



Dalby State High School

Seek the Truth

26 Nicholson Street, DALBY, QLD, 4405, Australia

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From The Principal's Desk

Interim Reports and Parent-Teacher Interviews

Semester reports have been posted home and by now all students, parents and carers should have had the opportunity to read them closely. It is very important that teacher requests for interviews are considered. Parent teacher interviews were held on Tuesday, 19 July. Specific information about the interviews was posted home attached to report cards. If you were unable to make it to the night and would like to speak to a teacher please contact the school office.

Attendance Matters

I have recently been provided with the school's official semester 1 attendance data. Overall, the school is a tiny amount down on the same time last year, but still well ahead of where we have been for the few years prior. As I have mentioned previously, the school understands completely that normally, absences from school are legitimate due to illness, family matters and other reasons. Our renewed focus on attendance is aimed at students who regularly take a day off or choose to do other things except come to school. The data (which shows year level vs. year level for the same time last year):

	7	8	9	10	11	12	School:
S1 - 2016:	91.4%	89.6%	86.5%	87.9%	87.4%	88.6%	88.6%
S1 - 2015:	NA	91.4% (year 7)	90% (year 8)	88.6% (year 9)	86.1% (year 10)	88.4% (year 11)	89.2%

Facilities Update

One of our Manual Arts blocks (J block) is in the process of having a full refurbishment. The

work is almost complete and it looks fantastic! Completion is expected in another few weeks. Likewise, the area between our Visual Arts classrooms and the Library is being converted into an Arts Precinct with work areas and art hanging space. This project has just started and should be completed by the end of term.

Full School Review

In week 10 of last term our school had a full School Review. These reviews occur every four years in all state schools in Queensland. The review team consisted of four very experienced senior Principals who spent a full four days interviewing, observing and engaging informally with many members of our school community. I am pleased to say that the school performed extremely well. The reviewers could see the amazing improvement that has occurred at the school in many different and varied ways. There are of course some suggestions for improvement and these will be considered very carefully. A summary of the review can be found in a report on the school website.

Positive Behaviour for Learning (PBL) and VIVO Rewards

As a part of the school's ongoing rollout of PBL, we will very shortly be starting to use our new reinforcement package called VIVO Rewards. VIVO is an online, interactive database where staff can reward students for positive behaviours. Students and teachers log their points and then trade them in for various rewards, which are largely in-school privileges. Alicia Edwards, Head of Department (Junior Secondary – Student

Support) has written a very important article about VIVO which is included in this edition of the newsletter. Please take the time to read it. Personally, I am very excited about VIVO! I have had multiple discussions with other schools who have used VIVO and the success stories are truly amazing!

Until Next Edition

Please do not hesitate to make an appointment with me at the school office, if I can be of assistance with any matter.

Dr Dean Russell
Principal

Date Claimers

Date	Day	Event
21/7/16	Thursday	Inner Downs Athletics Carnival
28/7/16	Thursday	School Social
29/7/16	Friday	Artslink
5 - 7th Aug		Qld Volleyball Snr Schools cup
15/8/16	Monday	Gold & Silver Awards
18 - 19th Aug		Clontarf Camp Yr 9 - 10
19/8/16	Friday	DD AWD Track & Field Carnival
25/8/16	Thursday	Yr 9 & 10 Archimedes Exc Oakey
30 - 31/8/16		QCS Test Yr 12
31/8/16	Wednesday	Aeschylus Exc to Brisbane

DSHS P&C Resource Scheme & Uniform Outlet

To ensure that your student has the books, classroom materials and sports activities for their study areas in 2016, join the Resource Scheme. The fees for 2016 are \$240 for Years 7, 8 and 9 students and \$260 for Years 10, 11 and 12.

The Resource Scheme includes SO much more than just textbooks - for example consumables, photocopying, software licences and subscriptions, cooking and sewing consumables, manual arts materials, access to sporting facilities such as the PCYC, tennis courts and swimming pool fees, transport costs for buses etc. Therefore the Student Resource Scheme represents excellent value for money.

