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The Principal reserves the right to not offer, or to restrict the selection or offering of any subject listed in this booklet if there is insufficient student interest or a lack of expertise or facilities.

Key Staff – Year 10

Anna Dippelsmann – 2027 Year 10 Head of Year



Throughout my time here at Dalby State High School, I have come to appreciate the important role that a strong school and community partnership plays in helping young people succeed. We are fortunate to be part of a school community that values support, connection, and opportunity for every student.

As your Head of Year, I am committed to supporting you throughout Year 10 as you prepare for the important transition into senior schooling. This year provides an opportunity to explore your interests, build on your strengths, and make informed decisions about the pathways and subjects that will shape your future.

My role is to work alongside you as you continue to grow academically, socially, and personally. Whether through extension opportunities, engagement programs, elective subjects, or additional support, our goal is to help every student achieve their best. You will also have access to our dedicated support team, including Guidance Officers, Social Workers, Chaplains, Youth Support Coordinators, Academic Tutors, the School Nurse, Community Education Counsellor, and many others. Whatever challenges or opportunities arise—whether related to wellbeing, attendance, learning, or future planning—there is always someone ready to help.

I encourage you to reach out whenever you have questions, concerns, or ideas. My door is always open, and parents and carers are welcome to contact me at any stage throughout the year. I look forward to working with you as you make the most of Year 10 and prepare confidently for the next stage of your high school journey.

McKayla Pidcock – 2027 Year 10 Coordinator



Welcome back to another fantastic year at DSHS! I am delighted to be the Year 10 Coordinator for 2027 and look forward to supporting this cohort as they begin their journey into senior school. In my role, I will work closely with students throughout the year, providing guidance and support as they build valuable and practical skills that will help them to continue to thrive within the DSHS community and beyond. I am excited to watch them continue to develop into capable, confident, and resilient young adults. As their first year in senior school, Year 10 brings a range of new expectations and opportunities. While this transition can be both exciting and challenging, I feel privileged to support our students as they navigate this important stage of their high school journey.

Dominic Paino – 2027 Year 10 Guidance Officer



Year 10 is a significant year as students begin preparing for their senior schooling pathways and future career aspirations. Guidance Officers are available to support students and families through counselling, psychoeducational assessments, and advice on educational, personal, and career-related matters. Students may access support for learning, wellbeing, behavioural, or social concerns, as well as assistance with subject selection and future pathway planning. Working closely with families, teachers, and support staff, Guidance Officers help students make informed decisions and ensure they are well prepared for the transition into the senior phase of learning.

Year 10 Curriculum 2027

Vision: Creating the future; every student, every day.

Values:

- Positive Relationships,
- Student Diversity,
- Multiple Pathways,
- Teacher Excellence.

The Year 10 Curriculum at Dalby State High School is designed to provide a strong foundation for students to transition to Years 11 & 12 with the content and skills required to experience success. For this reason, all of the subjects offered in Year 10 are regarded as **Pathway** subjects. These pathway subjects are designed to prepare students for the specific subject requirements of Years 11 & 12.

Queensland Senior Assessment and Tertiary Entrance System

In order to prepare students for the terminology and subjects of the Senior QCE system, the pathway subjects offered for Year 10 in 2027 have been designed to link with the relevant senior subject, whilst utilizing the content and achievement standards of the Australian Curriculum.

Two main features of the Senior QCE system include:

- The banking of credits contributing towards the QCE qualification and the attainment of an **Australian Tertiary Admission Rank (ATAR)** for eligible students.
- A senior assessment model that combines school-based assessment and **external assessment** for some subjects.

Because one of the major components of Senior QCE system focusses on Tertiary Entrance, the language of the subject offerings in this handbook identifies subjects in the following way:

- **General pathway subjects** – These subjects provide the foundation for General Subjects in Years 11 & 12. The primary pathway for General Subjects is to be eligible for attaining an ATAR to enable entry to university after completing Year 12.
- **Applied pathway subjects** – These subjects provide the foundation for Applied Subjects or other vocational options in Years 11 & 12. The primary pathway for Applied Subjects is work and vocational education after completing Year 12.

Initial Considerations

Choosing your Year 10 Subjects is an experience not to be rushed. Give yourself plenty of time and consider the following points:

- **What subjects interest you?** It is best to consider those you like and feel you would enjoy for the year with a view to continuing study into Years 11 & 12.
- **What careers interest you?** Talk this over with as many people as possible. Remember, teachers, HODs and Guidance Staff are available to help you access a wide variety of information.
- **What further education will be required to meet your ambitions?** What kinds of courses and at which institutions—universities or TAFE Colleges.
- **Which subjects do you succeed in?** A proven track record in various subjects is an important guide for future decisions.
- **Are your ambitions realistic?** Both you and your parents should ensure that your ambitions match your ability and performance. Your achievements during Junior Secondary will give you a fair indication of whether your ambitions can be achieved.
- **Have you kept your options open?** If you are unsure of what you want to do, it is best to select subjects that keep your future options open. Even if you have definite career ideas, it is unwise to select a course that restricts you to a very limited area.

Be aware of the differences with the "types" of learning programs on offer. The rich array of subjects on offer at Dalby State High School can be confusing. If in doubt—ask!

Tertiary Entrance

If you wish to continue studying at a University, TAFE institute or other tertiary education provider after Year 12:

- Ensure you select the Year 10 Pathway Subjects that link to the pre-requisite subjects required for ATAR eligibility or pre-requisite subjects required for entry into TAFE or other tertiary courses. If you are not sure, please ask.
- An ATAR is the primary method for students to gain entry to university directly from school. Other options are possible, but being eligible for an ATAR is often a prerequisite to access these options. To be eligible for an ATAR, you must:
 - Be studying five General Subjects
 - OR**
 - Be studying four General Subjects and one Applied Subject or a Certificate III (or above).

Successful completion of a QCAA English subject (C or better) is also required to be eligible for an ATAR.

The ATAR is calculated from results achieved in Units 3 & 4 only.

Different Types of Learning Programs

Many students seek entry into universities and other tertiary institutions after completing Year 12. Other students prefer a pathway that is focused more on vocational skills and work readiness. This needs to be kept in mind when selecting subjects, even in Year 10, because these subjects provide a pathway to the Year 11 & 12 subject types below.

General Subjects are those that are considered when calculating your eligibility for an ATAR (Australian Tertiary Admissions Rank) and entrance to tertiary institutions. If you intend to proceed to a university after Year 12, it is recommended that you select a minimum of **five** General pathway subjects in Year 10.

