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Positive Relationships • Student Diversity • Multiple Pathways • Teacher Excellence

Dalby State High School

www.dalbyshs.eq.edu.au

YEARS 7 - 9

2023

Introduction to the Online Services Consent Form for Dalby State High School.

Our school uses tools and resources to support student learning, including third party (non-departmental) online services hosted and managed outside of the Department of Education network.

Online services, including websites, web applications, and mobile applications, are delivered over the internet or require internet connectivity. Examples may include interactive learning sites and games, online collaboration and communication tools, web-based publishing and design tools, learning management systems, and file storage and collaboration services.

This letter is to inform you about the third party online services used in our school and how your child's information, including personal information and works, may be recorded, used, disclosed, and published to the services (if you provide your consent for this to occur).

The Online Services Consent Form is a record of the consent provided.

About the online services

After evaluation, the principal has deemed specific third party online services appropriate for school use. These online services are listed on the consent form.

Third party online service providers are external to the school, and the services may be hosted onshore in Australia or offshore outside of Australia. Data that is entered into offshore services may not be subject to Australian privacy laws. When considering whether to provide your consent, we encourage you to read the information provided about each online service, including the *terms of use* and *privacy policy*, which outline how information and works will be used and under what circumstances they may be shared.

Student information

The consent collected by the form covers both student personal information (e.g. name, date of birth) and school-based information (e.g., student username, email, year level) as outlined on the form.

Where permitted by the service provider, de-identified information will be used and/or efforts will be made to limit the amount of personal information disclosed and stored within online services (e.g., when registering accounts, only mandatory information will be disclosed).

Student works

Works might include materials such as student projects, assignments, portfolios, images, video or audio. Where student works will be created within, stored or published to the online service (in some cases, published information or works will be viewable by the public), this will be indicated in 'additional consent requirements' in Section 5 of the Online Services Consent Form.

Parent information

Where your personal information (e.g. parent email, name, contact details) will be disclosed to the online service, this will be indicated in the 'additional consent requirements' in Section 5 of the Online Services Consent Form.

Purpose of the consent

Third party online services are used for various purposes. The purpose of use for each service is outlined in Section 5 of the Online Services Consent Form. For example, teachers may use online services with students to support curriculum

delivery, complete learning activities and assessment, facilitate class collaboration, and create and publish class work (e.g. projects, assignments, portfolios).

The Online Services Consent Form records your consent for your child to register accounts, use, and, where specified, publish their work to these services. The form also collects your consent for school staff to collect, store, and transmit information to online services in order to manage school operations and communicate with parents and students.

It should be noted that, in some instances, the school may be required or authorised by the *Education (General Provisions) Act 2006* (Qld) or by law to record, use or disclose the student's personal information or materials without consent.

Voluntary consent provision

It is not compulsory to provide consent. If your consent is not given, this will not adversely affect any learning opportunities provided by the school to your child.

Consent may be limited or withdrawn

You can withdraw your consent at any time by notifying the school in writing (by email or letter). The school will confirm the receipt of your request via email if you provide an email address.

You may also limit your consent by providing consent for some, but not all, online services listed on the form.

Requests to limit consent in relation to how the 'Information covered by this consent form' and the 'Approved purpose' (Section 2 and 3 of the form) are applied to a specific service, will be treated as "do not consent", as the school cannot guarantee correct implementation of individual requests.

Due to the nature of the internet, it may not be possible for all copies of information (including images and student works that have already been disclosed or published) to be deleted or restricted from use if you request it. The school may remove content that is under its direct control, however, information and works that have already been disclosed and published cannot be deleted, and the school is under no obligation to communicate changes to your child's consent circumstances to online service providers.

Duration of consent

The consent applies for the period of time specified on the form. You may review and update your consent at any time by notifying the school in writing (by email or letter).

There may be circumstances where the school issues a new consent form to seek additional consent e.g. in the event that new online services are identified for use.

Who to contact

To return the form, express a limited consent, withdraw consent or ask questions regarding consent, please contact the Dalby State High School office on 4669 0900.

