Junior Secondary Philosophy

At Dalby State High School, our philosophy for students in Years 7, 8 and 9, is based upon:

• The provision of a successful transition from primary school
• Strong skills in literacy and numeracy
• Health and well-being of the individual student
• Foundation of life-long learning skills
• Preparation for Senior Secondary (Years 10, 11 & 12)

Year 7 - Supporting the Transition

The school’s Junior Secondary Philosophy is refined further, specifically for our Year 7 students. Our belief is that student safety and general well-being are paramount to the successful transition to high school.

A strong focus on supporting individuals will create an environment where all students are able to flourish and reach their potential. This belief has informed the establishment of the ‘Health & Well-Being Teacher’ Model which is centred on the support, care and development of our Year 7 students. This teacher will be an integral part of daily life for Year 7 students.

These teachers will each take the responsibility of teaching, guiding and supporting a Year 7 class through:

• Daily roll marking and ‘check in’ time
• Delivery of weekly Pastoral Care program, with a strong focus on safety and personal health and well-being
• Teaching the Health & Physical Education subject
• Overseeing the Smart Moves physical activity block
• Tracking and monitoring academic progress
• Teaching another subject (dependent on the qualifications of the teacher, this will vary from class to class based on the teacher*)
• Being the first ‘port of call’ for any student or parent enquiries about the child’s welfare or learning

* Students will be with their Health & Well-Being Teacher for up to 10 lessons per week.

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Year 7 Timetable Structure

The school timetable is broken up into twenty lessons per week. Each lesson is 70 minutes long.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Lessons per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health &amp; Well-Being (includes Health &amp; Physical Education, Smart Moves Physical Activity Block and the Pastoral Care Program)</td>
<td>5</td>
</tr>
<tr>
<td>English</td>
<td>5</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4</td>
</tr>
<tr>
<td>Science</td>
<td>2</td>
</tr>
<tr>
<td>History</td>
<td>2 (completed in either Semester 1 or 2)</td>
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</tbody>
</table>


Students complete these 2 x 70 minute subjects across the school year. Manual Arts will be taught as a ‘block’ at the end of the term so that students can complete a project.

Key Personnel

 Dean Russell | Principal | ‘Dean is leading the transition of Year 7 students to Secondary School’
 Jeff Hart    | Deputy Principal | ‘Jeff is the Deputy Principal responsible for managing Year 7 students’
 Rebecca Stephenson | Head of Department (Student Support) | ‘Rebecca coordinates all Health & Well-Being Programs’
 Sarah Hemmings | Year 7 Coordinator | ‘Sarah is responsible for coordination of all Year 7 activities and student welfare’
 Year 7 Health & Well-Being Teacher | ‘Mr Nick Bell is the Health & Well-Being Teacher allocated to Class 7A’
 Year 7 Health & Well-Being Teacher | ‘Miss Rachel Ferdinand is the Health & Well-Being Teacher allocated to Class 7B’
 Year 7 Health & Well-Being Teacher | ‘Mrs Sarah Hemmings is the Health & Well-Being Teacher allocated to Class 7C’
 Year 7 Health & Well-Being Teacher | ‘Mrs Tracy Melbin is the Health & Well-Being Teacher allocated to Class 7D’
 Year 7 Health & Well-Being Teacher | ‘Mr Brad Pharaoh is the Health & Well-Being Teacher allocated to Class 7E’
 Year 7 Health & Well-Being Teacher | ‘Mr David Schreiber is the Health & Well-Being Teacher allocated to Class 7F’
 Year 7 Health & Well-Being Teacher | ‘Mrs Annie Young is the Health & Well-Being Teacher allocated to Class 7G’

Information regarding Year 7 Community Forums will be shared through local media across the year.

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