A Security Bond of \$50 is required for each new student and rolls over each year. Any queries please phone 4669 0953 or email dalbyhighpandc@bigpond.com.

Pay cash, credit or cheque. Eftpos is available. Centrepay now available.

Layby of uniforms is welcome.

Lockers are also available for hire through the Resource Centre for \$40 per annum (cash or cheque only). A Locker Agreement Form must be signed by student and parent prior to hire.

HOURS OF OPERATION

Monday to Friday – 8.30am to 2.30pm

Sports Awards Dinner Date Claimer

Tuesday 25th October 2016

Details to be advised

Year 7 Update

Dear parents and care-givers of year 7 students,

Welcome to Semester II. Now that those anxiety-filled moments (if indeed, you had them) of your dear one starting high school are but a distant memory, I would like to congratulate the year 7s, and by extension you, for, all told, a strong, confident start to high school. It has been a pleasure getting to know better the individuals behind those fresh faces that joined us back in January.

Now that Semester I report cards have dropped, I trust you have had the opportunity to reflect with your child upon, not only their academic achievements, but the important indicators of effort and behaviour. As a cohort, the year 7s have performed very strongly in these areas. For this they have my sincerest congratulations. If your child is among the few who did not receive a favourable result in these areas, and you were unable to attend the scheduled parent-teacher interviews, please make the effort to contact their teacher(s). Establishing the right attitude towards learning, and developing the skills to learn effectively, are important outcomes of the first year of high school. It only gets more challenging in the years to come, and we are here to help.

I am equally proud of the participation of the majority of the year 7s in last semester's Athletics Carnival. High attendance on those days ensured lots of participation by the 7s, resulting in the breaking of many event records, as well as contributing to a long-overdue Athletics Carnival win for Bunya house. The commitment to earning house points by simply competing, regardless of final placement, was high among the year 7s. As was their tendency to support their fellow house-members, as well as their new (and old) friends in the other houses. It is this spirit of sportsmanship, and encouragement that we aim to foster in the Year 7 cohort. I am proud of them.

As we move into the second half of the year I would like to encourage you to keep talking to your children about school. Continue to ask them about their teachers, their subjects, their friends and their successes. For the novelty of high school may have worn off, but the benefits of those kinds of conversations, and the commitment to learning that they inspire, are just as important now as they were at the beginning of the year.

Nicholas Bell
Year 7 Coordinator

Year 8 News

Welcome back to another semester. I hope students and their families enjoyed the break and are refreshed for learning.

50 Day Plans

This week, students completed their 50 Day Plans. Basically the plan is a goal-setting tool which enables students to select one thing they can improve on to make a big difference with their academic performance, how effectively they apply themselves and how well they follow the school's behaviour management policy. To assist them in this process, students were given a print out of their results from Semester 1 to use when establishing these goals. They then wrote their goals in their diary. I encourage all parents and caregivers to take a look at the student diary and read what goal your student has set for themselves for Term 3. Setting goals is a very powerful tool and can help students focus and remain on track if the going gets tough as the term progresses.

Assessment Calendars

Assessment Calendars for Year 8 students will be distributed to students in the coming weeks. Students will be gluing these calendars into their dairies once they are ready for distribution. As always, they will be available on the school's website in days after the students have received them.

Elective Subjects

The start of the semester sees students begin a new round of elective subjects. The feedback from students about the electives they studied during Semester One was very positive. It is great to hear from the teachers about the students who are excelling in these new areas of study.

Parent-Teacher Interviews

Thank you to all the parents who attended Parent-Teacher Interviews this week. Staying involved in your child's education through events such as these are one of the best ways to help your child remain motivated and focused on learning. If you were unable to attend the evening, please email me (see address below) and I will provide what assistance I can.

