.15am—2.30pm

Dalby Hospital (Allied Health—Nurses Quarters)
Mobile Women's Health Service is a free and confidential health service for women living in rural and remote areas. Services provided by specially trained nurses include Pap smears, breast care, health checks, counselling, information and support relating to domestic violence and sexual assault. Appointment bookings: 46690517

School Dental Clinic
Government funded dental care is available to all Old students until end Grade 10. Contact school dental clinic at Dalby State School Bunya Street on 46622510

Empire Youth Arts Drama Workshops
Term 3—8 week term
21 July—8 September
Junior 3.30—4.30pm \$65 per person
Senior 4.30—6.00pm \$100 per person
DSHS A Block Drama Studios
1300 655299 or empiretheatre.com.au

Improving your child's vocabulary

Improving your child's vocabulary will improve their reading comprehension and their writing – in other words their ability to communicate. The ability to effectively communicate will continue to be the number one skill required by employers.

Create a word wall for home: Teachers have been using word walls to display the vocabulary that they are learning within a unit of study. Some teachers use butchers paper or squares of A3 paper for the word wall. Word walls are placed in a prominent, accessible location in the classroom so that everyone can see the words and new words can be added easily.

This is an easy, but effective way for students to increase their vocabulary at home. For high school students, building their knowledge of more complex **adjectives** (describing words), **verbs** (doing words) and **adverbs** (words that describe an action) is a great starting point.

You can also subscribe to sites such as dictionary.com and have them send you a 'word of the day.' I actually post these around our school's library and give them out to teachers to use in their classes.

Alternatives to word walls are putting words on bookmarks or creating glossary journals (personal dictionaries). As students read a text (book, newspaper, manual, cereal box) or watch TV, **encourage your child to write down any words they don't understand or words they think are a great replacement for 'boring' words.** Boring words such as 'nice,' 'said,' 'because' should be avoided as they are overused. Obtaining alternatives for these words is an ideal way to increase vocabulary knowledge.

Encourage your child to incorporate new vocabulary into their writing. Like everything, practice makes perfect. If students practice using more complex vocabulary then it should become somewhat habitual, and therefore add sophistication to their writing.

Extension activities: The above strategies can be applied by any student. However, you could alter the kinds of vocabulary the students examine. More competent readers and writers may research more technical vocabulary related to the field they are studying or perhaps examine the variations on a root word e.g. the Latin *portae* (to carry), *portus* (harbour) and *porta* (gate) are the sources of at least 12 English words plus many more that can be developed from them with the use of different prefixes and suffixes: *deport*, *export*, *exporter*, *import*, *port*, *portable*, *porter*, *report*, *reporter*, *support*, *transport* and *transportation*. A good dictionary or e-dictionary can help you build up your words.

If you would like any information on how to improve the literacy skills, particularly writing, please contact us at the school.

*Miss Rhianna Commens
Master Teacher*

SCHOOL CAPTAIN, CLARA RUDD BACK FROM THE BALTICS

Talented singer and year 12 school captain, Clara Rudd, has just returned from the experience of a life-time!

Clara is a member of the prestigious Australian choir, Gondwana Voices. The 48 voice choir includes singers aged between 11- 17 years. Many of the students are also members of the Sydney Children's Choir, the remainder are interstate choristers from all across Australia. Clara was one of only a handful of students from a State school, so it is a real credit to her to have been selected to be a participant in this highly acclaimed ensemble.

The choir has just completed an 18-day tour, visiting Estonia, Latvia, Lithuania and Iceland. The intense program included 10 concerts singing songs in various languages, as well as performing especially commissioned pieces by Australian and Latvian composers. Clara has said, 'It was one of the best experiences of my life - meeting new friends from all over the world and experiencing their cultures first-hand.'

Clara will be performing as a soloist on Sunday, 8 October at Jimbour House as part of her assessment for Music Extension. It will be a great opportunity for the community to witness this talented young lady at her best. Come along to support her if you can.

Dalby State High School P & C Resource Scheme Outlet

To ensure that your student has the books, classroom materials and sports activities for their study areas in 2017, join the Resource Scheme. The fees for 2017 are \$240 for Years 7, 8 and 9 students and \$260 for Years 10, 11 and 12.

A Security Bond of \$50 is required for each student and rolls over each year. Any queries please phone 4669 0953 or email dalbyhighpandc@bigpond.com.

Pay cash, credit or cheque. Eftpos is available. Centrepay is available.

Lockers are also available for hire through the Resource Centre for \$40 per annum (cash or cheque only). A Locker Agreement Form must be signed by student and parent prior to hire.

Donations of uniform items are always most welcome at the uniform shop and can greatly help families in need. Items can be dropped in to the Uniform Outlet during opening hours or at the school office.

HOURS OF OPERATION

Monday - Friday – 8.30am to 2.30pm

School Opinion Survey

The suite of School Opinion Surveys are undertaken each year by the Department of Education and Training to obtain opinion information from parents/caregivers, students and school staff. The surveys are designed to help schools identify what they do well and how they can improve. Responses are confidential.

