



Dalby State High School

Nicholson Campus
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Phone 4669 0900

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Phone 4660 0333

Student Absence Line 4669 0966 Email admin@dalbyshs.eq.edu.au
P&C Meetings 1st Tuesday each month at 5:30pm. All welcome.

www.dalbyshs.eq.edu.au

NEWSLETTER

*Creating the future;
every student, every day*

9th August 2018

From the Principal's Desk

Welcome

Welcome to latest edition of the newsletter! The term has well and truly started and the school (as usual) has been very busy.

Showcase Awards for Excellence in Schools

As you may have seen on social media, **Dalby State High School - Bunya Campus, Creating rural futures** is a State finalist in **The University of Southern Queensland Showcase Awards for Excellence in Rural and Remote Education**. There are only two schools remaining in this award category and the winner will be announced at the Showcase Gala Dinner in late October. To progress to this stage of such a prestigious competition is wonderful recognition for our school. Fingers crossed!

The New Year 11 and 12

We continue to work on preparing our staff and students for changes as a part of the Senior Assessment and Tertiary Entrance (SATE) reforms. A large contingent of parents and students attended our Information Session last Tuesday evening to hear first-hand what the academic and vocational future holds in the new system. When the changes are in place, tertiary bound students in Year 12 (in 2020) will complete school-based assessments that count towards their final grade in each subject. Students' results in these assessments will be externally confirmed by independent teacher assessors trained and accredited by the Queensland Curriculum & Assessment Authority (QCAA). These school-based results will be combined with one external assessment developed and marked by the QCAA. The external assessment results will contribute 25% towards a student's result in most subjects. In mathematics and science subjects, it will generally contribute 50%. The Queensland Tertiary Admissions Centre (QTAC) will calculate tertiary entrance ranks by comparing student results through a process of inter-subject scaling.

Students not choosing a university pathway will still have the option of completing vocational certificates, school-based apprenticeships and traineeships, structured work placements and school-based subjects. Most recently, the QCAA has updated their factsheet on 'Queensland Certificate of Education requirements'. To keep up to date on the changes, go to the following link. <https://www.qcaa.qld.edu.au/senior/new-snr-assessment-te/resources-faqs>

Until Next Edition

Please do not hesitate to make an appointment with me at the school office if I can be of assistance with any matter.

*Dr Dean Russell
Principal*

Year 10 SET Planning

**Interviews from Monday 3rd September until
Thursday 20th September in the Admin
Building**

Online bookings can be made using the School Online Booking System via the Quicklinks on the home page of the school website at www.dalbyshs.eq.edu.au. Bookings open 13th August.

If internet access is not available, a booking may be made by contacting the school office.

Date Claimers

August	September
17 DD AWD Track & Field	2 Vicki Wilson Junior Netball
28 DD U12 Track & Field	4 P&C Meeting
30-31 DD Track & Field (13-19yrs)	4-5 QCS Test Year 12
	11-14 Year 12 Exam Block

Year 12 News

These will be frequent but short now – I will focus on relevant information only.

FORMAL: Formal forms have been issued to students and need to be returned as soon as possible. These forms detail your student's name, partner and the 6 invited guests for arrivals. Please note as per every other year, only year 12 Dalby State High Students and Staff will be invited to stay for the dinner due to space and cost. The cost of this dinner will be communicated to you once we know.

VALEDICTORY: Pink forms were also given to students to write who they would like to thank at valedictory and their plans for the future. These are due back by Friday 17th August. I also need baby photos ASAP.

ATTENDANCE: Please ensure you are explaining all absences as they occur. More importantly if students are saying 'I will just have today off, it doesn't really matter' please gently push them out the door to attend school as every day does matter.

As always if you have any questions please phone me on 4669 0900 or email dschr15@eq.edu.au

David Schreiber
Year 12 Coordinator



A CD of photos from the school musical "Grease" can be purchased from the school office for \$10 (cash only).

COMMUNITY NOTICES

Chaplaincy Dinner

A Fundraising Dinner and Auction to support local State School Chaplaincy will be held **Saturday 11th August 2018**. Guest Speaker: **The Honourable Mr. John Anderson AO**. Tickets \$60 per person. Table of 10 is \$600. Contact Graham Walton Ph.: 46637113 or 0427 657421 or Sharon Burt Ph.: 0427 633 577.

