



**Dalby
State High School**

APOLLO EXCELLENCE PROGRAM

Years 7-10

Overview

The Apollo Program is designed for motivated and high-achieving students in Years 7-10. It provides additional challenge, engaging learning experiences, and the opportunity to learn alongside like-minded peers.

The program supports students during the important middle years of schooling, ensuring they remain engaged, develop strong learning habits, and are well-prepared for success in senior schooling and beyond.

Why Join Apollo?

Students in the Apollo Program:

- Are challenged to think deeply and achieve at a higher level
- Build confidence, independence, and strong study habits
- Learn alongside other motivated and capable students
- Are well-prepared for the academic expectations of Years 11-12

Apollo Academies

Students participate in targeted pathways aligned to their strengths and interests:

- **STEM Academy**
Science and mathematics with hands-on, real-world problem solving
- **Aristotle Academy** (English Extension)
Advanced creative and analytical thinking
- **Aeschylus Academy** (Performing Arts)
Drama, music, and performance development
- **Atlas Academy** (Sport & Health Science)
Human performance and sport science
- **Athena Academy** (Year 8 only in 2027) - Humanities and social sciences, critical thinking, and inquiry
- **Chronos Academy** (Acceleration Pathway)
Early access to senior subjects and potential university pathways

Program expectations

Students in Apollo are expected to:

- Maintain academic achievement at a B standard or above
- Demonstrate consistent effort and a positive approach to learning
- Complete all assessment and extension tasks to a high standard
- Display excellent behaviour in all settings
- Be organised, responsible, and independent learners
- Actively contribute to the program

Identification, Review and Movement

Apollo operates on a continuous improvement and open-access model:

- **Applications are open year-round**
- Student progress is monitored at each interim and semester reporting period
- Students demonstrating emerging potential may be identified and supported to develop towards program entry.
- **Final decisions regarding entry, continuation, or exit occur at semester reporting points**

This approach ensures that:

- Students are not limited by a single point-in-time result
- Growth, effort, and improvement are recognised
- Multiple entry points into the program are available

Eligibility and Selection

Students are considered for Apollo based on:

- Academic achievement at a B standard or higher
- Consistent effort and positive learning behaviours
- Willingness to challenge themselves
- Respectful behaviour

What Makes Apollo Different?

- Extension and challenge embedded in everyday classroom practice
- High expectations supported by strong teaching
- Opportunities to explore individual strengths and interests
- Learning within a cohort of motivated peers
- A clear pathway that recognises both achievement and growth

Pathways and Outcomes

The Apollo Program builds the capabilities required for:

- Success in senior academic pathways
- Participation in advanced and specialist subjects
- Future university and career opportunities

Cost

There is no cost for students to participate in the Apollo Program.

Application Process

- Access the application form via:
- Support and Resources → Forms and Documents → Specialist Programs
- Submit the application with supporting documentation (e.g. report cards, NAPLAN, recommendations)
- Applications are reviewed as part of ongoing program monitoring and reporting cycles

Frequently Asked Questions

Can my child join after Year 7?

Yes. Entry is available at multiple points across Years 7–10 based on demonstrated progress and readiness.

What if my child is not successful initially?

Students are regularly reviewed. Those who show improvement in achievement, effort, and behaviour may be identified and supported for future entry.

How are students supported to reach the program?

Students identified as having potential are flagged during reporting cycles and supported to build the skills required for success.

What happens if standards are not maintained?

Student placement is reviewed each semester. Ongoing participation requires consistent demonstration of program expectations.

Contact

For further information, please contact:

Sam Weier

Apollo Program Coordinator

sjwei0@eq.edu.au