Applied Subjects are predominately vocational in nature. One of these subjects can contribute to ATAR calculation (in Years 11 & 12) if studied in combination with at least four General subjects. A program of study consisting mainly of Applied pathway subjects in Year 10 provides a pathway to an Applied/work-orientated program of study in Years 11 & 12.

Signature Programs (Trade Futures / Innovate Ag) are two-year courses of study in Years 11 & 12 designed to provide specific theoretical and practical skills for an occupational field (i.e. Engineering and Trades or Agricultural). These courses will usually include a combination of General subjects, Applied subjects and Vocational Certificates and may have different delivery modes and/or locations. Students interested in these signature programs should choose Year 10 subjects that link with either Trade or Agriculture Futures. The application process for these programs occurs during SET Planning and Year 11 subject selection in Term 3 of Year 10.

School-based Apprenticeships/Traineeships become an option for students once they reach the age of 15 years. The school supports School-based Apprenticeships and Traineeships through timetabling and monitoring of engagement and compliance processes, however students must have secured an employer before negotiating arrangements with the school. The HOD (Senior Secondary) is the primary contact person if you are interested in establishing a SBA or SBT.

Year 10 Subject Offerings 2027

- Students choose one Mathematics subject and one English subject
- Students study four (4) elective subjects. Where subjects have the same Timetable Code, only one option can be selected to study

FACULTY	CODE	Year 10 Subject	Year 11/12 Pathway
*MATHEMATICS	NUS - A	Numeracy Short Course	Applied – Essential Mathematics
	MAT - G	Mathematics	General – General Mathematics
	MAT - G	Mathematics Extension	General – Mathematical Methods General – Specialist Mathematics
*ENGLISH	ENF - A	English Foundation	Applied – Essential English
	ENG - G	English	General – English
	ENX - G	English Extension	General – English/Literature
THE ARTS	ART - G	Visual Arts	General – Visual Art
	ART - A	Visual Arts in Practice	Applied – Visual Arts in Practice
	DRA - G	Drama	General – Drama
	MUS - G	Music	General – Music
	MUS - A	Music	Applied – Music in Practice
	MED - G	Media Arts	General – Film, TV & New Media
HPE	YPE - G	Physical Education	General – Physical Education
	YHE - G	Health	General – Health
	XRP - A	Sport & Recreation	Applied – Sport & Recreation
TECHNOLOGIES	TFD - A	Food Specialisations	Applied – Hospitality Practices
	TMT - A	Material & Technologies Specialisations	Applied – Fashion
	DIG - B	Digital Technologies	General – Digital Solutions Applied – Information & Communication Technology
SCIENCE	SCX - G	Chemistry and Physics	General – Physics General – Chemistry
	TFF - G	Food & Fibre Production	General – Agricultural Science
	TFF - A	Food & Fibre Production	Applied – Agricultural Practices
	SCF - A	Science in Practice	Applied – Science in Practice
	SCI - G	Biology and Psychology	General – Biology General – Psychology
HUMANITIES	CIV - G	Civics & Citizenship	General – Legal Studies
	HIX - G	History Extension	General – Ancient History General – Modern History
	ECB - B	Economics & Business	General – Accounting General - Business Applied – Business Studies
LOTE	JPS - G	Japanese	General – Japanese
INDUSTRIAL TECHNOLOGIES & DESIGN	TES - A	Engineering Principals & Systems	Applied – Industrial Graphics
	DAT - G	Design & Technology	General – Design
	TTZ - A	Materials & Technologies Specialisations 2 - Wood & Metal work	Vocational – Manufacturing Vocational – Engineering

Year 10, 2027 - Subject Information

Subject Selections in Year 10

During Junior Secondary you have been provided with a core curriculum, consisting of English, Mathematics, Science, History and HPE and were able to add elective choices each semester. Many of you were able to trial a number of elective choices which you might have done for one or more semesters.

In Year 10, your choices need to become more focused and aligned with your subject choices for year 11 and 12. **You are required to study English and Mathematics** but these are available as different programs to prepare you for either General or Applied subjects. **Please note if you are wanting to join the ADF or complete certain trades, you will be required to study Science.**

In Year 10 you study **four (4) elective subjects**. It is desirable that these choices continue for the entire year, as they form the basis for selection of subjects in Years 11 and 12. You may also be able to access other program choices, including Certificate courses, TAFE offerings or school-based apprenticeships and traineeships.

Prerequisite Rules for Year 11 Subject Selection

Dalby State High School values student QCE achievement and supports maximization of QCE attainment through some prerequisite rules for students entering year 11. These are:

English and Mathematics:

- Students must achieve a C or better for English in year 10 to choose General English in year 11
- Students must achieve a C or better in Mathematics in year 10 to progress to General Mathematics in year 11
- Students must achieve a C or better in Extension Mathematics in year 10 to progress to Mathematical Methods in year 11.
- Enrolment in Year 11 Specialist Mathematics, or progression to Year 11 Mathematical Methods from a non-Extension Mathematics pathway must be approved during SET Planning.

ATAR eligible course of study:

- Students must pass four or more Year 10 General pathway subjects to choose an ATAR- eligible course of study in Years 11 and 12. For example, if a student intends to be ATAR- eligible and continue study at university, they would need to pass English; Mathematics or Extension Mathematics plus two other General pathway subjects in Year 10.
- If a student studies a General pathway subject in Year 10 and exits or completes the subject with a failing grade (D or E), they will not be eligible to choose the corresponding General subject in Years 11 & 12.

CORE SUBJECTS

ENG English General Pathway

Subject Overview

Year 10 English is an academically rigorous strand of the Australian English Curriculum. Students' understanding and use of standard Australian English is developed through the study of language, literature and literacy. The subject aims to create skilful, confident communicators with skills in the informative, persuasive, creative and analytical use of language. Writing, speaking, reading, listening and viewing are integral aspects of the subject. English prepares students for an academic pathway in Years 11 and 12.

**Students need to achieve a minimum of a B- in Year 9 English to automatically study English in Year 10.*

***Disclaimer: Student discretion is advised when selecting the Year 10 General or Extension subjects due to the study and discussion of mature themes, concepts and content within the required literature in preparation for Senior English.*

Course Content

- Novel study – Coming of age theme
- Poetry and short stories
- Shakespeare – *Romeo and Juliet*
- Satirical texts
- Literacy skills (embedded in all units)

Assessment Summary

- Persuasive presentation
- Short story assignment
- Analytical essay exam
- Media article assignment

Homework/Study Requirements

Homework is assessment-focussed, including the independent reading of set texts, the writing and editing of assignments, presentation practice and exam preparation.