Dalby Junior Chamber Colour Run

Saturday 18th August. Anderson Park. From 12 noon
Short course 500m children U8 Cost \$2
Long course 1500 m Cost \$5
www.deliciousanddelightful.com.au

Dalby Jobs and Training Fair

Wednesday 22nd August at Dalby PCYC Court 1
Adults 1pm—3pm
Students and Parents 3pm—5pm

2018 Next Step - Early School Leavers Survey

The Queensland Government is conducting its annual statewide survey of Year 10, 11 and 12 students who in 2017 left school without obtaining Year 12 certification. The Early School Leavers survey is a short, confidential survey that collects information about what young people are doing the year after leaving school.

Between August and September, students who left school early in 2017 can expect to receive an invitation to complete a web-based survey or a telephone call from the Queensland Government Statistician's Office to complete the survey. Please encourage them to take part.

For more information, visit www.qld.gov.au/nextstep/ or telephone toll free on 1800 068 587.

A LAUGH A MINUTE

At the start of term 3, Drama students were very fortunate to have Homunculus Theatre Company visit the school to perform "20 Lazzis in a Hat". Year 11 Drama students also attended a workshop on the traditional comedy style of Commedia Del Arte. The actors performed with sheer joy, poking fun at each other and including audience members in their jokes. Students left the show with huge smiles on their faces and some commented that it was the most enjoyable touring performance they'd seen for years. Attending live theatre is such an important part of the Drama curriculum and students in years 9 and 11 are currently writing a response to the show for assessment.

Interschool Equestrian Results

William Kropp, Dominique Holtkamp and Jack Carmichael competed at the recent Interschool Equestrian State Championships in Caboolture. All competitors rode well in their chosen disciplines. Will came home as Showman Champion and placed 5th in Show Horse and Dominique placed 6th overall in Showjumping 1m and 9th in Combined Training 1.05m resulting in both grade 12 riders being selected in the State Team to compete at this years National Equestrian Championship in Melbourne in October. Well done riders.

P&C News

With this newsletter comes the excitement that the school tuckshop has finally been completed and is looking absolutely amazing. Thanks to News State Builders and Rob Fielder our Project Manager for all of the hard work and managing. This project has been discussed since part way through last year so it is great to see it finally complete. The refurbished tuckshop has had the following additions and changes:

- New servery complete with glass security doors and stainless steel bench installed where old roller doors once were.
- Additional wall oven, new rangehood and free standing commercial dishwasher installed.
- Wire pull through baskets installed under bench.
- Large insulated roof across the front of the building to shade and protect students from the weather.
- New storeroom for the resource scheme.

These new improvements have given our incredible tuckshop staff more room for food preparation and cooking.

If you have a spare hour or two we would appreciate your assistance in the tuckshop as volunteers are very hard to come across and many hands make light work.

At our P&C meeting on Tuesday evening we revised the School Representatives Financial Support Statement. If students are representing the school at sporting or cultural activities and/or events can apply for financial support from the P&C. Please see the school website for more information and an application form.

Next P&C Meeting is Tuesday 4th September at 5.30pm in the Common Room under D Block. All welcome.

Sports News

Bunya District Athletics: Further results from the Bunya District Athletics Carnival 1500m events held on Friday 27th July. Congratulations to the following students:

1500m – Ella Lindsay 3rd

1500m – Oscar Bain 3rd

The following awards were presented to Jorjina: 12 years age champion – Jorjina, Most outstanding girl and Multievent medallion. Congratulations Jorjina.

Inner Downs Athletics: The school was well represented at the Inner Downs Athletics Carnival held in Oakey on Friday 27th July. Some outstanding results were recorded including:

High Jump 1sts – Hayley Wedrat, Teliah Hoskin, Kennedy Hall, Jake Flanagan, Justin Heinrich

Javelin 1sts – Ella Wockner, Danielle Leggett

Discus 1sts – Sam, Matthew

Shot Put 1sts – Madison, Sam

Triple Jump 1sts – Kennedy, Jake

Long Jump 1sts – Emma, Tamika, Luke, Jake

200m 1sts – Tamika

800m 1sts – Madaline, Mitch

400m 1sts – Danielle, Sonny

100m 1sts - Luke

DD Cricket trials: Thank you to Mr Miers for taking a group of Under 15 girls to the Darling Downs cricket trials last week. Although we had no one selected, it is fantastic that we have girls keen to participate in cricket. I hope that we can get some more games for the team in 2019.

