

Positive Relationships • Student Diversity • Multiple Pathways • Teacher Excellence

Dalby State High School

www.daibysns.eq.edu.au							
EXPRESSION OF INTEREST FOR STUDENT ENROLMENT							
Student Name:		Date of Bi	Date of Birth:				
Current School:				Gender: N	lale / Female		
Entering Year L 7 8 9	evel: (Please Circle 10 11 12)		Commend Term:	ing in year: 20		
ENROLMENT CATEGORY(IES) UNDER WHICH YOU WISH TO APPLY: (ABLE TO APPLY FOR MULTIPLE CATEGORIES) To check if your home address is within our catchment area please consult with the school or visit http://www.qgso.qld.gov.au/maps/edmap/							
Local Catchment Sibling Parent/Carer employed at DSHS. Students verified with a disability wanting to attend the specific disability program if it is the closest program to their home and meets their individualised needs. Children and young people who are subject to child protection orders that grant guardianship or custody to the Chief Executive Officer of the Department of Child Safety.			Remote/regional students who access a School Transport Assistance Scheme bus service, provided by DTMR to travel to their closest school, as determined by the DTMR bus route. Students boarding at the Bunya Campus. Students excluded from a school if approved by the Regional Director. Students residing outside the catchment area who do not meet the categories above are required to attach a detailed, written statement for consideration by the principal.				
SPECIALIST PROGRAMS of interest (entry into the programs by application only)							
☐ Innovate Ag ☐ Trade Future	ellence (Years 7 – 12 (Years 11 – 12) s (Years 11 – 12) ver been enrolled at	2)	Instrumental Music (Years 7 – 12) Apollo Program (Years 7 – 10) Chronos Program (Year 10) ernment State School? Yes / No (please circle)				
Parent/Guardian Details: (resides with child)			2. Parent/Guardian Details				
Name:			Name:				
Relationship to student:			Relationship to student:				
Address:			Address:				
		P/C:			P/C:		
Phone:			Phone:				
Email:			Email:				
Please ensure "Parent/Guardian 1" is who the child resides with at their principal place of residence. At least one parent or the legal guardian (with documentary evidence of guardianship) must enrol the student and attend the enrolment interview (or provide written consent with identification if unable to attend the interview). Independent students will need to provide evidence of independent status.							
unable to attend the ir	itorview). independent stu	dente will fieed to provide					
	ocuments required	•					
	ocuments required	•	eable) □ Passport,	visa & date of a	urrival stamp (if applicable)		
Supporting do	ocuments required	d with EOI zenship Certificate (if applic	<u> </u>	visa & date of a	urrival stamp (if applicable)		
Supporting do	ocuments required	d with EOI	<u> </u>	visa & date of a	nrrival stamp (if applicable)		
Supporting do Birth Certificate Please provide d	ocuments required	d with EOI zenship Certificate (if applic	<u> </u>	visa & date of a	arrival stamp (if applicable)		

ADDITIONAL STUDENT INFORMATION:					
Indigenous Status:					
☐ Aboriginal ☐ Torres Strait Islander ☐ Bot	h Aboriginal & Torres Strait Islander				
Education Support needs: (Please include any relevant documentation with this form)					
If your child is/has accessed school based learning	Has your child accessed external supports? Please				
supports, please select and provide details below:	select and provide details				
Learning Support	□ NDIS Services				
☐ Special Education Program	☐ Child and Youth Mental Health Services (CYMHS)				
☐ Individual Curriculum Plan (ICP)	☐ Speech & Language Pathologist				
☐ Guidance Officer (GO)	Paediatrician				
☐ Social Worker	Psychologist				
☐ School Chaplain	Social Worker				
☐ Youth Support Coordinator	Child Safety Officer				
Advisory Visiting Teacher	Occupational Therapist				
☐ Occupational Therapy	Psychiatrist				
School Based Youth Health Nurse (SBYHN)	Counsellor				
☐ Physiotherapy	BUSHkids/Goondir/Act for kids				
Speech & Language Pathologist					
State School Nursing Service	Physiotherapy				
State School Nursing Service	Other External Support Service:				
Does your child meet one of the below specific disability categories? If yes select category: Autism Spectrum Disorder (ASD) Intellectual Disability (ID) Hearing Impairment (HI) Vision Impairment (VI) Physical Impairment (PI)	Has your child been diagnosed with a Specific Learning Disability or other diagnosed medical condition? (eg Dyslexia, Developmental Language Disorder, ADHD) Please provide details:				
MEDICAL					
Does your child have an acute medical condition? Please provide details and Emergency Health Plan Details:					
Does your child require medication to be administered at School?					
understand that supplying false or incorrect information on this form may lead to the reversal of a decision to approve enrolment. I believe that the information I have supplied on this form is true and correct in every particular, to the best of any knowledge.					
Parent/Carer Signature:Date:					
Note that your application will not proceed until we have	ve received all required supporting documents				
Note that your application will not proceed until we have received all required supporting documents. Office use only – Please do not write in this space					
EOI status: Yes No Principal Signature: Enrolment Pack Given/Sent//					
Enrolment interview//_ Time: am/pm DP Comments					