Online Services Consent Form

Privacy Notice

The Department of Education is collecting the personal information on this form in order to obtain consent regarding the use of online services. This information and completed form will be stored securely. Personal information collected on this form may also be used by or disclosed to third parties by the Department where authorised or required by law. If you wish to access or correct any of the personal information on this form, or discuss how it has been dealt with, please contact your student's school in the first instance.

This form is to be completed by:

- Parent/carer*;
- Student over 18 years; or
- Student with independent status.

(*Note: Where a student who is under 18 years is able to consent, they may also provide consent in addition to the parent.)

1. IDENTIFY THE PERSON TO WHOM THE CONSENT RELATES

a) Full name of student _____

2. INFORMATION COVERED BY THIS CONSENT FORM

a) The consent collected by the form covers the following student personal information (identifying attributes):

- Student name (first name and/or last name)
- Sex/Gender
- Date of Birth, age, year of birth

AND the following school-based information (generally, non-identifying attributes*):

- Student school username
- Student school email
- Student ID number
- School
- Year Group
- Class
- Teacher
- Country

*In cases where registration and/or use requires a combination of school-based information (non-identifying) and personal information, or a combination of school-based information, the school-based information may become identifiable.

b) If an online service records, uses, discloses and/or publishes student works, parent information or additional student information (such as photographs of students), not listed above (Section 2a.), the school will specify it as part of the *additional consent requirements* on the form. Examples may include:

- Student assessment
- Student projects, assignment, portfolios
- Student image, video, and/or audio recording
- Sensitive information (e.g., medical, wellbeing)
- Name and/or contact details (e.g. email, mobile phone number) of student's parent

3. APPROVED PURPOSE

This form records your consent for the recording, use, disclosure and publication of the information listed in item 2 above, and any information or student works listed under the 'additional consent requirements', and to transfer this information and works within Australia and outside of Australia (in the case of offshore services) to the online service providers for the following purposes:

- For your child to register an account for the online services
- For your child to use the online services in accordance with each service's *terms of use* and *privacy policy* (including service provider use of the information in accordance with their *terms of use* and *privacy policy*)
- For the school to:
 - administer and plan for the provision of appropriate education, training and support services to students,
 - assist the school and departmental staff to manage school operations and communicate with parents and students.

4. TIMEFRAME FOR CONSENT

The consent granted by this form is for the duration of the student's current phase of learning (i.e. Years P-3, 4-6, 7-9 and 10-12). Consent is obtained upon enrolment and renewed when students move into a new phase of learning (e.g. minimum every four years).

5. CONSENT FOR ONLINE SERVICES

For each online service listed below, please indicate your choice to **give consent** or **not give consent** for the information outlined in Section 2 to be disclosed to the online service in accordance with the purpose outlined in Section 3, and for the timeframe specified in Section 4.

| | | | | | | |
|------------|--|---|---------------|---------|--|---|
| Year level | Service name: | Acer Online Assessment and Reporting | Data hosting: | Onshore | | |
| 7-9 | Url: | http://oars.acer.edu.au | | | <input type="checkbox"/> I give consent | <input type="checkbox"/> I do not give consent |
| | Purpose of use: | recognised international leader in the development and provision of high quality assessment and reporting tools and services for schools, universities and TAFE institutes. Educators can purchase and administer online assessments including PAT Maths, Reading, Spelling, Vocabulary, Grammar and Punctuation, Science through this service. | | | | |
| | Terms of use: | http://oars.acer.edu.au/terms-conditions | | | | |
| | Privacy policy: | https://www.acers.org/privacy | | | | |
| | Additional consent is being sought for the following reasons: (as per Section 2b) | <input checked="" type="checkbox"/> Student works are stored. | | | | |

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|------------|-----------------|--|---------------|---------|--|---|
| Year level | Service name: | ASX Education | Data hosting: | Onshore | | |
| 9 | Url: | http://www.asx.com.au/education/shares-education.htm | | | <input type="checkbox"/> I give consent | <input type="checkbox"/> I do not give consent |
| | Purpose of use: | ASX offers an educational platform which enables users to access online courses, attend webinars, watch investment videos and play and practise sharemarket games to develop knowledge in the financial market exchange. | | | | |
| | Terms of use: | https://www.asx.com.au/about/terms-use.htm | | | | |
| | Privacy policy: | https://www.asx.com.au/about/privacy-statement.htm | | | | |

