Investing for Success (I4S)

2016 Snapshot Report

Under the agreement for 2016

Dalby State High School received **$419,600**

Our full 2016 agreement can be found here:
https://dalbyshs.eq.edu.au/Supportandresources/Formsanddocuments/Documents/DalbySHS_2016_I4S.pdf

Our school strategies are on track to meet or exceed our targets

We are on track to meet or exceed these targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds:

* Improve % of students in year 12 achieving a C or better in **English Communication**, securing a literacy completion and 4 QCE credits:
- Target = 100% – Actual = 100%

Our school strategies are showing substantial progress toward our targets

Some progress has been made toward these targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds:

* Improve % of students in year 12 achieving a C or better in **Prevocational Mathematics**, securing a numeracy completion and 4 QCE credits:
- Target = 100% – Actual = 91.6%

*Improve % of students in years 7 & 9 at the Upper Two Bands in NAPLAN:
- **Year 7:**
- 16.4% - 25.6% (Numeracy) – Actual = 23.1%

Our school strategies have shown limited progress toward our targets

Limited progress was made toward these targeted student outcomes. We will review our strategies and make adjustments in order to better focus on maximising the benefits of this funding for our students:

*Improve % of students in years 7 & 9 at National Minimum Standard in NAPLAN:
- **Year 7:**
- 94% - 95.3% (Reading) – Actual = 88.3%
- 78.7% - 87.2% (Writing) – Actual = 77.1%
- 93.6% - 96% (Numeracy) – Actual = 90.5%

Queensland Government

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- **Year 9:**
- 84.6% - 92.3% (Reading) – Actual = 86.2%
- 63.8% - 80.4% (Writing) – Actual = 63.3%
- 95.5% - 95.7% (Numeracy) – Actual = 88.1%

*Improve % of students in years 7 & 9 at the Upper Two Bands in NAPLAN:

- **Year 7:**
- 20.2% - 28.5% (Reading) – Actual = 21.1%
- 12.4% - 15.6% (Writing) – Actual = 5.3%

- **Year 9:**
- 13.2% - 21.2% (Reading) – Actual = 13.8%
- 4.3% - 13.4% (Writing) – Actual = 7.5%
- 12.7% - 24% (Numeracy) – Actual = 8.5%

Strategies implemented included:

*Use targeted and focused intervention for students at risk of not achieving NMS (identified through NAPLAN and achievement data analysis), through small group within the class, facilitated by Heads of Department of Mathematics and / or English.

*Use PAT-M and PAT-R diagnostic tests, completed each term for all students with an Individual Learning Plan, to gauge improvement and effectiveness of intervention strategies and to triangulate diagnostic data against NAPLAN scores and achievement data.

*Build capacity in classroom teachers to provide extension and acceleration to students (identified through above data analysis) to progress to the Upper Two Bands in NAPLAN, through capacity building professional development facilitated by Master Teacher.

*Support students in class to achieve a C or better in English Communication and Pre-Vocational Mathematics, securing a Literacy & Numeracy completion and 4 QCE credits.

*Continue to implement the 7 Steps of Writing program to improve teachers' ability to assist students with writing.

*Align all work with the Dimensions of Learning Framework as a research-based model to guide practice and measure success.