



Creating the future; every student, every day



DALBY STATE HIGH SCHOOL Privilege Policy



- ACADEMIC
- VOCATIONAL
- CULTURAL
- SPORTING
- RESIDENTIAL

Dalby S
WWW.

HIGER

120000

HIGH
ATHLETICS

Student Privilege Policy

Rationale:

In order to maximise achievement of students and gain a clear line of sight across the whole school, there is a need to set minimum benchmarks for students to participate in extra-curricular activities or to undertake school representation, known as student privileges.

We believe that it is important to set high expectations of students in relation to academic completion and achievement, school pride, attendance, effort and behaviour in order for us to achieve our school vision: **'Creating the future; every student, every day.'**

Objectives:

This policy is designed to:

- Reinforce positive expectations of students and particularly commitment to the School's Student Code of Conduct and Enrolment Agreement.
- Ensure students are provided with every opportunity to achieve requirements for success in their academic studies.
- Encourage students to find a balance between their academic studies and extra-curricular involvement.

Implementation:

School Representation includes any activity where it is a privilege for a student to represent their school. Examples include: leadership positions, representative sport, sheep/cattle showing, public speaking, competitions and performances.

Extra-Curricular activities include any activity which is additional to the core curriculum being delivered. Examples include: special events in and out of school time, school socials or year level events (rewards days/trips), camps that are not curriculum related, additional courses, school musicals and specialised excursions which do not relate to the direct delivery of curriculum programs.

Process:

Each fortnight at YLC/HOY meetings, each cohort team will run attendance and behaviour data to ascertain those students that are not on Tier 1. This will be collated and added to a spreadsheet that will be published on SharePoint. **Students will remain on the list if there is insufficient evidence of improvement in the area/s identified below in the 'Key Criteria'.**

Key Criteria:

- Multiple Major referrals in a fortnight period according to the School's Student Code of Conduct
 - School Disciplinary Action (suspension)
 - Behaviour which is deemed serious enough by the Principal and which brings the school into disrepute.
- Students with outstanding assessment (Curriculum HOD's to inform YLC/HOY)
- Students who do not meet a minimum 90% attendance requirement
- Students who have records of constant uniform breaches

Please note: YLC/HOY will use their discretion on Major referrals

Staff:

Any staff member running an activity that is not curriculum related, needs to check this list on SharePoint prior to distributing information/letters home. Any student with an * the staff member needs to contact the relevant YLC/HOY as this student may be eligible to appeal due to certain circumstances.



Application for Special Consideration:

Students who are not on Tier 1, with the assistance of their parent/carer are permitted to make an Application for Special Consideration. It is expected that this form of application will only be completed if some atypical or extraordinary event had taken place in the student's life that had a negative impact on their behaviour and choices. This application will be considered by the Principal. The decision will be communicated in writing.

As part of their application for review the student may need to gather information from the following staff:

- Roll Check teacher
- Subject teachers
- Collect their attendance data from their YLC

Please note: Students involved in support programs such as; Beyond the Broncos and Clontarf are to be measured under different considerations, as these programs aim to encourage attendance, behaviour, and improvements in academia.

Review:

This policy will be reviewed annually by the Leadership Team.
Next review: 1st December 2022.



Student Privilege Policy
SPECIAL CONSIDERATION APPLICATION FORM

(Attach any relevant documentation to support to this application)
This form is to be submitted to the relevant HOY

Name: _____ Roll Class: _____ Date: _____

Dear _____

I wish to apply for Special Consideration for the following reason/s:

Actions I already put in place in response to recent report:

Many thanks,

Office Use Only:
<i>Approved / Not Approved</i>
<i>Reason</i>
<i>Uploaded to OneSchool by HOY</i>

Date:

First name surname
Street number & name
DALBY QLD 4405

Dear **Name**

STUDENT PRIVILEGE POLICY SPECIAL CONSIDERATION APPLICATION

I am writing to inform you of the outcome of your Student Privilege Policy Special Consideration Application.

In making my decision I have taken into consideration the reasons stated in your application and I have reviewed your school records with this in mind.

I have decided to approve your eligibility for student privilege to represent the school and take part in extracurricular activities for the following reasons:

- **Eg Absences explained**

I must inform you however, that your performance will be closely monitored and should concerns arise you may lose this privilege.

If you have any concerns regarding this notification, please do not hesitate to contact me.

Yours sincerely,

Dr Dean Russell
Principal

Date:

First name surname
Street number & name
DALBY QLD 4405

Dear Name

STUDENT PRIVILEGE SPECIAL CONSIDERATION APPLICATION

I am writing to inform you of the outcome of your Student Privilege Special Consideration Application.

In making my decision I have taken into consideration the reasons stated in your application and I have reviewed your school records with this in mind.

I have decided that your reasons provided do not justify a reversal of your current status and that you are not eligible for student privileges, being able to represent the school and involvement in extra-curricular activities. I have made this decision for the following reasons:

-
-
-

Your case will be reviewed again at the end of the school term and should you improve you will be eligible for school representation and extra-curricular activities again.

I look forward to seeing this occur and to seeing you succeed in your studies.

Yours sincerely,

Dr Dean Russell
Principal