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|------------|-----------------|---|---------------|---------|--|---|
| Year level | Service name: | ClickView | Data hosting: | Onshore | | |
| 7-9 | Url: | http://online.clickview.com.au/ | | | <input type="checkbox"/> I give consent | <input type="checkbox"/> I do not give consent |
| | Purpose of use: | This service allows schools to access curriculum organised content recorded from paid or free-to-air TV. | | | | |
| | Terms of use: | https://www.clickview.com.au/terms-and-conditions/ | | | | |
| | Privacy policy: | https://www.clickview.com.au/privacy-policy/ | | | | |

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|------------|--|---|---------------|---------|--|---|
| Year level | Service name: | Education Perfect | Data hosting: | Onshore | | |
| 7-9 | Url: | http://www.epforlearning.com/ | | | <input type="checkbox"/> I give consent | <input type="checkbox"/> I do not give consent |
| | Purpose of use: | EP Languages (Japanese) is a complete online language learning platform which provides lessons to practise all the key skills involved in language learning; listening, reading, writing, speaking, grammar and vocabulary. | | | | |
| | Terms of use: | https://www.educationperfect.com/legal/ | | | | |
| | Privacy policy: | https://www.educationperfect.com/legal/ | | | | |
| | Additional consent is being sought for the following reasons: (as per Section 2b) | <input checked="" type="checkbox"/> Student works are stored. | | | | |

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|------------|-----------------|---|---------------|---------|--|---|
| Year level | Service name: | GROK Learning | Data hosting: | Onshore | | |
| 7-9 | Url: | http://groklearning.com | | | <input type="checkbox"/> I give consent | <input type="checkbox"/> I do not give consent |
| | Purpose of use: | Provides a series of coding courses and challenges for all ability levels developed through the Queensland Coding Academy (QCA) | | | | |
| | Terms of use: | http://groklearning.com/policies/terms | | | | |
| | Privacy policy: | https://groklearning.com/policies/privacy | | | | |

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|------------|-----------------|--|---------------|----------|--|---|
| Year Level | Service name: | IXL | Data hosting: | Offshore | <input type="checkbox"/> I give consent | <input type="checkbox"/> I do not give consent |
| 7-9 | Url: | https://au.ixl.com | | | | |
| | Purpose of use: | The purpose of this website is to allow students to learn and practice mathematics and English skills via modules. Modules are in accordance with Australian national mathematics and English curriculum. Teachers are able to run reports and track progress of class and students. | | | | |
| | Terms of use: | https://au.ixl.com/tos | | | | |
| | Privacy policy: | https://au.ixl.com/privacypolicy | | | | |

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|------------|-----------------|---|---------------|---------------------------------|--|---|
| Year level | Service name: | Kahoot | Data hosting: | Offshore (outside of Australia) | <input type="checkbox"/> I give consent | <input type="checkbox"/> I do not give consent |
| 7-9 | Url: | https://kahoot.it/ | | | | |
| | Purpose of use: | Kahoot is a game-based learning platform. It provides the ability to create, discover, play and share fun learning quizzes, surveys and activities for any subject, in any language, on any device, for all ages. | | | | |
| | Terms of use: | https://trust.kahoot.com/terms-and-conditions/ | | | | |
| | Privacy policy: | https://trust.kahoot.com/privacy-policy/ | | | | |

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|------------|-----------------|--|---------------|----------|--|---|
| Year Level | Service name: | Mathspace | Data hosting: | Offshore | <input type="checkbox"/> I give consent | <input type="checkbox"/> I do not give consent |
| 7-9 | Url: | https://mathspace.co/ | | | | |
| | Purpose of use: | Teachers create lesson plans with lists of pre-fabricated maths exercises for student instruction. Students to work through exercises receive hints, feedback and develop the understanding of maths. Teachers to track student progress for further instruction, grading and development. | | | | |
| | Terms of use: | https://mathspace.co/public/terms-of-use/ | | | | |
| | Privacy policy: | https://mathspace.co/public/privacy-policy | | | | |