Rewarding Positive Behaviour

One of the big highlights of Semester Two for me is having the opportunity to reward the amazing Year 8 students who consistently demonstrate positive behaviour. Too often, our world focuses on all that people do wrong and forgets that those who make the effort to do the right thing also deserve a mention. This year, I will be inviting eligible students to join myself and the other Year 8 HWB teachers on a trip to Wet 'n' Wild at the end of the year. The following is an extract from the school's Behaviour Management Policy. Please read the information so you are aware of the process for this event:

- Students who have displayed positive behaviours throughout the year are invited to attend an End of Year rewards trip as Dalby State High School is a PBL school.
- We believe that students who consistently display positive behaviours should be given rewards such as these. The hope is that other students will improve their behaviours because of the incentive of these rewards days.
- Students who are invited to attend these reward trips will need to meet certain criteria:
 1. Students will need to be on Green, Silver or Gold Standard.

2. Students need to have never been on Orange or Red for Semester 2 of that year.
3. Student attendance needs to be above 90% (% present plus approved absences).

I look forward sharing this opportunity with the cohort.

As always, please email me if you have any questions or concerns or queries about information in this update.

Sarah Hemmings
Year 8 Coordinator
shemm1@eq.edu.au

Year 9 Update

Off and running into Term 3 – literally! Many of my Year 9s are off to Pittsworth this week for Inner Downs Athletics so we wish them the best of luck.

Parent Teacher interviews have been held and I hope you took the opportunity to speak to your child's teachers if necessary – please use feedback from them to encourage your child to make the changes needed to ensure greater success in class.

I spoke to my cohort last week about our End of Year Rewards Trip and reminded them that they MUST remain on GREEN STANDARD all throughout this semester to be invited to join us for a day out at Dreamworld. With the help of peers, teachers and parents/guardians, I know that we can keep negative behaviours to a minimum so the vast majority of students are invited – think how amazing it would be to be able to invite EVERY Year 9!

I had the pleasure of supporting our Year 12 students as they took on the Kokoda Challenge over the weekend – if you haven't already done so, please read Mr Hultgren's Year 12 report in this newsletter.....I have already started talking to my Year 9s about when it is our turn.....it is an amazing experience that I can't wait to share with them!

I'll finish with some "action" shots from our Athletics Carnival held at the end of last term - well done to all those who came along and competed. Special congratulations to Luke Scott (14 yrs) and MaddieHaylock (15 yrs) for taking out the Age Championships and CamrynMarini (14 yrs) and ClaydonOuterbridge (15 yrs) for receiving the P&C Encouragement Award.

As always, if you or your student have any queries or concerns, please make me your first port of call on 46 690 900 or via email at kmari1@eq.edu.au

Year 10 Update

Welcome back to Semester 2, 2016. I hope you all enjoyed your break and have come back refreshed. There were some awesome results in Semester One which I hope will form a great foundation for Semester Two.

Some of the highlights from last semester include:

- Achievement – 90% of grades were C and above with 12% being Very High
- Effort – 90% of grades were C and above with 29% being Excellent
- Behaviour – 97% of behaviours were satisfactory or above
- Attendance – 96% (with approved absences)

As you can see these are amazing results and make me as a Year Coordinator very proud and you as parents even more so. If students didn't reach their potential or want to strive further ahead, I would encourage them to talk with their teacher more and use the support space in the mornings for extra tutorials.

This term, in weeks 3 to 5, Year 10 students will be participating in Love Bites. This is a program that looks at Domestic and Family Violence and Sexual Assault prevention. All students have received a letter giving more details of exactly how this will be delivered. It is important to note that students will participate in this day unless they return the form to opt out (attached to the information letter).

During Pastoral Care this term, students will also benefit from having Heads of Department come around to their Wednesday sessions to discuss in more detail the subjects that are available for next year and which ones suit them best for their pathway. This will enable final SET Plans to be completed more effectively later in the term. I would encourage you to discuss these information sessions with your son/daughter on a Wednesday night.

There is a great opportunity for two high performing Year 10 students to gain a UQ Young Achievers Program. There are a number of benefits to this program including; ongoing support and mentoring, on-campus experiences, financial assistance and a scholarship support for university (to name a few). There are eligibility requirements

including; Australian citizen or permanent humanitarian visa holder, OP eligible, Lower-income financial status, attendance of at least 85%. If you are interested in further information please contact myself or Emily Curr the Guidance Officer. Applications do close soon.