NRL Trophy: The Dalby SHS open Rugby League team finished another top-class season when they were defeated by Roma State College. Congratulations boys for a big season and thank you Mr Sankey and Mr Burnett for working with the team.

Upcoming Events

Darling Downs Multi-Class Track and Field Carnival – 17th August

Swans Secondary All School's Touch – 19th August

Senior Vicki Wilson Netball – 26th August

Darling Downs U12 Track and Field Carnival – 28th August

Year 7 News

Hello parents/guardians,

Welcome back to term 3. It is great to see the year 7 cohort back from break and ready to learn in what will be another packed term. After a shaky start into high school life, the year 7s have been nothing short of amazing over the first 3 weeks of this term which is wonderful to see!

A big congratulations goes out to all the year 7s who attended and competed at the athletics carnival at the end of term 2. We had great success across both the 12 years and 13 years age groups with Carl & Jorjina winning age champion in the 12 years, whilst Jake & Charli were named the 13 years age champions. Our cohort even shared in achievements at both Bunya and Inner Downs Athletics carnivals, which was great to see!

This term our Friday session 4 sport is running a little different to usual. Students have been given a wonderful opportunity to participate in various different sports with professional players and coaches coming in to help. In order to participate though, students must receive no more than 3 negative OneSchool reports in a week. We strongly encourage the conversations at home about correct behaviours to display around school so that we can have as many year 7s participating as possible.

Our end of year trip will be coming up soon as a reward for students' hard work throughout the term. This trip is invitation based, as it is a reward for consistently doing the right thing. Students who move onto Red or Orange standards of behaviour this semester will not be invited to attend. Likewise, students who have a low attendance percentage will also not be invited to the day. It will be a fabulous day out for the cohort, so we would like to have as many as possible in attendance.

Like always please feel free to contact me at any time if you have questions or concerns, on either 46690900 or cjcol0@eq.edu.au.

Christopher Collins
Year 7 Coordinator

Dalby State High School P & C Resource Scheme Outlet

To ensure that your student has the books, classroom materials and sports activities for their study areas in 2018, join the Resource Scheme. The fees for 2018 are \$240 for Years 7, 8 and 9 students and \$260 for Years 10, 11 and 12.

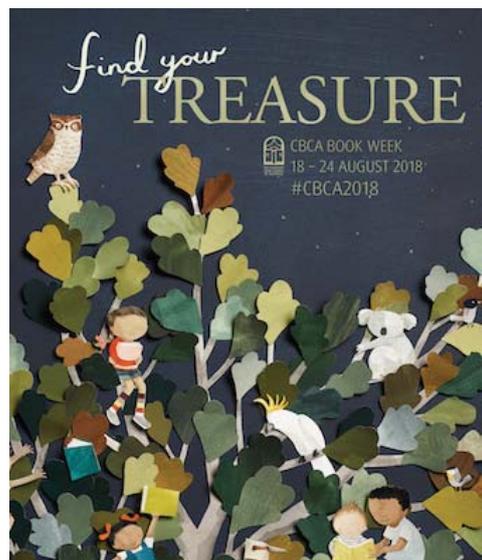
A Security Bond of \$50 is required for each student and rolls over each year. Any queries please phone 4669 0953 or email dalbyhighpandc@bigpond.com.

Pay cash, credit or cheque. Eftpos is available. Centrepay is available.

Lockers are also available for hire through the Resource Centre for \$40 per annum (cash or cheque only). A Locker Agreement Form must be signed by student and parent prior to hire.

**The Outlet will be closed on
Wednesday 15th August for
stocktake**

HOURS OF OPERATION
Monday–Friday 8.30am to 2.30pm



Tutoring in the Support Space

Where: Support Space (under B Block)

When: Open to all students each Tuesday morning from 8:00 am.

What: A place to get some breakfast and to get extra help with Maths school work or assessments.

Bring your homework, revision sheets, assignments or just yourself! All year levels and ability levels are welcome.