Resources/Stationery Requirements

- Texts and resources provided by the Resource Scheme
- A4 exercise books
- Student stationery items
- USB

Year 11 & 12 Pathway

A pass in English in Year 10 is a prerequisite for a student to study English in Years 11 and 12. A pass in Year 12 English is a prerequisite for nearly all university courses.

Students who study English in Year 10 also have the option of choosing to study Essential English in Years 11 and 12 if they are not pursuing an academic pathway.

ENF English Foundation Applied Pathway

Subject Overview

Year 10 English Foundation is a vocationally-oriented strand of the Year 10 Australian English Curriculum. Students' understanding and use of standard Australian English is developed through the study of language, literature and literacy. The subject aims to create skilful, confident communicators with skills in the informative, persuasive, creative and analytical use of language. Writing, speaking, reading, listening and viewing are integral aspects of the subject. English Foundations prepares students for a vocational pathway in Years 11 and 12.

Course Content

- Novel study – Coming of Age theme
- Poetry and song lyrics
- Novel study - Authority and rebellion theme
- Film study - Social issues and media texts
- Literacy skills (embedded in all units)

Assessment Summary

- Persuasive presentation
- Creative written response - assignment
- Analytical paragraphs - exam
- Article - assignment

Homework/Study Requirements

Homework is assessment-focussed including the reading of set texts, writing and editing of assignments, presentation practice and exam preparation.

Resources/Stationery Requirements

- Texts and resources provided by the Resource Scheme
- A4 exercise books
- Student stationery items,
- USB

Year 11 & 12 Pathway

The study of English Foundation in Year 10 prepares a student to study Essential English (an Applied subject) in Years 11 and 12. All students who study English Foundation in Year 10 will study Essential English in Years 11 and 12. Studying English Foundation in Year 10 does **not** prepare a student to study English (a General subject) in Years 11 and 12.

MAT MATHEMATICS General Pathway

Subject Overview

Mathematics is tailored for students wanting to study both Essential Mathematics and General Mathematics in Year 11. The course covers a variety of content that will both build numeracy skills for life and provide the foundation needed for Year 11 and meets the Australian National Curriculum requirements for year 10.

Students should pass (gain a C standard) in Year 9 Mathematics to be able to engage in the curriculum at a Year 10 Mathematics level.

Course Content

- Number
- Measurement
- Statistics
- Geometry
- Trigonometry
- Algebra
- Financial decisions
- Probability
- Linear Functions

Assessment Summary

- Folio tasks throughout each term (up to 5 are marked, feedback given and returned).
- End of term exams
- 1 assignment per semester

Homework/Study Requirements

Regular homework of completing tasks set in class, resubmission of folio tasks, extending on assignment work or practicing of mathematics skills is important. Between 1 and 2 hours of homework and revision should be completed each week.

Resources/Stationery Requirements

- Texts provided through Resource Scheme
- Online resources provided through Resource Scheme
- Scientific calculator (TI30-XB)
- Ruler and protractor
- Stationery as advised on book list.
- Student notebooks as advised on book list

Year 11 & 12 Pathway

- All students must study a Mathematics subject in Years 11 and 12.
- Mathematics links to both Years 11 and 12 General Mathematics (a General subject) and Essential Mathematics (Applied subject).
- Achieving a pass (C standard) rating in Year 10 Mathematics is a prerequisite for entry into Year 11 General Mathematics.
- Students who study Year 10 Mathematics may choose to study Year 11 Essential Mathematics.

Mathematics suits students with a variety of education and employment aspirations, including workforce, trades, university and TAFE.

NUS NUMERACY SHORT COURSE

Applied Pathway

Subject Overview

Numeracy Short Course is designed for students who have struggled to pass at the year level standard in previous years. This course contributes one credit towards the students QCE however some industries may not consider it a 'year 10 pass in Mathematics'.

Course Content

- Number and Algebra
- Measurement and Space
- Statistics and Probability

Assessment Summary

- One open note book exam per semester.
- One assignment per semester

Homework/Study Requirements

If students keep up with tasks in class and are not absent from school they will not have any homework requirements.

Resources/Stationery Requirements

- Texts provided through Resource Scheme
- Online resources provided through Resource Scheme
- Scientific calculator (TI30-XB)
- Ruler and protractor
- Stationery as advised on book list.
- Student notebooks as advised on book list

Year 11 & 12 Pathway

- All students must study a Mathematics subject in Years 11 and 12.
- Students who study Year 10 Numeracy Short Course will not be able to study Year 11 General Mathematics, Mathematical Methods or Specialist Mathematics. Their best pathway would be to study Essential Mathematics.

Numeracy Short Course suits students with a variety of education and employment aspirations, including direct employment or vocational studies that do not require mathematics skills.

MAT MATHEMATICS EXTENSION

General Pathway

Subject Overview

Mathematics Extension is designed for students wanting to study Mathematical Methods in Year 11. The course covers a variety of content in greater depth and introduces new concepts that form the foundation for further study. This subject meets the Australian National Curriculum requirement for year 10 Mathematics. Students must have achieved a B or higher in Year 9 Mathematics to be able to engage in the content at a Mathematics Extension level.

Course Content

- Measurement
- Statistics
- Geometry
- Trigonometry
- Algebra
- Financial decisions
- Probability
- Linear Equations
- Surds
- Index Laws
- Circle geometry

Assessment Summary

- Folio tasks throughout each term (up to 5 are marked, feedback given and returned).
- End of term exams
- 1 assignment per semester

Homework/Study Requirements

Regular homework of completing tasks set in class, resubmission of folio tasks, extending on assignment work or practicing of mathematics skills is important. Between 2 and 3 hours of homework and revision should be completed each week.

Resources/Stationery Requirements

- Texts provided through Resource Scheme
- Online resources provided through Resource Scheme
- Scientific calculator (TI30-XB)
- Ruler and protractor
- Stationery as advised on book list.
- Student notebooks as advised on book list

Year 11 & 12 Pathway

- All students must study a Mathematics subject in Years 11 and 12.
- Year 10 Mathematics Extension links to Year 11 Mathematical Methods and Specialist Mathematics (both General subjects).
- Achieving a pass (C standard) rating in Year 10 Mathematics Extension is a prerequisite for entry into Year 11 Mathematical Methods.
- Achieving at least a B standard in Year 10 Mathematics Extension is a prerequisite for entry into Year 11 Specialist Mathematics as well as approval during the SET Planning process.
- Students who study Year 10 Mathematics Extension may choose to study Year 11 General Mathematics instead of Year 11 Mathematical Methods.

