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The Dalby State High School Junior Secondary Curriculum provides students with a comprehensive and connected program of study based on the Australian Curriculum and Queensland Curriculum and Assessment Authority (QCAA) guidelines. The program is rich and stimulating, yet accessible for all students. We are committed to providing the best educational outcomes for all students essential for life in the twenty-first century.

Dalby SHS promotes excellence in education through:

- Excellence in teaching and learning
- Respected curriculum that helps students to live happily and productively in a global society
- Fair and equitable practices
- Productive partnerships that ensure that as an organisation we stay focussed on our goals and achieving them
- Responsive school management
- Responsive and helpful strategic management

At Dalby State High School we believe:

- Every student can learn and achieve
- Success brings about success
- Schools and students control the conditions of success

Our aim is to provide for, and challenge our students by offering them an array of learning experiences, by setting high expectations and by providing students with multiple opportunities to be accountable and responsible for their learning. At Dalby State High School, we pride ourselves on the range of curriculum and extra-curricular activities in which students can participate.

Our Junior Secondary Curriculum enables students to experience a smooth transition from primary school to senior secondary and beyond. Our curriculum, while challenging, lays solid foundations in the skills that students need, no matter what career path they may choose.

These key features are reflected in the school's Junior Secondary Philosophy. At Dalby State High School, our philosophy around the education of students in Years 7, 8 and 9 is based upon:

- The provision of a successful transition from primary school
- Strong skills in literacy and numeracy
- Health and well-being of the individual student
- Foundations of life-long learning skills
- Preparation for Senior Secondary (Years 10, 11 & 12)

Please read through the information in this book carefully. You will find a large amount of information, including some "Career Awareness" advice as well as other information you may consider when making your choices.

You will find that some subjects and units are mandatory. These subjects must be studied at the time indicated. For example, English and Mathematics are mandatory subjects that you will continue to study throughout your secondary schooling. Other subjects, such as History, Science and HPE are compulsory throughout the Junior Secondary years. A Language Other Than English (LOTE) is also mandatory for study in Year 8 unless parents have applied for an exemption. Other subjects are elective and can be studied if this is an area of interest to you.

There are many avenues to seek additional help when selecting subjects. The school Guidance Officer may be one of the best people to advise you and your parents about subject selections and career options. Appointments can be made for you with the Guidance Officer through the main school office. Likewise, Year Coordinators and Heads of Department are available to advise students about specific subjects and units available.

Residential Facility

In 2011, Dalby State High was transformed into a two campus school. The site previously managed by the Australian Agricultural College Corporation (Dalby Ag College) is now a second campus of Dalby State High School, called Bunya Campus. There are a wide array of educational resources at the site, including classrooms, workshops, swimming pool and sports oval, as well as a 116 bed residential facility.

Bunya Campus provides students with a wider range of learning opportunities and makes Dalby State High School only the second state school in Queensland with a residential facility. Residential students can participate in any of the learning experiences available to all students at Dalby State High School.

Bunya Campus is also a resource for the wider community and neighbouring schools, the venue used for a range of activities and functions throughout the year.

*Dr Dean Russell
Principal*

OUR JUNIOR SECONDARY YEARS

Meaningful learning experiences during Junior Secondary schooling provide the foundation for a successful education. Our curriculum has been designed to give students the continuity to:

- engage with their teachers, subjects, peers and lessons
- assist the transition from primary to secondary
- foster a sense of belonging to the wider school community
- engage in deep learning
- differentiate and select subjects relevant to interests and future pathways
- transition to the Senior Secondary years of education and beyond

Students in our Junior Secondary years will be supported and encouraged to:

- consider and plan their pathways to the future
- develop their life skills through the diverse range of curricular and extra-curricular programmes
- engage in their learning to exceed their expectations and to succeed

The junior secondary curriculum offerings at Dalby State High School are based on a core program of Australian Curriculum¹ subjects. To complete your study program Year 8 & 9 students are able to select from a range of elective subjects (shaded below).