FOCUS OF THE FORTNIGHT



Be Respectful
Follow staff instructions

SUCCESS CRITERIA

- **Students demonstrate respect by listening carefully to instructions**
- **Students demonstrate respect by acting on teacher instructions AS SOON AS THEY ARE GIVEN**
- **Students respectfully ask for help if they don't understand teacher instructions**

HAVE YOUR SAY – SCHOOL OPINION SURVEY

School Opinion Surveys have been distributed to the eldest sibling of each family. This is your chance to have a say about all areas of the schooling experience for students and carer's. The survey is anonymous and conducted online via computer, tablet or mobile phone with internet connection. We urge you as parents and carers to participate in the survey to provide valuable feedback on what the school does well, what can be improved and what concerns you have.

A number of students from year 8 and 11 have been randomly selected by OneSchool to participate in the student survey which will be conducted during school. The parent/carer survey opens 30/7/18 and closes 27/08/18. Thank you for helping us make our school better.

Self Esteem and Social Media

Why do teens like social media? Teenagers place a lot of value in the feedback they receive on social media. Likes, comments, and followers can make or break their mood or self-esteem. You can support your teenager by helping them to gain perspective and understand the relevance and importance of how people present themselves online.

FOBO is the new FOMO, or so they say. No idea what either of those terms mean? That's OK, we've got you covered:

- FOMO = Fear Of Missing Out. It's an acronym that represents the feeling or anxiety of knowing all your mates are doing something fun and you aren't there. You may remember this feeling from the backseat of your parents car as they drove you away for a family holiday while all your closest friends stayed home to live it up over the summer break.
- FOBO = Fear Of Being Offline. It's similar to FOMO, and is common in young people who are constantly using their laptop, smartphone, or other Wifi device. The online world is just as significant to young people as the offline world, and being disconnected from their friends online can make them feel anxious or excluded.

Why is social media so important to teenagers?

- Self-expression. Young people use social media to express their personality. Just as they use fashion, art, music and conversation to express themselves, social media is a platform for building your identity and showing the world what you care about.
- Social media is a mechanism for staying in touch with friends. Even when they are in different locations, young people can 'hang out' on social media. Sending Snapchats back and forth about what they are watching on TV, using WhatsApp to share jokes and stories, and posting images on Instagram are all examples of how young people use social media as a social bonding tool.

It provides them with social validation. Getting a 'like' on Instagram from someone you think is cool is the same as getting a thumbs up from that same person in the school yard. An invitation to a private Facebook group is like being told you can sit with the people you're keen to hang out with at lunchtime. This is why some teenagers feel 'FOBO' when they're not allowed to be online.

Help them have positive online experiences

Unsurprisingly, social media and self-esteem have a strong relationship. This means that missing out on an invitation to a cool party, missing out on a Snapchat story from someone admired in high school can be upsetting and negatively impact a teenager's self-esteem. As a parent, there are lots of things you can do to help your child understand that social media follower count, likes, and interactions are not a measure of their actual worth.

- Remind your teenager that self-worth will never be measured by numbers on social media. Instead, get them to think about and focus on the positive friendships and relationships that they have.
- Discuss how social media is not a competition. Just because a person has more likes on their post does not mean their contribution is better or more interesting.
- Talk about how little is being represented on social media. An Instagram post is only one tiny (filtered) moment from a person's day. It does not depict the full story. For a laugh, have a look at some articles about life on Instagram vs life in reality, and take note of how different the two are!

Show them how to filter out particular content. If you know there is a person or theme (such as 'thinspo' that your child feels particularly upset or threatened by on social media, suggest they un-follow or hide posts from this person. This can be a good way to protect your child from comparing themselves to others while you talk to them about building a healthy relationship with themselves.

What to do if you're worried

- Encourage face to face interaction to nurture meaningful friendships and relationships. Don't limit this to peers; include family, your own friends, and other people who can have a positive impact on your child.
- Suggest positive role models for them to follow. Find some examples of people sharing content that is helpful and positive, and encourage your child to have more of this in their newsfeed.
- Give them activities to do that don't involve screens simply telling them to get off their phone or computer doesn't engage your child in a positive activity, it just removes the online world and could induce the dreaded FOBO. Instead, develop a plan for activities (such as sport, movies, taking short courses, or outdoor adventures) that they can engage with instead.
- Get them to talk to someone. If you are really worried that their self-esteem is being impacted negatively, talk to a teacher, guidance officer, GP or counsellor. If body image is a big issue, The Butterfly Foundation offer free counselling.