Mathematics Extension is a vital precursor for tertiary studies in fields with high demand in mathematics such as science, medicine, mathematics and engineering.

ELECTIVE SUBJECT CHOICES

Year 10 students will study three (3) elective subjects. All subjects continue for the whole year, unless negotiated changes occur in consultation with the HOD Senior Secondary or the Year 10 Deputy Principal.

CIV CIVICS AND CITIZENSHIP General Pathway	
Subject Overview The Year 10 curriculum develops student understanding of Australia's system of government. Students examine Australia's roles and responsibilities within the international context, such as its involvement with the United Nations. Students also study sentencing and punishment in the Queensland Legal System, as well as investigate how law reform is instigated by a dynamic and rapidly changing society. In addition, they explore the topic of Family Law and the rights and responsibilities of Australian children and adults. The civics and citizenship content at this year level involves two strands: civics and citizenship knowledge and understanding, and civics and citizenship skills. These strands are interrelated and have been developed to be taught in an integrated way, and in ways that are appropriate to specific local contexts.	
Course Content - Term 1: Civic action for change - Term 2: Courts, rights and global obligations - Term 3: Punishment and sentencing - Term 4: Sustaining democracy and society	Assessment Summary - Written research assignment - Combination Exam: Short response and extended response questions - Podcast script
Homework/Study Requirements Students need to work consistently in class and complete about 2 hours of homework each week which will include time to complete reports and to consolidate the understanding of class topics.	Resources/Stationery Requirements - A4 Exercise books - USB device
Year 11 & 12 Pathway This subject links with the General subject of Legal Studies in Years 11 and 12, and requires students to demonstrate analysis, evaluation and communication skills that are taught and developed while studying Year 10 General English.	

DIG DIGITAL TECHNOLOGIES

General and Applied Pathway

Subject Overview

Students will learn about cyber security design and privacy principles for modern day companies. Students also learn about Artificial Intelligence systems and design a rule-based system through the Python programming language. In addition, they use Structured Query Language (SQL) to create, modify, and track large scale databases, such as how large language models (LLM) collect and mimic human speech. Finally, students engage in a short course of robotics through Raspberry Pi Picos and Micro Python programming language. These topics prepares students for future senior Digital Technology subjects.

Course Content

- Company Cyber Security and Privacy
- Artificial Intelligence Systems
- SQL and Databases
- Beginner Robotics with Raspberry Pi Picos

Assessment Summary

Students are assessed by a project, investigation or exam each term.

Homework/Study Requirements

Whilst students do not need to have access to computer equipment at home, access would be beneficial to practise skills learned and to work on projects.

Resources/Stationery Requirements

- Texts and resources provided by the Resources Scheme
- Plastic document wallet
- Headphones
- USB that can be shared with other subjects

Year 11 & 12 Pathway

Year 10 Digital Technologies leads to Year 11 and 12 Information and Communication Technology (Applied subject) and Digital Solutions (General subject).

DRA (G) – DRAMA General Pathway

Subject Overview

Drama is a performance-based subject and students must participate fully to be able create their own works, analyse their own work and that of others, and perform their own work and that of others.

Drama students will analyse the elements of drama and evaluate meaning and aesthetic effect in drama they devise, interpret, perform and view. They use their experiences of drama practices from different cultures, places and times to evaluate drama from different viewpoints. Students develop and sustain different roles and characters for given circumstances and intentions. They perform devised and scripted drama in different forms, styles and performance spaces. They collaborate with others to plan, direct, produce, rehearse and refine performances. They select and use the elements of drama, narrative and structure in directing and acting to engage audiences. They refine performance and expressive skills in voice and movement to convey dramatic action.

Course Content

Possible unit topics:

- Storytelling and Ritual – the origins of Drama
- Elizabethan theatre– investigating Shakespeare
- Australian Gothic
- Devising / Documentary Drama

It is essential that students who choose Drama are willing to participate in all activities, including class workshops and assessment performances.

Assessment Summary

Each semester there will be three assessment pieces, consisting of:

Creating and making e.g. devising a group ritual; directing a dramatic concept

Presenting and performing i.e. performing scripted works
e.g. Shakespearean text for an audience

Exploring and responding – writing about/ analysing live theatre

Homework/Study Requirements

Because of the nature of the subject, out of class rehearsals, learning of lines and gathering of costumes and props will be necessary at home.

Written assessment tasks will also need to be written, drafted and edited carefully.

Resources/Stationery Requirements

- Play texts and resources provided by the Resources Scheme
- Notebooks as advised
- Student stationery items e.g. black and red pen, ruler, set of highlighter pens, USB

Year 11 & 12 Pathway

Drama prepares students well for studying Drama and Drama in Practice in Years 11 and 12.

ECB Economics and Business General and Applied Pathway	
Subject Overview Economics and Business will better place students now and in their adult lives to actively and effectively participate in economic and business activities, while reflecting on the effects of their decisions; now and in the future. Students are provided with opportunities to develop enterprising behaviours and capabilities.	
Course Content Semester 1: • Factors that influence consumer decisions • Marketing • Operation of a class enterprise • Ways businesses and the government respond to changing economic conditions Semester 2: • Introduction to Accounting – recording and processing financial information • Preparing and analysing accounting reports • Introduction to Business management	Assessment Summary • Research Report • Investigative Report • Accounting Exam • Business Management Exam
Homework/Study Requirements To be successful, regular practice and revision is required.	Resources/Stationery Requirements • Texts and resources provided by the Resources Scheme • A4 exercise book • Calculator • Student stationery items
Year 11 & 12 Pathway Economics and Business links with Accounting (General subject), Economics (General subject) and Business Studies (Applied subject) and Business (General subject) in Years 11 and 12.	

DAT (G) DESIGN AND TECHNOLOGY – (DESIGN) **General Pathway**

Subject Overview

Design and Technology (Design) focuses on the application of design thinking to envisage creative products, services and environments in response to human needs. It is a complex and sophisticated form of problem solving that uses divergent and convergent thinking strategies that can be practiced and improved.

Students learn about and experience design through exploring needs, wants and opportunities; developing ideas and design concepts; using drawing and simple prototyping skills, e.g. 3D printing to communicate design ideas.

Design and Technology (Design) will form a basis for further education and employment in the fields of architecture, digital media design, fashion design, graphic design, industrial design, interior design and landscape architecture, and general problem-solving skills.