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|------------|--|---|---------------|----------|--|---|
| Year level | Service name: | Microsoft Forms | Data hosting: | Offshore | <input type="checkbox"/> I give consent | <input type="checkbox"/> I do not give consent |
| 7-12 | Url: | https://www.microsoft.com/en-us/microsoft-365/online-surveys-polls-quizzes | | | | |
| | Purpose of use: | Provide teachers with the ability to create customised quizzes, surveys, questionnaires and polls for educational use in their classrooms. While on the department's network, teachers will be able to embed their forms via their OneNote Class Notebook. | | | | |
| | Terms of use: | https://www.microsoft.com/en-us/legal/terms-of-use | | | | |
| | Privacy policy: | https://privacy.microsoft.com/en-us/privacystatement | | | | |
| | Additional consent is being sought for the following reasons: (as per Section 2b) | <input checked="" type="checkbox"/> The following additional student personal information is disclosed: Students personal information is collected, used or disclosed through use of the service. <input checked="" type="checkbox"/> Student images, video and/or work are uploaded and published to the service. | | | | |

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|------------|-----------------|---|---------------|----------|--|---|
| Year level | Service name: | Padlet | Data hosting: | Offshore | <input type="checkbox"/> I give consent | <input type="checkbox"/> I do not give consent |
| 7-9 | Url: | https://padlet.com | | | | |
| | Purpose of use: | The purpose of this website is to provide a space that allows people to collaborate online. | | | | |
| | Terms of use: | https://padlet.com/about/terms | | | | |
| | Privacy policy: | https://padlet.com/about/privacy | | | | |

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| Year level | Service name: | REACH (residential students only) | Data hosting: | Onshore | <input type="checkbox"/> I give consent | <input type="checkbox"/> I do not give consent |
| 7-9 | Url: | http://reachboarding.com | | | | |
| | Purpose of use: | REACH boarding school software allows students and parents a 'contact' platform where campus leave can be requested, logged and tracked. | | | | |
| | Terms of use: | http://reachboarding.com | | | | |
| | Privacy policy: | https://reachboarding.com/features-overview/data-security/ | | | | |
| | Additional consent is being sought for the following reasons: (as per Section 2b) | <input checked="" type="checkbox"/> The following additional student personal information is disclosed: Students name <input checked="" type="checkbox"/> The following parent personal information is disclosed: Parent contact details | | | | |



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|------------|-----------------|--|---------------|---------|--|---|
| Year level | Service name: | Reading Eggs (3P Learning) | Data hosting: | Onshore | <input type="checkbox"/> I give consent | <input type="checkbox"/> I do not give consent |
| 7-9 | Url: | http://readingeggs.com.au | | | | |
| | Purpose of use: | Promotes and provides access to a product designed to develop a student's ability to read English and engage students with interactive learning systems. | | | | |
| | Terms of use: | http://readingeggs.com.au/terms | | | | |
| | Privacy policy: | https://readingeggs.com.au/privacy | | | | |

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|------------|-----------------|---|---------------|---------|--|---|
| Year level | Service name: | ReadCloud | Data hosting: | Onshore | <input type="checkbox"/> I give consent | <input type="checkbox"/> I do not give consent |
| 7-9 | Url: | www.readcloud.com.au | | | | |
| | Purpose of use: | Electronic textbooks. Interactive use of in class texts. | | | | |
| | Terms of use: | https://readcloud.com/terms-of-use/ | | | | |
| | Privacy policy: | https://readcloud.com/privacy-policy/ | | | | |

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|------------|-----------------|---|---------------|----------|--|---|
| Year level | Service name: | State Library of Queensland | Data hosting: | Offshore | <input type="checkbox"/> I give consent | <input type="checkbox"/> I do not give consent |
| 7-9 | Url: | https://www.slq.qld.gov.au | | | | |
| | Purpose of use: | Students will be able to access online books, including borrowing privileges, in order to assist with research. Students will be able to print off pages and journal articles at no cost. | | | | |
| | Terms of use: | https://www.slq.qld.gov.au/research-collections/information-collections/eresources/terms-and-conditions | | | | |
| | Privacy policy: | https://www.slq.qld.gov.au/privacy | | | | |