Opinions on the school, student learning and student well-being are sought from a parent/caregiver in all families and a sample of students from each state school.

Opinions on the school as a workplace are sought from all state school staff and principals. Additional questions are included for teaching staff on their confidence to teach and improve student outcomes, while principals are also asked their confidence to lead the school, including improvements in student outcomes.

The suite of 2017 School Opinion Surveys will be open between **31 July and 25 August 2017**.

Thank you to all parents/caregivers, students and school staff who take part and contribute to this year's surveys.

Year 9 Update

Welcome back to another update and that time of term when we are heading into the assessment phase. Over the coming weeks, Year 9 students have a wide variety of assessment items due including assignments and exams. Students were emailed their assessment calendars several weeks ago and they received a hard copy during one of their Pastoral Care lessons. If your child is unable to locate their copies, here is the link to the Year 9 Assessment Calendar on the school's website: <https://dalbyshs.eq.edu.au/Supportandresources/Formsanddocuments/Documents/Sem%202%20Assessment%20Calendar%202017%20Yr%209%20-%20MASTER.pdf>. I encourage parents and carers to go through the calendar with students so everyone one is prepared for the busy weeks ahead.

Subject Selection: In the next few weeks, students will be selecting the subjects they wish to study in Year 10. To assist with this process, students will receive an information booklet this week. The booklet contains information about the various subjects available to students as well as outlining pathways students will need to follow depending on what their focus is going to be in Years 11 and 12. Jeff Hart, Deputy Principal for Year 9s, and I will be working closely with students to help them choose the subjects most appropriate for them. In addition to this, parent letters were mailed home recently outlining the preparatory steps the school is taking to get ready for the new assessment system that will be introduced in 2019 for the current Year 9 cohort. While 2019 seems a long way off, the changes are significantly different to the current OP system. I again encourage parents and students to read the information carefully. There will be information sessions for students, parents and carers as we move closer to 2019.

Awards Ceremony: It was a privilege to present so many awards recognising the efforts of my cohort in Semester One. Students received awards in recognition for their attendance, effort and behaviour, academic performance. Too often in our world, people just expect others to do the right thing without acknowledging these actions; ceremonies like yesterday's are a reminder of the bright future the world faces in the hands of our students. To everyone who received awards this week, congratulations. For all other students, I encourage you to think about what small changes you can make in and out of the classroom so that you, too, can be rewarded.

Congratulations: Belated congratulations to Sam Rasmussen who was selected to compete in the State Rugby Union titles as part of the Darling Downs team. Apologies Sam for missing your name in the last update. Karla Sankey was a part of the Darling Downs Under 15 Touch Football team who placed second at the State Titles recently. Awesome work Kayla. Mitchell Hemmings was recently selected to as a member of the Queensland Country Under 16 Waterpolo team to compete at the State Titles in Sydney during the school holidays. Denietra Kuziw recently participated in a regional gymnastics competition where she placed first in Level 6. Denietra has now gained selection in the regional team to compete at the next level. Congratulations to all the Year 9 students involved in the All Schools Touch Teams who competed in a carnival in Toowoomba recently. These students will be involved in more events over the coming weeks.

As always, please do not hesitate to contact me if you have any questions or concerns regarding your student.

Sarah Hemmings
Year 9 Coordinator
shemm1@eq.edu.au

School Readiness Test

On the 13th and 14th of September, students in Years 7 and 8 will be participating in a School Readiness Test as we move towards NAPLAN Online in 2018. The purpose of the School Readiness Test is to assess our school network's 'peak load' internet capability in terms of the number of students and devices accessing a locked browser platform. This is also an opportunity for us to trial logistics and check effectiveness of staff training within the locked browser.

Students will complete two tasks in the locked browser over the two days. The first element is a writing task and the second is an omnibus task. The omnibus task encompasses elements of comprehension, spelling, grammar and numeracy. Each of the tests include sections where questions and information have voice recordings for students to listen to. Hence, students will need to **bring their own headphones to use each day**.

As this is a measure of our school network's capability, there are no reports generated of student ability.

If you do not wish for your child to participate in the School Readiness Test, please contact Candice Baguley, Head of Department Literacy and Numeracy, by the **7th of September 2017**.

P&C NEWS

Congratulations to all students that received awards on Monday at the Junior and Senior assemblies. There were 589 awards handed out for attendance, effort and behaviour, academic improvement and excellence. Congratulations also to all of the staff involved in organising the presentations. It was a moment of pride for all.

Congratulations to all DSHS students who competed as groups and individuals in the Dalby Eisteddfod, Instrumental and Speech and Drama sections. You were all outstanding. Thank you to Kym Burton for running the Hall canteen during the eisteddfod.

The new senior polo has been ordered and will be delivered ready for sale for next year.

Next P&C Meeting Tuesday 5th September at 5:30 pm in Common Room. All welcome.

Penny De Waele
President

Tutoring in the Support Space

Where: Support Space (under B Block)
When: Open to all students each morning from 8:00 am.