Course Content

- Design in Practice
 - Experiencing design styles and process
- Human Centred Design
 - Designing with empathy
- Sketching Processes & Practices

Assessment Summary

- Work folios
- Exams

Homework requirements

Consolidation of techniques before assessment items is of great advantage.

Resources/Stationery Requirements

- USB Storage Device / Memory Stick
- Black ink pens (different thicknesses),
- Range of lead pencils 4B, 2B, HB
- Quality coloured pencils
- Sharpener, eraser etc.
- A3 sketch book

Year 11 & 12 Pathway

Design and Technology prepares students for the study of the General subject Design in Years 11 and 12. It introduces the principles of the Design Process.

TES (A) ENGINEERING PRINCIPLES AND SYSTEMS – (GRAPHICS) Applied Pathway

Subject Overview

Engineering Principles and Systems (Graphics) previously known as Industrial Graphics Skills focuses on the underpinning industry practices and production processes required to produce the technical / workshop drawings used in a variety of industries, including building and construction, and engineering.

Students learn about interpreting, producing, and communicating technical information through drawings and specifications to Australian Standards. Engineering Principles and Systems (Graphics) will form the basis for further education and employment in a range of roles and trades in the manufacturing, engineering, and construction industries.

Students intending to apply for the Trade Futures Program in Year 11 or a Trade pathway post school will find this course of study highly desirable.

Course Content

- Built environment
- Revit (Computer Aided Drafting)
- Production graphics
- Inventor (Computer Aided Drafting)
- Additive Manufacturing (3D Printing)

Assessment Summary

- Work folios
- Exams

Homework/Study Requirements

Consolidation of techniques before assessment items is of great advantage.

Resources/Stationery Requirements

- USB Storage Device / Memory Stick
- A4 Botany style (alternating blank/lined pages)
- 2H Pencils / 0.5 Pacer Pencil

Year 11 & 12 Pathway

Industrial Graphics prepares students for the study of Industrial Graphics Skills (Applied subject) in Years 11 and 12. It introduces the use of CAD programs and basic graphical software packages.

TFF FOOD AND FIBRE PRODUCTION

General (TFF-G) and Applied Pathway (TFF-A)

Subject Overview

Food and Fibre Production develops students' knowledge and understanding of scientific principles within the specialised area of agriculture. It is designed for students interested in managing their own farm, pursuing a professional career in one of the many agricultural fields or has a strong interest in agriculture. This subject also complements the other science subjects. Students will be involved with animal husbandry, crop trials, animal breeding programs, field observations and agriculture-based experiments. **Students will be able to choose either a General Pathway or Applied Pathway version of the TFF subject.**

Course Content

- Broadacre cropping – Forage & Hay
- Sheep and wool science
- Beef production
- Hydroponics and Horticulture

Assessment Summary

- Exam
- Data Test
- Experiment Report
- Research Task

Homework/Study Requirements

Students need to complete approximately 2 hours of homework weekly. This includes time to consolidate principles learnt at school, time to complete specific homework set in class and time to complete assignment work.

Resources/Stationery Requirements

- 128 Page A4 exercise book
- 64 page A4 exercise book
- Students must have steel capped boots to be able to work with large animals

Year 11 & 12 Pathway

Food and Fibre Production prepares students for either Senior Agricultural Science (General subject) or Agricultural Practices and Innovate Ag (Applied/Vocational subject/s) in Years 11 and 12. This will depend upon the version of the TFF subject selected.

TFD FOOD SPECIALISATIONS Applied Pathway	
Subject Overview Food Specialisations (Hospitality) provides students with a range of skills applicable to life and employment in the catering industry. Hospitality is designed to provide an understanding of the industry and its operation. This course centres on the development of practical and problem-solving skills relevant to different aspects of the catering industry. Students learn about safe and hygienic food handling and food presentation techniques, and analyse and make judgements on how the sensory and functional properties of food influence the preparation of sustainable food solutions for healthy eating.	
Course Content Semester 1 (“Eggceptional Eggs”) • Egg cookery including sauces Semester 2 (“Fusion Feasts”) • International Cookery	Assessment Summary (each Semester) • Investigation (written review 400 – 600 words) • Project (practical cookery and decision-making journal (400 – 700 words)
Homework/Study Requirements Some time at home supplementing school learning is required.	Resources/Stationery Requirements • Due to the industry-based nature of the course, students must be committed to the additional costs for cookery ingredients when completing journal assessment • Resource scheme covers costs when learning cookery skills • Workbook provided
Year 11 & 12 Pathway Hospitality links with Hospitality Practices (Applied subject) in Years 11 and 12.	

YHE HEALTH EDUCATION General Pathway

Subject Overview

Health is a theory-based subject that provides a foundation for students considering the general subject of Health in year 11 and 12. It is an action-oriented subject that encourages students to view health issues through a social lens, and develop and evaluate their own and others' strategies to achieve optimal health outcomes across specific populations.

Course Content

- Personal Health – Positive Relationships (Body Image)
- Peer Health – Mental Health and Wellbeing (Body Image)
- Environmental Health – Influencing Factors (Homelessness)
- Community Health (Homelessness)

Assessment Summary

- Analytical Exposition
- Supervised Written Assessment (exam)
- Research Report
- Supervised Written Assessment (exam)

Homework/Study Requirements

Students should be prepared to spend time at home reinforcing work covered in class as well as researching data and statistics to help form their own opinions on relevant issues. Some class time will be provided for the development of formal assessment but students will have to dedicate additional time to ensure optimal outcomes.

Resources/Stationery Requirements

- General stationery items
- USB device
- A4 notebook
- Display folder/document wallet
- Own laptop (if possible)

Year 11 & 12 Pathway

- Health prepares students well for the study of Health (General subject) in Years 11 and 12. This subject does not involve physical activity.

HIX HISTORY - EXTENSION General Pathway

Subject Overview

There are two areas of study in the History subject area. Students will study elements of Modern History and Ancient History.

The history content at this year level involves two strands: historical knowledge and understanding, and historical skills. These strands are interrelated and have been developed to be taught in an integrated way, and in ways that are appropriate to specific local contexts.

Course Content

Semester 1 - Ancient Worlds

Ancient Egypt
Ancient Spartan Society
Conflict in Ancient Greece

Semester 2 - Modern Revolutions

The Russian Revolution
Terrorist or Freedom Fighter

Pre-requisites

Have studied Year 10 History (core), as skills taught in Year 10 core are required prior to studying this course.

Assessment Summary

- Written research assignment
- Essay exam
- Response to Stimulus exam
- Source investigation

Homework/Study Requirements

Students need to work consistently in class and complete about 2 hours of homework each week which will include time to complete reports and to consolidate the understanding of class topics.