Information provided by Reachout.com and can be accessed <https://parents.au.reachout.com/skills-to-build/wellbeing/things-to-try-social-media/self-esteem-and-social-media>

Nurturing EAL/D Learners – Literacy

EAL/D is an acronym for 'English as an additional language or dialect.' So in other words, students whose first language is not Standard Australian English. Dalby State High does many things to support these students at our school; maximising opportunities to learn English and develop content-area knowledge and skills, and adjusting instruction and assessment to meet their needs.

Challenges facing EAL/D students in different subject areas

English language proficiency—Teachers teach literacy skills alongside content-area information. They use everyday objects as resources, visual materials, and simplified language in their explanations. Teachers consider the reading levels of the texts they are using, and supplement reading by doing read alouds or using audio books. They also have students utilise verbal communication to help with written communication.

Background knowledge—EAL/D students often lack the necessary background knowledge about content area topics, especially about the history of their adopted country, so teachers need to take the time to expand students' knowledge base. They make links between students' past experiences and learning to new topics and skills.

Vocabulary—Technical vocabulary aligned to a subject is the trickiest aspect of literacy for EAL/D students as it can be blocker for them to be able to read or understand texts. Teachers pre-teach key vocabulary and use support resources to help students decode and retain words.

Reading—Teachers address the challenge of an unfamiliar type of text in three ways: first, they teach students about structure and distinctive text features, next, they teach comprehension strategies (including determining big ideas and summarising), and thirdly, they teach students to use graphic organisers and take notes to explore the relationship and meanings in texts.

Writing - Writing is difficult for all students because it requires all aspects of your literacy proficiency. All students should use writing as a tool for learning during content-area units. Teachers use various strategies to help students to write; ranging from providing sentence starters, exploring model texts to students collaborating to write.

How can you help?

If you are an English-speaking household, it would be worth a chat with your child to remind them of the difficulties facing some of their peers.

EAL/D adjustments will help all students: Encourage your child to read and watch anything about the topics they are studying.

Encourage your child to create lists of key vocabulary.

*Rhianna Commens,
Master Teacher.*

Kokoda Challenge

On the last weekend of the school holidays 8 teams of students and staff travelled to the Gold Coast to compete in the Kokoda Challenge. Teams of four year 12 students and one teacher tackled either the 96km or the 48km challenge, teams were assisted by a support crew of two students and one staff member who met them at designated spots to feed and water them.

The Gold Coast Kokoda Challenge is touted as Australia's most difficult endurance event; teams traversed some very challenging terrain through the mountains of the Hinterland as they attempted to reach the finish line. Even though teams trained for many months in preparation of the challenge several team members were unable to complete however each one gave 100% of themselves and are to be applauded for their efforts. I would ask that they not focus on what they didn't do but celebrate what they did do. Congratulations to those who managed to reach the finish line, it's an amazing achievement and you can be very proud of yourselves.

Thanks to all the teachers who bravely took on a team, I know the students appreciate all the time and effort you put into them and their challenge. Don't think for a moment that they will ever forget their time with you on the track; you have created a very special bond with them that will stay with them forever. Thanks to the teachers who put their hands up to support our teams, it's a challenging job but very rewarding and I know the students appreciate the care and attention they received at each checkpoint.

To the students who put their hands up to be support, it's a tough job because most of the glory goes to the walkers and rightly so as they are doing the hard yards. But don't underestimate the role you play in this challenge. We are a team, walkers and support and like any team one can't do without the other. Your efforts will long be remembered by the rest of the team.

Thank must go to Tony Nolan, Sue Burrowes and Mandy Wilkinson who gave up the last weekend of their school holidays to either drive the bus or be den mum to the returning teams. We couldn't have done it without you and we are very grateful for your generosity. Thank you to all the parents who supported the students and their teams financially and emotionally, they couldn't have done it without you.

Lastly thank you so much to the businesses that supported our teams in their fundraising endeavours, your assistance is much appreciated.

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