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|------------|-----------------|---|---------------|----------|--|---|
| Year level | Service name: | StudyLadder | Data hosting: | Offshore | <input type="checkbox"/> I give consent | <input type="checkbox"/> I do not give consent |
| 7-9 | Url: | http://www.studyladder.com.au | | | | |
| | Purpose of use: | Provides students with an online learning platform for all subjects | | | | |
| | Terms of use: | http://www.studyladder.com.au/about/privacy | | | | |
| | Privacy policy: | https://www.studyladder.com.au/about/privacy | | | | |

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|------------|-----------------|--|---------------|---------|--|---|
| Year level | Service name: | Typing Tournament Online | Data hosting: | Onshore | <input type="checkbox"/> I give consent | <input type="checkbox"/> I do not give consent |
| 7-9 | Url: | http://typingtournament.com | | | | |
| | Purpose of use: | Combines keys in multiple lessons (vertical key paths, and common English letter strings, as well as home row.) Games, drills and tests integrate content in every lesson. | | | | |
| | Terms of use: | http://typingtournament.com/terms-of-use | | | | |
| | Privacy policy: | https://typingtournament.com/privacy-policy | | | | |

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|------------|-----------------|---|---------------|----------|--|---|
| Year level | Service name: | WordFlyers | Data hosting: | Offshore | <input type="checkbox"/> I give consent | <input type="checkbox"/> I do not give consent |
| 7-9 | Url: | https://www.wordflyers.com.au | | | | |
| | Purpose of use: | WordFlyers provides differentiated online literacy tutorials in reading, comprehension, writing, grammar, spelling, punctuation and vocabulary aimed at Year 7 – 10 students. Teachers register students who are then provided with personal WordFlyers logins so they can utilise the program. | | | | |
| | Terms of use: | https://wordflyers.com.au/terms/ | | | | |
| | Privacy policy: | https://wordflyers.com.au/privacy/ | | | | |

6. CONSENT AND AGREEMENT


Person giving consent – I am (tick the applicable box):

- parent/carer of the person identified in Section 1
- the person identified in Section 1 (if student is over 18 years or has independent status)

I have read the explanatory letter, or it has been read to me. I have had the opportunity to ask questions about it and any questions that I have asked have been answered to my satisfaction. By signing below, I consent for the information outlined in Section 2 and any additional consent requirements outlined in Section 5 to be disclosed to the online services in accordance with the purpose outlined in Section 3 and for the timeframe specified in Section 4.

Print name of student: _____

Print name of consenter: _____

Signature or mark of consenter:  _____

Date: _____ / _____ / _____

Signature or mark of student*: _____

Date: _____ / _____ / _____

**Where a student who is under 18 years is able to consent, they may also provide consent in addition to the parent*

SPECIAL CIRCUMSTANCES

The section below must be completed, if the form is:

- A) required to be read aloud (whether in English or in an alternative language or dialect) to the person giving consent and/or:
 - B) when the person giving consent is an independent student under the age of 18.
- ➔ **WITNESS - for consent from an independent student or where the explanatory letter and the form were read**

I have witnessed the signature or mark of an independent student, or the accurate reading of the explanatory letter and the Online Services Consent Form was completed in accordance with the instruction of the person giving consent. The person giving consent has had the opportunity to ask questions. I confirm that the person giving consent have given consent freely and I submit the person understood the implications.

Print name of _____

witness:

Signature of _____

witness:

Date: _____ / _____ / _____

➔ **Statement by the person taking consent – when it is read**

I have accurately read aloud the explanatory letter and the Online Services Consent Form to the person giving consent, and to the best of my ability made sure that the person understands that the following will be done:

- The identified information will be used in accordance with the Online Services Consent Form
- The school will cease using the information from the date that the school receives a written withdrawal of consent.

I confirm that the person giving consent was given an opportunity to ask questions about the explanatory letter and Online Services Consent Form, and all questions asked by the person giving consent have been answered correctly and to the best of my ability. I confirm that the person giving consent has not been coerced into giving consent, and the consent has been given freely and voluntarily.

A copy of the explanatory letter has been provided to the person giving consent.

Print name and role of person taking the consent: _____

Signature of person taking the consent: _____

Date: _____ / _____ / _____