Resources/Stationery Requirements

- Texts (through membership Resources Scheme)
- A4 Exercise books
- USB device

Year 11 & 12 Pathway

This subject links with Modern History (General subject) and Ancient History (General subject) in Years 11 & 12, and requires students to demonstrate analysis, evaluation and communication skills that are taught and developed while studying Year 10 General English.

JPS JAPANESE General Pathway

Subject Overview

Students bring to their learning their existing knowledge of Japanese language and culture and a range of learning strategies. Year 10 Japanese allows students who are increasingly aware of the world beyond their own and are engaging with youth-related and social and environmental issues to connect with the cultural understandings and perspectives of others. As their knowledge and skills develop, students are challenged to work with a greater degree of independence to analyse, reflect on and monitor their language learning and intercultural experiences. They are presented with opportunities to consider future pathways and options, including the possible role of Japanese in these.

Course Content

Semester 1

Unit 1 - Holidays in Japan

Unit 2 - Sport and Health

Semester 2

Unit 3 - Entertainment

Unit 4 - Occupations

Assessment Summary

- Assignment
- Class tests
- Exam

Homework/Study Requirements

To be successful, regular practice and revision is required.

Resources/Stationery Requirements

- 2 x 96 page A4 exercise books
- 1 x document wallets
- Headphones

Year 11 & 12 Pathway

Japanese links with the General subject Japanese in Years 11 and 12.

TMT MATERIALS AND TECHNOLOGIES SPECIALISATION (Fashion) Applied Pathway

Subject Overview

Fashion is an integral part of everyday life, with individuals making choices about what clothing and accessories to wear. Identity often shapes and is shaped by fashion choices. The subject Fashion explores what underpins fashion culture, technology and design, and investigates sustainability in our 'throw away' society.

Course Content

- Fashion history, trends, upcycling and sustainability
- Design process and garment production

Assessment Summary (each Semester)

- Investigation (showing design process)
- Project (practical and portfolio) – creating garments

Homework/Study Requirements

Some time at home supplementing school learning is required.

Resources/Stationery Requirements

- Due to the use of different fibres and fabrics, students must be committed to additional costs for the practical techniques for assessment items/garments
- 1 x A4 Visual diary
- General student stationery
- Workbook supplied

Year 11 & 12 Pathway

Fashion is linked to Fashion (Applied subject) in Years 11 and 12.

TTZ MATERIALS AND TECHNOLOGIES SPECIALISATION 2 (Wood & Metal) Applied / Vocational Pathway

Subject Overview

Material & Technologies Specialisations previously known as Industrial Technology & Design (Manual Arts) refers to the procedures and techniques used to combine and process materials into useful products.

Students will use a range of materials including wood, metal and plastics to produce take-home products. Students undertake the development of products from design through manufacturing to process evaluation. In addition, students will develop practical hand skills and tool manipulation useful across a range of future personal and professional settings.

Course Content

- Woodworking techniques
- Metal skills
- Introduction to additive manufacturing

Assessment Summary

- Ongoing subjective assessment of all class activities and tasks

Homework/Study Requirements

This is a highly practical course and homework is limited to completion of research tasks and classwork.

Resources/Stationery Requirements

Contribution to Textbook Hire and Resource Scheme will cover all necessary resource requirements.

Year 11 & 12 Pathway

Industrial Technology & Design prepares students for the study of various vocational certificates and Trade/Ag Futures (Applied/Vocational subjects) in Years 11 and 12.

MED MEDIA ARTS General Pathway

Subject Overview

Media Arts enables students to create and communicate representations of diverse worlds and investigate the impact and influence of media on those worlds, both individually and collaboratively. Students use existing and emerging technologies as they explore imagery, text and sound and create meaning as they participate in, experiment with and interpret diverse cultures and communications practices.

The subject aims to promote a critical awareness of visual and media literacy and an appreciation of the impact moving images and technology have in our everyday lives. Students learn to be critically aware of ways that the media are culturally used and negotiated, and are dynamic and central to the way they make sense of the world and of themselves. They learn to interpret, analyse and develop media practices through their media arts making experiences. They are inspired to imagine, collaborate and take on responsibilities in planning, designing and producing media artworks.

Students must participate fully to be able to plan and propose their own works, analyse their own work and that of others, and develop and create their own original work.

Course Content

- That's not a film. This is a film!
 - Australian Television programming and Journalism
- Lights, Camera, Action
 - Narrative Film and Music Video Production

Assessment Summary

Each semester there will be two assessment pieces, including:

- Creating and making – planning Media works e.g. folios, design briefs, journals.
- Exploring and responding – extended writing, critical analysis of Media works; both in written and oral format
- Presenting and performing – creating productions for an intended audience

Homework/Study Requirements

Because of the nature of the subject, out of class development, preparation, research and production will be necessary at home.

Written assessment tasks will also need to be written, drafted and edited carefully.

Resources/Stationery Requirements

- Texts and resources provided by the Resources Scheme
- Notebooks as per booklist
- Student stationery items e.g. black and red pen, ruler, set of highlighter pens
- Several USBs for storing and transporting work

Year 11 & 12 Pathway

Media Arts links with Film, TV & New Media (General subject) in Years 11 and 12.

MUS MUSIC General Pathway

Subject Overview

Students will use the elements of music to explore, analyse and perform their own compositions and the music of others. Students will develop an appreciation and understanding of a variety of music genres by exploring how the music elements are used by composers and performers to create and communicate meaning. They will analyse how the music elements can be manipulated to create mood and affect an audience. Students will use the elements of music to create original compositions. In performance, students will experience individual and group performance opportunities. In groups, students will be required to collaborate with others to make appropriate performance choices to engage with audiences. The opportunity to learn new instruments will be provided. Performance is an important component of music, and students must be willing to play an instrument or sing in front of the class.

Course Content

And All That Jazz involves exploring the history and development of jazz, with a focus on famous songs and artists. In music theory, students will learn about extended chord compositions, chord progressions, improvisation and the 12 bar blues. Students will use this knowledge to compose and perform jazz.

The Eras Tour involves exploring the development of music and harmony from the year 500 through to 1900. Students will analyse innovations in music throughout the Medieval, Renaissance, Baroque, Classical and Romantic eras to understand the underpinnings of music today. Students will compose and arrange a four-part harmony, and perform a set piece.