As already stated, I am eager to see what this cohort can achieve this semester. If there are ever any concerns or questions please don't hesitate to contact me. I can be contacted via email dschr15@eq.edu.au or by phone 4669 0900.

David Schreiber

Year 10 Coordinator

Year 12 Update

Congratulations to all the staff and students who participated in the 2016 Kokoda Challenge. Three teams took part in the 96km walk and two teams in the 48km walk. The competitors faced the rugged and mountainous terrain of the Gold Coast Hinterland, a task made more arduous by the onset of rain, which continued for most of the weekend.

Through mud and over mountains, under downpours and the darkness of night, the teams pushed far beyond what many of them thought they were capable of. Their efforts, endurance and determination are inspiring and they should feel incredibly proud of their accomplishments.

Aiding them in their walk were their support crews; peers who worked relentlessly to provide the teams with food and water, fresh strapping and clothes and immense levels of emotional and physical support. These students set aside their own discomfort, sleeplessness and hunger to ensure that their walkers were provided for. Their selflessness and service to their peers is equally inspiring.

As their Year Coordinator, I cannot express the depths of my admiration for their achievements and efforts over the course of the weekend. It was a great privilege to be there as they crossed the finish line, muddied and weary. Remember what you have learned about yourself on this adventure. Never forget the important lesson that I hope the cohort as a whole will heed, that you are capable of incredible feats, far beyond what you initially believe is possible and the words "This is too

hard!" and "I can't do this!" are often completely inaccurate.

I would also like to take this opportunity to publicly thank the staff involved. Thanks to Mr Topp, Mrs Cobb, Mr Schrieber, Ms Harwood, Mrs Ludowici for leading their teams, the time they took to train with the students and for their efforts throughout the weekend, on and off the track.

Thanks to Mr Roberts, Ms Baguley, Ms Walton, Mrs Ash and Mrs Williams for leading the support crews for each team. It was a great relief to know that the students were so well catered for and supported by you and your crews.

Thank you to Mr Burt for the transport and logistical support as we shifted the DSHS camp throughout the weekend. Thanks too, to Mrs Marini who helped run the base camp and look after returned students and support teams.

Finally, thank you to Mrs Cheryle Williams for her tireless work in organising, managing and running the weekend. Without her efforts, the weekend would not be possible and all those involved are extremely grateful.

The team finishing times are as follows:

96km Stan Bisset Cup:

- Mr Schrieber's Team and support crew led by Ms Baguley – 26 hours 25 minutes (16th of 50 school teams)
- Mrs Ludowici's Team and support crew led by Mrs Williams – 29 hours 5 minutes (27th of 50 school teams)
- Mrs Harwood's Team and support crew led by Ms Walton – 36 hours 15 minutes (48th of 50 school teams)

46km Jim Stillman Cup:

- Mrs Cobb's Team and support crew led by Mrs Ash – 13 hours 56 minutes (80th of 160 school teams)
- Mr Topp's Team and support crew led by Mr Roberts – 17 hours 16 minutes (144th of 160 school teams)

In other news, QTAC applications will open for students on Tuesday 2nd of August. On Monday 1st of August, the Guidance Officer, Mrs Curr, will discuss the QTAC procedure with the cohort and explain important dates and processes. Students will be issued with their QTAC books, which outline the courses and course pre-requisites for tertiary institutions around Australia. Additionally,

students will be e-mailed a University Open Day Calendar to inform them of their opportunity to investigate campuses and courses in more depth. If you have questions concerning the QTAC process, information can be found at <http://www.qtac.edu.au/home>, or organise a time to discuss your student's needs with Mrs Curr at the school.

Finally, in preparation for the end of the year, I require photographs of each student from around the time they started primary school. This will form part of the PowerPoint presentation at their graduation ceremony. I would appreciate if you can e-mail a photo or send a hard copy to me, which will be returned, via your student as soon as possible.

