

# Investing for Success

Under this agreement for 2017

Dalby State High School will receive

**\$436,438\***

## This funding will be used to

- Improve % of students in years 7 & 9 at National Minimum Standard in NAPLAN:
    - **Year 7:**
    - **88.3% - 94.6% (Reading)**
    - **77.1% - 89.7% (Writing)**
    - **90.5% - 95.5% (Numeracy)**
    - **Year 9:**
    - **86.2% - 92.8% (Reading)**
    - **63.3% - 82.9% (Writing)**
    - **88.1% - 95.2% (Numeracy)**
  - Improve % of students in years 7 & 9 at the Upper Two Bands in NAPLAN:
    - **Year 7:**
    - **21.1% - 26.2% (Reading)**
    - **5.3% - 15.5% (Writing)**
    - **23.1% - 30.3% (Numeracy)**
    - **Year 9:**
    - **13.8% - 20.6% (Reading)**
    - **7.5% - 12.3% (Writing)**
    - **8.5% - 22.5% (Numeracy)**
- \*Targets are based on 2016 Australian averages.*
- % of students in year 12 achieving a C or better in English Communication and Pre-Vocational Mathematics, securing a Literacy & Numeracy completion and 4 QCE credits:
    - **100% - 100% (English Communication) – maintaining this extremely important outcome.**
    - **91.6% - 100% (Prevocational Mathematics) – ensuring attainment of this extremely important outcome.**

## Our initiatives include

- Using targeted and focused intervention for students at risk of not achieving NMS (identified through NAPLAN and achievement data analysis), through small group within the class, facilitated by designated HOD Literacy & Numeracy; ST:LN teacher; designated I4S teachers.
- Using PAT-M and PAT-R diagnostic tests, completed each term for all students with an Individual Learning Plan, to gauge improvement and effectiveness of intervention strategies and to triangulate diagnostic data against NAPLAN scores and achievement data.
- Building capacity in classroom teachers to provide extension and acceleration to students (identified through above data analysis) to progress to the Upper Two Bands in NAPLAN, through capacity building professional development facilitated by Master Teacher.
- Supporting students in class to achieve a C or better in English Communication and Pre-Vocational Mathematics, securing a Literacy & Numeracy completion and 4 QCE credits.
- Continuing to implement the 7 Steps of Writing program to improve teachers' ability to assist students with writing.
- Aligning all work with the Dimensions of Learning Framework as a research-based model to guide practice and measure success.
- Increasing the level of support for students at-risk of disengaging from formal schooling by improving early identification and intervention.

# Investing for Success

## Our school will improve student outcomes by

- Continued employment of a Head of Department (Literacy & Numeracy) to lead this agenda and provide intervention to students - **\$137,953.00.**
- Supplementing the timetable with teacher/s (1.0 Full-time equivalent) to provide intervention to students, complete diagnostic testing and build capacity in other staff - **\$106,582.00.**
- Employing Teacher Aides to provide additional support and intervention within the classroom for 40 hours per week - **\$64,000.00.**
- Engaging students in the World of Maths program - **\$3,000.00.**
- Engagement of professional services (Mighty Minds) to support the collection of data and identification of specific focus areas for intervention and targeted teaching in preparation programs for large group testing programs (eg NAPLAN) - **\$14,000.00.**
- Providing additional professional development for teachers based on individual needs and context, including whole-school delivery by selected expert keynote speakers - **\$11,000.00.**
- Providing office support for Year Coordinators and administrative processes to manage student attendance, monitor progression towards QCE completion, identify at-risk students early, initiate support and intervention strategies to support continued school engagement and success, consistent with the school's Explicit Improvement Agenda (EIA) key priority of Attendance - **\$29,500.00.**
- Provision of a Social Worker to support student attendance/engagement and to provide intervention where required to at-risk students, consistent with the school's Explicit Improvement Agenda (EIA) key priority of Attendance - **\$45,403.00** (partial funding).
- Funding of Human Resource reform to provide increased accountability and management of educational programs for students with disabilities (SWD) including ICPs, ILPs, NAPLAN, QCE and QCIA – **\$7,000.00.**
- Facilitating whole-school Teaching and Learning initiatives consistent with the Dimensions of Learning Framework and aligned with the school's Explicit Improvement Agenda (EIA) key priority of Writing - **\$7,500.00.**
- Provision of staff and student resources for the school's Writing Improvement Strategy (WISoD) Team to support initiatives aligned with the school's Explicit Improvement Agenda (EIA) key priority of Writing - **\$7,500.00.**
- Alignment of Writing Improvement Strategy (WISoD) with PBL rewards program, VIVO, to provide reward opportunities for students demonstrating consistent effort and application towards the Writing Improvement Strategy activities - **\$3,000.00.**



**Dean Russell**  
Principal  
Dalby State High School



**Dr Jim Watterston**  
Director-General  
Department of Education and Training