Assessment Summary

Exploring and responding:

- Extended Response Exams

Creating and making:

- Piano Rag and Improvisation (Jazz)

Presenting and performing:

- 12 bar blues (Jazz); Set Piece (Eras)

Homework/Study Requirements

It is recommended that students can play an instrument or have completed some previous Music study. Written assessment tasks will need to be written, drafted and edited carefully.

Resources/Stationery Requirements

- A4 plastic display book
- Notebook as per booklist
- General student stationery

Year 11 & 12 Pathway

Music links to the General subject Music in Year 11 and 12, and Music Extension (either composition, performance or musicology strands) in Year 12 only.

To consider Music Extension in Year 12, students should be attaining at least a B rating in 11 Music and continue with General 12 Music as well.

YPE PHYSICAL EDUCATION General Pathway

Subject Overview

This subject provides a foundation for developing active and informed members of society, capable of managing the interactions between themselves and their social, cultural and physical environments in the pursuit of good health. It creates strategic thinkers by building their analysis and evaluation skills through a sporting context.

Course Content

- Energy systems and training principles
- Sports psychology
- Team and individual sports (tactical awareness)
- Motor Learning

Assessment Summary

- Multimodal presentations
- Examinations
- Investigation report

Homework/Study Requirements

Students should spend time at home reinforcing learning from class. Class time will be available for the development of formal assessment, but additional time will be required to complete formal assessment at home for optimal outcomes.

Resources/Stationery Requirements

- 128 page A4 exercise book (not a 5 subject book)
- Own laptop (if possible)
- Hat, sunscreen, water bottle
- Document wallet
- Relevant sporting equipment
- USB device

Year 11 & 12 Pathway

Physical Education Foundation links to Physical Education (General subject) and Health Education (General subject). Students who study Physical Education may also be interested in Sport & Recreation (Applied subject) in Years 11 & 12.

SCX CHEMISTRY AND PHYSICS General Pathway

Subject Overview

This subject covers topics from the fields of Physics and Chemistry. It will improve students' scientific literacy and mathematical skills as well as develop their critical and creative thinking skills.

Chemistry allows students to study materials and their properties and structure and in year 10 this focuses on Chemical bonding and reaction rates, and Acids and Bases as required understanding for Year 11/12 Chemistry.

Physics allows students to engage with classical and modern understanding of concepts and theories that predict and describe motion, forces and energy, and electricity.

Course Content

- Chemical bonding and reaction rates
- Motion, forces and energy
- Acids and bases
- Electricity

Assessment Summary

- Exams
- Data Test
- Experiment Report
- Research Task

Homework/Study Requirements

Students need to complete approximately 2 hours of homework weekly. This includes time to consolidate principles learnt at school, time to complete specific homework set in class and time to complete assignment work.

Resources/Stationery Requirements

- 128 Page A4 exercise book
- Calculator (as used in maths)
- General stationery items

Year 11 & 12 Pathway

Year 10 Chemistry / Physics prepares students for the General/ATAR subjects of Chemistry, Physics in Years 11 and 12. It is particularly suited to students who wish to continue study to a tertiary level after school. This subject is essential for students who wish to pursue careers as engineers or any other science related field, including the medical fields.

SCI BIOLOGY AND PSYCHOLOGY General Pathway

Subject Overview

This subject covers topics from the field of Biology and Psychology. This course encourages students to understand science appropriate to their lives.

Psychology provides opportunities for students to engage in concepts that explain human behaviours and the underlying cognitions. Students will gain an appreciation for complex interactions of contemporary personal and social issues.

Biology provides opportunities for students to engage with living systems and develop understanding of cells and genetics.

Course Content

(This may change order – students enrol in a full year of study)

T1 – Biology – Cell Biology

T2 – Biology - Genetics and Evolution

T3 – Psychology – Stress & Emotion

T4 – Psychology – Forensic Psychology and criminal behaviour

Assessment Summary

- Data Test
- Student experiment
- Research investigation
- Semester exam

Homework/Study Requirements

Students need to complete approximately 2 hours of homework weekly. This includes time to consolidate principles learnt at school, time to complete specific homework set in class and time to complete assignment work.

Resources/Stationery Requirements

- 128 Page A4 exercise book
- Calculator (as used in maths)
- General stationery items

Year 11 & 12 Pathway

Year 10 Biology / Psychology prepares students for the General/ATAR subjects of Biology and Psychology in Years 11 and 12. It is also suited to students who wish to continue study to a tertiary level after school. This subject is essential for students pursuing careers in biology, life sciences, environmental science and the medical fields, especially Psychology. This is also an ideal companion subject for students studying Agricultural Science and wish to pursue a career in one of the many fields of Agriculture Science.

SCF SCIENCE FOUNDATION Applied Pathway

Subject Overview

This is core science and is not compulsory. It provides opportunities for students to explore, experience and learn concepts and practical skills valued in multidisciplinary science. It encourages students to understand science appropriate to their lives. This subject allows students to apply scientific knowledge and skills in situations to produce practical outcomes. The assessment program will prepare students for the assessment types of Science in Practice and Agricultural Practices.

Course Content

- Physics – Rat Trap Racer
- Consumer Science – Cheesemaking
- Chemical reactions
- Forensic science

Assessment Summary

- Applied Investigations x 2
- Practical Projects x 2

Homework/Study Requirements

Students need to complete approximately 1 hour of homework weekly. This time to complete specific homework set in class and time to complete assignment work.

Resources/Stationery Requirements

- 128 Page A4 exercise book
- Calculator (as used by maths)
- General stationery items

Year 11 & 12 Pathway

This subject will prepare students to undertake an Applied Science in Senior years. This at DSHS could include either Science in Practice or Agricultural Practices. In Year 11 & 12 within these subjects there are no exams, only assessments that are completed based on either applied investigations and collection of primary data, or practical projects which includes demonstration of a skill or production of real world outcome.

XRP SPORT & RECREATION **Applied Pathway**

Subject Overview

Sport and Recreation provides an opportunity for students to experience the challenge and fun of active participation in physical activity, while developing essential skills. Students undertake both practical and theory lessons in this subject and have the opportunity to gain experience in coaching and tournament organisation. There may be some activities that require payment for transport and entry.

Course Content

- Minor Games
- Coaching
- Ball sports
- Sports Nutrition
- Tournament organisation

Assessment Summary

- Investigation: Report
- Project: Planning, Performance and Spoken
- Performance and Evaluation
- Project: Design and Implementation

Homework/Study Requirements

This course does have a large practical emphasis and homework is limited to completion of assessment items and classwork.

Students may be required to assist in the organisation of school sports events including cross country, swimming and athletics as well as local primary school sporting events.