If you have any questions or concerns about your student, please feel free to contact me at hhult1@eq.edu.au or call the school on 46 690 900.

Sports News

Inter-house Athletics Carnival

The last two days of term 2 saw the whole school out on the oval for the Inter-house athletics carnival. Students and staff braved all four seasons over the course of the two days. Bunya narrowly beat Myall, Kurrajong and then Wilga, demonstrating that participation is the key to success.

Records were broken by the following students: Clayton Festino, Jake Cosgrove, Healy Beresford, Jessi Henning Jack Carmichael, Luke Scott, Nathan de Waele, Abby Campbell and Ella Wockner.

The Karl Graham Gift was won by Nathan de Waele and the S. Thornton Gift by Jessi Henning.

Age Champions went to:

12 years – Jack Carmichael & Georgia Lindsay
13 years – Sam Rasmussen, Brooklyn Dahlheimer & Emma Newton
14 years – Luke Scott & Karla Sankey
15 years – Vincent Melbin & Maddie Haylock
16 years – Jeremiah Casuga & Abbey Lyell
17 & over – Patrick Rudd & Jessi Henning

A special mention must go to Jessi Henning who had a perfect score after winning every event in her age group.

Thanks again to the generosity of the P & C, the following encouragement awards were given:

12 years – Nathan de Waele & Ruby Bassingthwaight
13 years – Justin Heinrich & Kasey Taylor
14 years – Russien Nisperos & Camryn Marini
15 years – Claydon Outerbridge & Kayla Lawrie
16 years – Will Ladd & Chloe Beresford
17 & over – Jay Boyd & Chloe Heinrich

A big thanks must go to all staff and students who helped with setting up and taking down the tents, field events and bunting for the carnival.

Inner Downs Athletics

On Thursday 21st July those students aged 13 and over who qualified at the inter-house athletics carnival headed to the Inner Downs Athletics carnival in Pittsworth. Students needed to attend this carnival to be eligible to attend the Darling Downs Track and Field carnival in September.

Bunya District Athletics Carnival

The under 12 students who met qualifying standards will attend the Bunya District athletics carnival at Dalby South State School on Friday 5th August. Students have received permission forms and must return these with the \$2 nomination fee to the school office.

Darling Downs 13-15 Girls Cricket Trials

Any girls born between 2003 and 2001 who are interested in trialling for the Darling Downs Under 15 Girls Cricket team need to see Ms Henschell to nominate before Monday 1st August. The trials will be held at the St May's College cricket nets and ovals off Herries Street, Toowoomba from 1.30pm. Students will need to make their own way to the trials.

Vicki Wilson Cup

The open girls Vicki Wilson Cup team will compete in their pool games of the Vicki Wilson Cup this Sunday. Girls have received permission forms and must return them with the nomination fee before Friday afternoon. We wish them all the best and thank Miss Rachel Ferdinand for coaching the team.

Upcoming Events

Teams Tennis Competition – 25th July
Darling Downs Under 15 Girls Cricket Trials – 3rd August
Bunya District Athletics Carnival – 5th August

School's Cup Volleyball – 5th to 7th August
Scot's PGC Touch Carnival – 7th August
SSI Soccer – 9th August
Swans Secondary All School's Touch – 14th August
Darling Downs Track and Field Carnival (Warwick) – 1st and 2nd September

QCS Preparation

Special thanks to former students Kirsty Sturgess, Rachel Garvey, Georgia Saxelby, Scott Burt, Daniel Ash, Brenna Shannon-Dear, Tess Ladd and Elle Bolam who took time out from their university holidays, to talk to our current year 12 QCS students regarding the transition from school to university life. It was an opportunity for students to learn about the advantages and disadvantages of living 'oncampus' compared to living 'offcampus'.



Students wanting to live 'oncampus' should be getting applications in early this term. Google 'Colleges at UQ' for more information (please note students can attend other universities and still access this accommodation).

The Study Of Writing Models (Exemplars)

Will improve writing and reading skills. This is having students read model texts (exemplars) and then imitate some aspects of the model text through their own writing. It is about students carefully and analytically reading texts to identify key features of the text to produce their own version of a genre or a text feature.