Key Learning Area	Year 7	Year 8		Year 9
English	Australian Curriculum Core	Australian Curriculum Core		Australian Curriculum Core
Mathematics				
Science				
HPE				
History				
SOSE*				
The Arts	The Arts (Visual Art, Music, Drama)	Agricultural Science Visual Art Drama Music ICT Home Economics Industrial Technology & Design (Select 3 in total)	2 electives studied per semester (inc LOTE)	Agricultural Science Visual Art Drama Music Business Studies ICT Graphics Home Economics Humanities Industrial Technology & Design Media Arts (Select 3 in total)
Technology	Economics and Business Home Economics Manual Arts (project-based, block delivery)			
Languages other than English (Japanese)*	Compulsory Study (unless exemption granted)	Compulsory Study (unless exemption granted)		*LOTE offered as elective (if insufficient numbers studied through Distance Education)
3 electives studied for the year				

¹ For more information about the Australian Curriculum go to <http://www.australiancurriculum.edu.au/>

GUIDE TO SELECTING UNITS – FOR YEAR 8 AND 9 STUDENTS

Consider the factors that could affect your choice:

- Ability levels and interest
- Previous experience
- Career aims
- Costs associated or equipment requirements of subjects

Consider the choices available:

- Subject information – see subject elaborations in this booklet
- Time demands – both at school and at home
- The overall balance of your study program – Theory/Practical/Creative/Analytical etc.

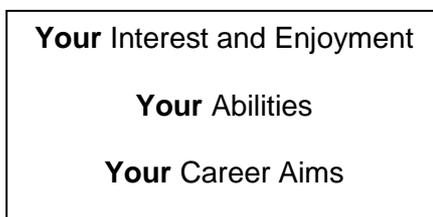
Consider any special circumstances:

- Consideration of preparation for Year 10, 11 and 12
- Balance of learning – ensuring a broad-based general education

Complete your study profile:

- Discuss subject choices with your family, teachers and Heads of Department, who are familiar with the subjects offered and units included
- Discuss your plan with the Guidance Officer and talk about career aims if needed

The correct choice of elective subjects is critical to your happiness at school, your success in studies and the range of vocational opportunities in the future. The three main determinants in deciding on subjects selected should be:



In making a selection, it is very important for you to find out what the offerings are really about in order to make a sensible decision.

- Do not select subjects simply because your friends are doing them, or because your older brothers or sisters did them.
- No Junior Secondary elective subjects are needed as pre-requisites for their corresponding Senior Secondary subjects.

CAREER AWARENESS

During Junior Secondary, you will probably begin to specialise in some subjects because of your interests, abilities and future career goals.

- You will achieve your best in subjects you like and which suit your particular strengths and learning styles.
- Be aware of the future options and career information available. Have you consulted the careers section in the library? Have you looked at the “Job Guide” either in book form or on the computer?
- Heads of Department and the Guidance Officer can tell you more about specific subjects.
- An interview with the Guidance Officer for yourself and your family can be made by contacting the school.

There are many important decisions you have to make while at school. Some of the most important are concerned with your choice of subjects in Years 8 and 9 and later in Year 10, 11 and 12. Your choices can directly affect your success at school and how you feel about schooling. As an overall plan, it is suggested that you choose subjects:

- you enjoy
- in which you have already had some success
- which will help you reach your career goals, or at least keep many options open
- which will develop skills, knowledge and attitudes useful throughout your life

This may sound difficult, but if you approach the decision calmly, follow the guidelines and seek advice when necessary, you should come up with a list of subjects that meet your needs.

Keep your options open. Like many students, you might have thought about the future, but haven't firmly decided on a career. It is wise to keep your options open. This means selecting subjects which make it possible for you to continue to think about your career choices.

Remember too, that your choices now may affect the choices you can make in Years 10, 11 and 12. While the selection of senior subjects does not rely on pre-requisites from Junior Secondary, it would be difficult to take up Languages or Music in the senior school without having studied the related subjects during Junior Secondary.

- Read—all the descriptions in the booklet.
- Ask—for more information from teachers, Heads of Department etc.
- Listen—to all the advice available.
- Plan—your choices carefully.

Be honest about yourself and your abilities and be realistic about your career aims. Little is to be gained from taking subjects that have proven difficult in the past. You are an individual with your own needs and experiences. It is not wise to select or reject a subject based on someone else's experiences with them, or what your friends are doing, and whether a particular teacher usually takes that subject. If you need more help—seek it out!