What: A place to get some breakfast and to get extra help with school work or assessments. If you need assistance teachers from various departments will be supervising on these mornings:

Tuesday - Maths
Thursday - English

Bring your homework, revision sheets, assignments or just yourself! All year levels and ability levels are welcome.

Receive the Newsletter by email

Sign up to receive our electronic newsletters. The eNewsletter is rich, high quality, fully interactive incorporating school news, photos, etc. To help us reduce our environmental footprint, register your email address, your students name, contact person for email and relationship to student to newsletter@dalbyshs.eq.edu.au

Instrumental Music News

- Congratulations to everyone who competed in last week's Dalby Instrumental Eisteddfod. The school Concert Band received first place with 94 marks and was awarded the Overall Most Outstanding Band trophy at the Winners Concert this week. Stage Band came 2nd in their section and were only 1 point away from the winners.
- Congratulations also to Georgia Henning who also received a trophy on Wednesday night for winning the Senior High School Championship. This means Georgia received the highest aggregate of points in her three solos.
- The Dalby State High School Saxophone Quartet also appeared in the Winners Concert after receiving 1st place in their section with an outstanding performance.
- Jessika Bliesner received a special mention from the adjudicator and was awarded the Encouragement Award.
- A few notes went home this week for our students. 2 for Concert Band students and 1 extra for those also in Stage Band. Please contact Mrs Summerville on rsumm25@eq.edu.au if you need a copy of these notes.
- A date claimer is included below to keep everyone up to date with the coming events

Date	Performance
Wed 16 August	Dalby Eisteddfod Winners Concert
22-24 August	No Tuesday lessons, Concert or Stage Band rehearsals – Mrs Summerville at Advanced Primary Music Camp. Lessons Monday.
2 September	Stage Band performance at Creekside Market
9 September	Stage Band performance at Relay for Life
12 September	Concert Band workshop with Dr Ralph Hultgren
15-16 October	Overnight trip to Musicfest (note coming soon)
17-19 October	No lessons, Concert or Stage Band rehearsals – Mrs Summerville at Intermediate Music Camp in Toowoomba.

Engineer Visits Archimedes Classes

Former student of Dalby State High School with a PhD in Computer Vision and a degree in Computer Engineering, Ashton Fagg, visited the Year 8, 9 and 10 Archimedes classes to provide some insight into an engineer's life. He taught us about some of the mathematics involved in machine learning as well as a face tracking program known as SCR face. He also explained his end of year university project which involved developing an infrared sensor to monitor the number of animals that used a newly developed wildlife corridor. The class had lots of questions about university courses and careers in engineering and we were very lucky to get this opportunity, as Ashton is now going to the USA to work for UBER to help them develop computer vision technology for their driverless cars.

*By Hugh and Jason (Year 8
Archimedes students)*

Sports News

Bunya District Athletics Carnival—On the 31st July a group of year 7 Dalby SHS students attended the Bunya District athletics carnival. The following students performed well enough to qualify for the Darling Downs trials that will be held at Harristown SHS on Tuesday 29th August:

Aaron Cook Navaro
Kirsty Markham
Rhys Lucht
William Herbert

We wish them all the best.

Inner Downs—Following the Inner Downs Track and Field carnival held at Highfields on 4th August a large number of students have qualified to attend the 13 to 19 years Darling Downs Track and Field carnival in Warwick on Thursday 31st August (track) and Friday 1st September (field plus 3000 and 5000m events).

Congratulations to: Byron, Nathan, Brayden, Jenna, Ella, Shayneka, Jack, Caprice, Emma, Alex, Lahnee, Anna, Sam, Claire, Byron, Teliah, Justin, Kennedy, Camryn, Russien, Luke, Mitchell, Madison, Vincent, Charl, Will and Jamie.

Students are to collect permission forms on Monday and return them with payment by 29th August.

Swans Secondary Schools Touch—Last week the school took four teams to the annual Swans Secondary Schools Touch competition at Kearny Springs in Toowoomba. With perfect weather conditions, it was a great day for touch and our teams performed well. The under 15 girls, under the guidance of Mrs Marini, had the best results of the day narrowly losing the grand final to St Ursula's in a drop off. The under 15 boys also made it through to the semi-finals where they were unfortunately beaten by St Josephs. Results for the under 18 girls and boys teams were mixed.

Netball—Best of luck to the Senior Vicki Wilson netball team as they take part in the Vicki Wilson Cup this Sunday in Toowoomba. Thank you to Miss McEwan for your efforts in training the girls and we look forward to hearing your results.

Cricket—The Baggy Maroons take on the All Saint's Anglican College from the Gold Coast on Thursday next round of cricket's State Cup. The boys were lucky enough to score a home final in Dalby. We wish the team and Mr Miers all the best.

Upcoming Events:

20th August – Vicki Wilson Cup, Toowoomba

29th August – U12 Darling Downs Athletics Carnival

31st August & 1st September - Darling Downs 13-19 years Track and Field, Warwick

3rd September – Junior Vicki Wilson Cup, Toowoomba

5th to 8th October – All Schools Touch, White's Hill Brisbane

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