Resources/Stationery Requirements

- 128 page A4 exercise book (not a 5 subject)
- USB devise
- General student stationery items
- School hat
- Water bottle

Year 11 & 12 Pathway

Sport and Recreation prepares students well for the study of Sport and Recreation (Applied subject) in Years 11 and 12.

ART (G) – VISUAL ARTS General Pathway

Subject Overview

Visual Art is of great relevance to students' lives and enables them to develop creative thinking skills, which will prepare them for senior schooling and beyond. It develops skills in both making and appraising art works in a diverse range of art making areas and contexts.

By the end of Year 10, students evaluate how representations communicate artistic intentions in artworks they make and view. They evaluate artworks and displays from different cultures, times and places. They analyse connections between visual conventions, practices and viewpoints that represent their own and others' ideas. They identify influences of other artists on their own artworks. Students manipulate materials, techniques and processes to develop and refine techniques and processes to represent ideas and subject matter in their artworks.

A genuine interest in visual art and a willingness to apply oneself both practically and theoretically are good indicators of suitability for choosing this subject.

Course Content

- 2-dimensional and 3-dimensional art history and social impact including responding individually to set tasks
- Documenting course content
- Developing skills in Developing, Researching, Reflecting and Resolving of other professional artist's work
- Further develop technical skills in drawing, painting, mixed media and sculpture

Assessment Summary

Each term students will be assessed on both making and responding to artworks, including the following:

- Documentation of class work, investigations, personal exploration and concept development
- Appraising Tasks – Written documentation of classwork
- Making folios - including two-dimensional, three-dimensional and time based focuses

Homework/Study Requirements

Students will be researching and designing their artworks outside of class time. Students are expected to be preparing for assignments and exams in their own time when relevant.

Resources/Stationery Requirements

- A4 visual diary
- Individual resources for specific artworks
- Artline pen (fine black 0.4 mm)
- HB, 4B, 2B pencils
- Eraser, 30cm ruler (maximum size), ballpoint pen

Year 11 & 12 Pathway

This subject links with Visual Art (General subject) in Years 11 and 12.

ART (A) – VISUAL ARTS IN PRACTICE **Applied Pathway**

Subject Overview

Visual Arts in Practice develops the skills which enables students to become art practitioners. The course explores the visual art industry from economical, functional and artistic contexts. Students do this through direct experience, observation, research, the application of knowledge and the creation and evaluation of artworks. They will gain an understanding of the marketing and production potential of art works for commercial and personal purposes. A genuine interest in the arts and a willingness to apply oneself both practically and theoretically are good indicators of suitability for selecting Visual Arts in Practice.

Course Content

- Community and industry connections
- Practical application and contexts of art works. E.g. Mural design and portrait painting.
- Visual Literacies
- Documenting course content in Visual Diary
- Developing practical skills in both 2D and 3D skills

Assessment Summary

Assessment is in two units of work using the following techniques:

Creating and making

- Creating a Product from a specific brief
- Completion of a Project (a written and practical component)
- Visual Diary (as a record of work)

Exploring and responding

- Extended Response (multi-modal presentations)

Homework/Study Requirements

Students are expected to be preparing for module requirements in their own time which will include researching, analysing and applying, creating and evaluation of artworks and other assessment items.

Resources/Stationery Requirements

- A4 visual diary
- Individual resources for specific artworks
- Artline pen (fine black 0.4 mm)
- HB, 4B, 2B pencils
- Eraser, 30cm ruler (maximum size), ballpoint pen

Year 11 & 12 Pathway

This subject links with Visual Arts in Practice (Applied subject) in Years 11 and 12.

Apollo Program Academies

The Apollo Program Academies cater for high achieving students. Access to the academy subjects is by **application only**. The Apollo Program Guide and information about the application process can be found on the Dalby State High School website.

ENG English (Apollo – Aristotle) General Pathway	
Subject Overview The Aristotle Project is timetabled as Australian Curriculum English in Year 10. Academic rigour is a high priority and Aristotle students engage with curriculum materials at a more sophisticated level than students in mainstream classes. The skills of focussed and extended writing and speaking, multimodal communication, analytical thinking and creative processes are specifically taught.	
Course Content • Novel study – Coming of age theme • Poetry and short stories • Shakespeare – <i>Romeo and Juliet</i> • Satirical texts • Literacy skills (embedded in all units)	Assessment Summary • Persuasive presentation • Short story assignment • Analytical essay exam • Media article assignment
Homework/Study Requirements Homework is assessment-focussed, including the independent reading of set texts, the writing and editing of assignments, presentation practice and exam preparation.	Resources/Stationery Requirements • Texts and resources provided by the Resource Scheme • A4 exercise books • Student stationery items • USB
Year 11 & 12 Pathway The Aristotle Academy provides an excellent pathway for the General Subject English in Years 11 & 12. It also exposes students to concepts and skills that are transferable across many of the other General Subjects in senior.	

ASP Creative Arts Program (Apollo – Aeschylus) **General Pathway**

Subject Overview

Aeschylus is a performance excellence subject which covers both the Drama and Music syllabuses. It is a performance-based subject where students demonstrate excellence in their ability to create their own works, analyse their own work and that of others, and perform their own work and that of others.

Please note: there is compulsory afterschool rehearsal time for students in the Aeschylus program in Semester Two.

Course Content

- Students will complete a project in each semester. Each project will involve developing devising and performance skills in both music and drama.
- Course content is adapted to suit the skills of the class, but Semester One lessons will be thematic and culminate in an intimate performance for parents/ carers.
- Throughout Semester Two, students will work towards a more complex public performance e.g. a musical which includes original student compositions.

Assessment Summary

Creating and making

- Scriptwriting project in Drama
- Composing in Music

Exploring and responding

- Analysing & evaluating a live theatre performance
- Analysing & evaluating a live music performance

Presenting and performing

- Performing a student-devised text
- Performing a published text
- Performing in Music – either singing or on a chosen instrument

Homework/Study Requirements

Because of the nature of the subject, out of class rehearsals, learning of lines and gathering of costumes and props will be necessary at home.

Entry into Aeschylus requires a written application.

Resources/Stationery Requirements

- A4 Notebook
- General student stationery, including highlighters
- USB device and earphones
- Play texts and resources provided by the Resources Scheme

Year 11 & 12 Pathway

Drama prepares students well for studying Drama (General subject) in Years 11 and 12. Music links to the General subject Music in Year 11 and 12, and Music Extension (either composition, performance or musicology strands) in Year 12 only.