CORE SUBJECTS – YEAR 8

ENGLISH (Australian Curriculum Core)	
Description	<p>When studying English, students learn that:</p> <ul style="list-style-type: none"> • literacy skills are essential in real life • language is a powerful tool that influences the way people think, learn and interact with each other. <p>The study of English aims to develop a student's skills in the areas of:</p> <ul style="list-style-type: none"> • literacy (grammar, spelling, punctuation) • reading comprehension (literal, inferential, evaluative, applied) • analysis • persuasion • creativity • abstract thinking • extended writing and speaking
Learning Experiences	<p>By studying the Australian Curriculum strands of literacy, language and literature, students learn to:</p> <ul style="list-style-type: none"> • communicate clearly • write and speak effectively in a variety of contexts • access and organise information • explore and express complex concepts, ideas and opinions • respond with critical awareness to a wide range of literary and non-literary texts <p>Students study specific literacy skills and a range of English language texts including a novel, short stories, poems, song lyrics, films, articles, print and digital media.</p>
Assessment	<p>There are four assessment tasks during the year – two assignments, one exam and one presentation.</p>
Subjects Available in Year 10	<p>English is a compulsory subject in every year of secondary school. The study of English is offered as a core subject (English Foundation) and as a vocationally-orientated subject (Essential English Foundation) in Year 10.</p>

For more information about the Australian Curriculum go to <http://www.australiancurriculum.edu.au/>

MATHEMATICS (Australian Curriculum Core)	
Description	Problem Solving is an integral part of the Mathematics curriculum. The activities in the textbook and in-class investigations develop the students' problem solving skills.
Learning Experiences	Topics include Measurement, Number, Problem Solving, Patterns, Angles and Plane Figures, Directed Numbers, Algebra, Chance and Data, Area and Volume, Transformations and Symmetry.
Assessment	Assessment will be a combination of assignments which may be taken home and exams conducted in classes.
Subjects Available in Year 10	<p>Mathematics is a compulsory subject in every year of Secondary schooling. Three levels of Mathematics are offered at Dalby SHS in the senior phase:</p> <ul style="list-style-type: none"> • Essential Math Foundation (incl QCAA Short Course in Numeracy) • General Mathematics Foundation (Entry subject to student achieving at a C level or higher in year 9) • Mathematics Methods Foundation (Entry subject to student achieving at a B level or higher in year 9)

For more information about the Australian Curriculum go to <http://www.australiancurriculum.edu.au/>

SCIENCE (Australian Curriculum Core)	
Description	Students will learn scientific concepts, theories and issues, that will enable them to become thinking and informed citizens. This will help them make responsible decisions about issues which affect us. The emphasis is on students' use of the scientific method to solve problems and answer questions. They will also learn the skills of using scientific equipment, working in groups, information gathering, decision-making, critical thinking and communicating scientifically. Students will also study one term of Agricultural Science in year 8.
Learning Experiences	The program is organized into inter-connected strands of Science Understanding (incorporating biological, chemical, physical and earth and spaces sciences), Science as a Human Endeavour and Science Enquiry Skills.
Assessment	Some homework should be attempted each night on set tasks or revision of class work. Assessment will take the form of tests, research tasks and experimental investigations. The units studied in Science will cover one or more disciplines and they will become more context-based as students progress.
Subjects Available in Year 10	The study of Science is elective in Year 10. Foundation subjects of Agricultural Practices; Agricultural Science; Biology & Science in Practice and Chemistry & Physics.

For more information about the Australian Curriculum go to <http://www.australiancurriculum.edu.au/>

HISTORY (Australian Curriculum Core) – Year 8 & 9	
Description	History is a disciplined process of inquiry into the past that develops students' curiosity and imagination. Awareness of history is an essential characteristic of any society, and historical knowledge is fundamental to understanding ourselves and others.
Learning Experiences	<p>The curriculum generally takes a world history approach within which the history of Australia is taught. It does this in order to equip students for the world (local, regional and global) in which they live.</p> <p>The Year 8 curriculum focuses on history from the end of the ancient period to the beginning of the modern period (c.650 – 1750).</p> <p>The Year 9 curriculum focuses on the making of the modern world and Australia from 1750 to 1918, continuing through to studies of World War 2, civil rights and popular culture; covering a time span from 1930 until the present day.</p>
Assessment	A variety of exams and written research assessments form the basis of assessment in Years 8 and 9.
Subjects Available in Year 10	Geography & History Foundation is an elective subject in Year 10.