But warning – research shows this can't be the only writing strategy students employ. What does text modelling instruction look like?

- Teacher selects strong examples of the genre – one that is prototypical, easy to recognise. (Multiple texts should be used with high school aged students.)
- Students read or listen to texts, followed by guided analysis (breaking the text into its

essential elements, has signposts to indicate genre features and textual devices being used.)

- By reading & rereading such texts, and discussing them and even charting out their elements, the students come to recognise the recurring text features.

- Once students are conversant with the essential elements of a genre, they can produce their own.

Parents/Guardians: Please encourage your children to read and use the exemplars they are shown in class. You can also encourage students to read like-texts at home. E.g. If they are being asked to produce a persuasive text, they could view TV commercials and think about how they are persuading the TV audience.

*Rhianna Commens
Master Teacher*

Chronos Student's Using Their Time To Get Ahead



Two of our Chronos (DSHS's accelerated learning program) students have been completing University subjects during semester 1. Laura Anderson studied the USQ subject 'Accounting for Decision

Making' and has been awarded a high distinction. Madeleine Jones (pictured) received her certificate for completing the subject 'Justice' at QUT and has also received a distinction for 'Philosophy and Reasoning' that she completed through UQ.

Chaplaincy Fundraising Dinner

Chaplaincy services provided by Cassie Walton are subsidised by federal funding for two days and then kind donations for the other three days. To help fundraise, Chaplaincy Services are holding a dinner on Saturday the 13th August at the Dalby Showgrounds from 6pm-9pm. Tickets cost \$55 and you can contact Cassie through the school office to purchase these tickets. It is

an awesome night with great food and wonderful guest presenters. Hope to see you there!

Run For MI Life Queensland

On Wednesday 1st June, students from Dalby State High School supported Amanda Allen, a two time Crossfit Games champion, in her 'Run for MI Life Queensland' event. Students and staff meet Amanda at Thomas Jack Park before sunrise to show their support as she continued on her mammoth journey through the sunshine state. The aim of the RFML event was to shine light on suicide and depression, whilst encouraging mateship, kindness and stronger community relationships.

As well as waiving cheering Amanda on as she left Dalby, a handful of students and Mrs Henschell ran Amanda on the next leg of her journey. Our energetic students and Mrs Henschell ran alongside Amanda for up to 30 kilometres. It was a huge effort and wonderful to see our students and staff supporting such an important cause. Well done for all involved.



NAIDOC Week

During week 1 of this term Dalby State High School celebrated NAIDOC week. During PC on Monday, each student was delivered a lesson about the history of NAIDOC week and the importance of recognising and celebrating this important part of our National Identity. NAIDOC stands for 'National Aborigines and Islanders day Observance Committee' which was the name of the committee that was originally responsible for organising the national NAIDOC Week activities and over time the acronym has become the name

for the entire festival. NAIDOC Week is a celebration of the history, culture and achievements of Aboriginal and Torres Strait Islander people. Every year NAIDOC Week celebrations are centred on a theme chosen by the national organising committee. This year the theme 'Unsung Heroes- Closing the Gap by Leading Their Way' aims to recognise the quiet achievers in Indigenous communities and illustrate how Indigenous people themselves are taking ownership of closing the gap.

To celebrate, Dalby State High School students were invited to participate in a competition where they decorated a hand to represent who they are as individuals. These decorations could include something reflecting their culture, background, ethnicity, history, ancestry or something as simple as what they like to do on the weekend. The finished product was incredible with nearly 1000 hands, each with their own unique and interesting design, flying across the school from the Admin block and across to the student support building. Congratulations to winners Jessi Henning, Faith Mitchell, Riley Perkins, Mardi-Leigh Rolls, Chloe Jamison, Alex Shepherd, Nora Roberts, Olly Spiby, Blake Frizzel, Connor Brady, Shaylee Thurston and Kevin Shephard.

