



Performing Arts



Overview

The Performing Arts cover the subject areas of Drama and Music. In each Performing Arts area, students will develop skills in creating or composing, performing and analysing.

Drama and Music are offered in the junior and senior school.

The Aeschylus Project is part of the Apollo program and offers students in years 9 and 10 an 'extension' subject to challenge and extend their performance skills.

See the related links for more information on each subject.



Subject Information

Drama	Teamwork, problem-solving, communication and initiative are intrinsic learning elements of Drama. These are also skills employers have identified as necessary for good workers. As well as developing creative intelligence, personal confidence and an exploration of the human condition, Drama develops very employable skills that can be directly used in the working world.
Drama Studies / Creative Arts (Drama) -Year 11 & 12	This subject is designed for people who enjoy the experience of performing and creating drama without the literature and analysis required of the authority subject. The course is practically based but will explore written aspects of actor's/director's journal and theatre production.
Music	Students undertake the study of music in a variety of forms, having the opportunity to play and sing music of all types, to create their own compositions and to develop an appreciation and understanding of a variety of musical styles. Throughout the course, emphasis is on developing each student's musical potential.
Music Extension -Year 12 only	Music Extension is offered in Year 12 to students who have demonstrated high level skills and abilities in the study and performance of music. The course caters for students with specific abilities in music. It is designed for students to explore in greater depth one of the three areas of study that lie within the Senior Music course. Students will undertake detailed studies in one of the specialisations of musicology, composition or performance.

Study Pathways