For more information about the Australian Curriculum go to <http://www.australiancurriculum.edu.au/>

HUMANITIES AND SOCIAL SCIENCES – Year 8	
Description	Students will develop their understandings about the complexity of interactions between people and their environments. They will understand that societies involve concepts that are related to social, political, economic and cultural changes and interpretations of them from different perspectives.
Learning Experiences	<p>By the end of the course students will understand the value of inquiry, identify broad topics and be able to design their own research focus and guide questions. They will be able to identify and work with primary and secondary sources to gather information and evidence in order to make connections, construct arguments, draw conclusions and make justifiable decisions.</p> <p>During Year 8 students will study units focussed on Geography, Citizenship Education and Economics & Business</p>
Assessment	Assessment consists of a variety of exams and written research assignments.
Special Note	Students wishing to continue their SOSE studies can, through the elective subject of 'Humanities' offered in Year 9.

HEALTH AND WELLBEING (HPE Australian Curriculum Core)	
Description	<p>This subject promotes the development of student knowledge, processes, skills and attitudes related to:</p> <ul style="list-style-type: none"> • Personal and community health (risk taking, decision making, nutrition, personal safety and health promotion) • Movement skills, concepts, tactics and strategies for physical performance • Fitness and basic training programs • Personal development (identity, interpersonal relationships and resilience)
Learning Experiences	<p>Students will study units of work relating to:</p> <ul style="list-style-type: none"> • Nutrition, exercise and maintaining a healthy life balance • Alcohol and drug education and risk minimisation • The development of positive self-concept and self-esteem • Becoming independent and analysing risk-taking behaviours • Aquatics, fitness activities, team activities and games, dance and outdoor pursuits <p>Students are to participate in all physical activity lessons unless accompanied by a parent note or a Doctor's certificate that states the exact reason why physical activity cannot be undertaken.</p>
Assessment	<p>A variety of assessment techniques will be used including research journals, assignments, multimodal presentations, case studies, exams as well as the evaluation of all physical performances.</p> <p>Student's achievement levels will be decided with 50% from written, spoken or multimodal assessment and 50% from skills, strategies, tactics and etiquette within the physical activity being studied.</p>
Subjects Available in Year 10	Health Education Foundation, Physical Education Foundation and Sport & Recreation Foundation.

For more information about the Australian Curriculum go to <http://www.australiancurriculum.edu.au/>

LANGUAGES OTHER THAN ENGLISH (Japanese) - Year 8	
Description	The study of languages aims to develop students' interpersonal skills in the target language and to further develop understandings of other cultures. Having the skills in another language will provide opportunities to experience life through a variety of careers including international business and tourism.
Learning Experiences	Students will engage in a variety of themes that develop connections with both the culture and language of Japan. Units studied will include family and friends, school life and hobbies, holidays and special events and seasons and time.
Assessment	Students will be assessed on their language competence in the four macroskills of writing, listening, speaking and reading.
Special Note	Students wishing to continue studying Japanese may elect to study via the Brisbane School of Distance Education (BSDE) if there are insufficient numbers for a class to be run at Dalby SHS. BSDE also offer a range of other languages.

For more information about the Australian Curriculum go to <http://www.australiancurriculum.edu.au/>

ELECTIVE UNITS – YEAR 8

Students will select **three (3)** elective subjects to study. Students will be asked to indicate the three chosen electives, the arrangement of which will be at the discretion of the school.

VISUAL ART	
Description	Visual Art is the exploration and production of fine art works, through the use of two and three dimensional media. By working on projects, students gain an appreciation of the range of cultures through the exploration of art forms and history. Students are expected to complete both practical and theoretical aspects of this unit.
Learning Experiences	Practical Tasks focus on drawing, printmaking, sculpture, painting and design. Theoretical understanding will explore various Art related topics.
Assessment	Assessment folios will be made up of practical and theoretical tasks. Practical units will include the making of two and three dimensional artworks. Theoretical tasks could take the form of various art research and analysis responses.