Then, on Thursday afternoon, community members, parents and students were invited to attend a special BBQ where the Wakamilaroi Dance Group performed several dances and played Didgeridoo. They were fantastic. Even though it was freezing, it was so great to see so many students and parents come to the school to celebrate this important occasion.

Thanks so much to all involved. Special mention to Aunty Jo, Cass, Codie, Cultural Captains and the Clontarf boys for always going above and beyond when we have celebrations such as these.

Alicia Edwards

HoD Junior Student Support



'Cultural Captains Jackson Thomas and Mardi-Leigh Rolls cutting the NAIDOC week cake.'

Positive Behaviour For Learning

Positive Behaviour for Learning for the beginning of term 3 will see students involved in lessons about the expectation that they will respect others' personal space and keep hands, feet and other objects to themselves. This is an important expectation to follow because not only does it keep students safe, it also shows that we respect each other and that we respect the personal space that all of us are entitled to have. With well over 1000 students at this school, the hands-off expectation is incredibly important to ensure that we maintain a harmonious and safe school.

VIVO update

Our exciting new online rewards platform VIVO is nearly here! Over the next 4 weeks, VIVO will be implemented by Roll Check teachers and then classroom teachers will follow. Students may have already seen the menu of rewards on the walls in their classrooms. Below you will see the categories for rewarding students and the possible Positive Reinforcers they can receive when they accumulate enough points. Eventually, all students will be able to access their VIVO account online and later, parents will even be able to access the points database to see how their student is travelling. This program will allow us to positively reinforce the expected behaviours we want to see from students here at Dalby State High School.



'Damon Anderson from the Wakamilaroi Dance Group,'



'Wakamilaroi Dance Group'



'Parents, teachers and students mingling while eating dinner.'

Rewards	
⇒ Stickers – 500 vivos	⇒ Bean bags for assembly (single use only) – 2000 vivos
⇒ Handball hire – 750 vivos	⇒ iPhone covers – 3000 vivos
⇒ Enter class first and choose seat – 750 vivos	⇒ Water bottles – 4000 vivos
⇒ Tuckshop VIP line (single use only) – 750 vivos	⇒ Handballs – 5000 vivos
⇒ Listen to music (one ear-phone, for one lesson, at teacher discretion) – 1000 vivos	⇒ Tickets to school social – 6000 vivos
⇒ Microwave pass (one week) – 1000 vivos	⇒ Private bike rack (1 month) – 8000 vivos
⇒ Official lunch (Silver Service) with a friend – 1500 vivos	⇒ Reserved parking (1 term) – 10,000 vivos
⇒ Lunch with a teacher of your choice – 1500 vivos	⇒ Choose your arrival time for formal – 15,000 vivos
⇒ \$1 Tuckshop voucher – 2000 vivos	

Senior only rewards:

Students who top the VIVO count will receive special recognition.

Categories	
Following Uniform Policy	5 points
Arriving to class on time	5 points
Being Respectful	10 points
Being Safe	10 points
Being a Learner	10 points
Going above and Beyond	15 points

As always, if you have any questions or concerns, do not hesitate to contact me at the school: aspan14@eq.edu.au, or 46690900.

Alicia Edwards

Head of Department, Junior Student Support

Equestrian News

The 2016 Equestrian Interschool Queensland State Championships wrapped up in Toowoomba on Wednesday 29 June, after a stellar five day carnival at minimum temperatures.

The IQ Equestrian State Championships continued to prove itself as a solid platform for young riders to hone their skill and grow through competition.

Congratulations to our students who competed across all four disciplines Dressage, Showman, Show Horse and Show Jumping with classes averaging 30 to 40 riders. Sean Geraghty, Dominique Holtkamp, William Kropp and Jessica Spencer showed a high level of talent, spurring the fond rivalry between the schools.

Vocal Group Success

Dalby State High School's vocal group have been diligently rehearsing every Thursday at lunch in readiness for Dalby Vocal Eisteddfod which took place in Great Hall at the end of June.

They performed two items: 'Still Call Australia Home' sung in unison and Coldplay's 'Fix You' to demonstrate harmony singing. The adjudicator felt the 'song choices were good and that the group had a great sound'. The group was awarded first place.

If you are interested in joining the vocal group, rehearsal will restart very soon. Listen to notices for further details or see Ms Gleeson in the Music staffroom.

Remember, singing – like laughter and exercise – helps underpin and maintain our well-being and happiness!!



(absent from photo: Lachlan Berlin, Lachlan Trickett, Thomas Finck, Natasha Callow)

Making Art With Code

Did you know you can make artworks with coding? The Archimedes students spent a day at QUT Gardens Point learning how to code using 'processing' software. This allowed the student to turn text based code into moving and interactive art work. The students threw themselves into the challenge and seemed to get a lot out of the workshop.

While at QUT the students also conducted a design challenge using 'little bits' electronic components and spent some time interacting with 'The Cube' which is one of the world's largest digital interactive display spaces consisting of 48 multi-touch screens. We rounded out the day with a river cruise to investigate the many types of bridges spanning the Brisbane River.

If students (or parents) would like to try some coding at home you can download processing for free at <https://processing.org/>

If you would like more information about joining the Archimedes class please contact Mrs Kelly Moody.

Lost Property

Attached is a photo of the lost property accumulating in F Block (Support Building). There are a great deal of winter school jackets, without names, in the collection of items.

Could you please encourage students to collect lost property items over the next 2 weeks (feel free to show them the photo). Once the next newsletter goes out, owners of lost property will have one week to collect their belongings or the items will be donated accordingly.



Academic Coaching

Early in term 2 the year 12 QCS students did an academic coaching session where they reviewed their GPA (Grade Point Average) and their predicted OP scores. They used this information to write a specific goal with steps on how they would achieve that goal with the aim of improving their GPA.

Congratulations to the Year 12 QCS students: 60% have improved their GPA and 24% have maintained their GPA (which is still very good because some of these are straight A students and cannot improve a GPA of 5).

Students will go through this process again this week with the goal of improving their results further. So again I ask you to talk to your student about their goal and the specifics of how they plan on making it a reality. Any questions, please contact me at school (4669 900 or email: njone2@eq.edu.au).

*Narissa Jones
Acting Hod (Teaching and Learning)*

The Addams Family CD & DVD



The Addams Family CD & DVD

Available to cast and crew to remember the experience:

- CD of photos can be purchased from the school office for \$10 (cash only).
- DVD of both casts. \$25 cash, cheque or EFTPOS. Secure your copy by ordering at the office by 31 July.

Community Notices

Free Mobile Women's Health Service

Dalby Health Services (Dalby Hospital)

8.15 am—2.30 pm Appointments 4669 0517

Physical Fix Teen Fit

6 week program 26th July to 3rd September. \$162. Tuesday and Thursday from 4.15 to 5pm. Years 7 to 12. Focusing on fine and gross motor skills, cardio, strength and coordination, small groups, focus on having fun and laughing. For more info contact

info@physicalfixpt.com.au or
www.physicalfixpt.com.au. 4662 3456

DalbyPCYC Sportsman's Night featuring Wendell Sailor and LoteTuqiri

Friday 29th July at 6.30pm for 7.00pm start.

\$60 including meal and show.

DalbyPCYC, Cooper Street, Dalby 4672 2400

Supporting Harriet Faith Hope

23rd July 2016 at Dalby Presbyterian Church Hall at 5pm. Entry \$5 per person. Sausage sizzle \$2 and drinks \$2.

Hosting a variety concert. Funds raised will go towards a walker for Harriet to start prep next year. If you can sing, dance, act, play an instrument or have a special talent that you would like to share please contact Lynda on 0405 083664.

Mixed Junior Touch

Boys and Girls from 5 - 12 years. Wednesday afternoons from 5pm - 6pm

Touch fields (behind PCYC). Cost \$65 (U10 & U12 division). \$60 (U7 Division)

email dalbyjuniortouch@gmail.com or visit Dalby Touch website. Phone Joyce 0429 623369 or Gayle 0408 062217