DRAMA	
Description	Drama involves manipulating dramatic elements and conventions to express ideas, considering specific audiences and specific purposes, through dramatic action based on real or imagined events. As well as developing creative intelligence and personal confidence, Drama develops very employable skills that can be directly used in the working world. Drama students have the potential to understand the world we live in, empathise with human nature and develop skills to function usefully in society.
Learning Experiences	In Year 8 there is an emphasis on practical skill development and students will undertake a variety of fun and interesting activities including team building, improvisation; character development and performance skills.
Assessment	Assessment involves presenting and forming Drama through improvisation and performance of scripted texts. Other elements include responding to Drama through reflecting on involvement in the dramatic process and a Stagecraft test.

GRAPHICS & DESIGN	
Description	Graphics & Design focuses on the application of creative design thinking, problem solving, and graphical communication to devise creative products, in response to human needs and communicate graphically solutions to a given audience. The underpinning industry practices and production processes required to produce the technical / workshop drawings used in a variety of industries, including building, construction, and engineering, are explored, developed and practiced.
Learning Experiences	Students will learn about the design processes, sketching, engineering drawings, architectural drawing as well as being introduced to computer-aided design and computer-aided manufacturing process.
Assessment	Students will complete a class work folio, produce an assignment and take an end of semester test.
Subsequent Subject Pathways	Graphical Design Foundation or Industrial Graphics Foundation in Senior Phase

HOME ECONOMICS	
Description	Home Economics aims to develop skills for day to day living including healthy food choices, cookery skills, family relationship concepts, textile skills and housing considerations.
Learning Experiences	Students will undertake both cookery and textile studies of approximately one term each. The cookery unit will involve weekly cookery and learning to break down recipes into sequential processes. The textiles unit will concentrate on basic skills of hand and machine stitching.
Assessment	Assessment includes practical cookery and textiles and written work.

ICT	
Description	Year 8 ICT helps students to become citizens who are analytical, creative, critical and responsible users of information and communication technology.
Learning Experiences	Students will learn about digital systems, data, computational thinking and programming, and will have the opportunity to create a range of digital solutions. They will investigate designing algorithms and use simple visual programming languages as they program Edison robots.
Assessment	Assessment includes a practical project and solving programming problems.

MANUAL ARTS	
Description	Industrial Design (Manual Arts) refers to the procedures and techniques used to combine and process materials into useful products. Students will use a range of materials including wood, metal and plastics to produce take-home products. Students undertake the development of products from design through manufacturing to process evaluation. In addition students will develop practical hand skills and tool manipulation useful across a range of future personal and professional settings.
Learning Experiences	Workshop safety, learning practical skills and design and evaluation of completed objects.
Assessment	Practical skill development and written tasks.

MUSIC	
Description	Music involves singing, playing instruments, listening, moving, improvising and composing by manipulating the music elements to express ideas, considering specific audiences and specific purposes, through sound. Music units will introduce basic music making skills using guitar and keyboard, aural development, composition and performance and vocal skills.
Learning Experiences	Students will learn practical skills using the theme of "Rock And Its Many Styles". Students will investigate different styles of rock music through listening and studying basic rock melody and bass line patterns and using computer software.
Assessment	Assessment will include practical and performance work and written tasks.

ELECTIVE UNITS YEAR 9

AGRICULTURAL SCIENCE	
Description	This course aims to introduce students to the scientific aspects of agriculture. Students will learn the importance of agriculture to our future food security and consequently, a core theme of the course will be sustainability of food production. Students will be involved some plant trials and learn many aspects of food production. Some of the lessons will be spent at the Bunya Campus Agriculture facility.
Learning Experiences	Students will undertake studies on sheep, chickens, hydroponics, production horticulture, and plants for fibre.
Assessment	Some homework should be attempted each night on set tasks or revision of class work. Assessment will take the form of tests, research tasks and experimental investigations involving both animals and plants.
Subjects available in Year 10	Agricultural Practices Foundation and Agricultural Science Foundation.

ART	
Description	Visual Art is the exploration and production of fine art works, through the use of two and three dimensional media. By working on projects, students gain an appreciation of the range of cultures through the exploration of art forms and history. Students are expected to complete both practical and theoretical aspects of this unit.
Learning Experiences	Practical Tasks focus on drawing, printmaking, sculpture, painting and design. Theoretical understanding will explore various Art related topics.
Assessment	Assessment folios will be made up of practical and theoretical tasks. Practical units will include the making of two and three dimensional artworks. Theoretical tasks could take the form of various art research and analysis responses.
Subjects available in Year 10	Visual Art Foundation and Visual Arts in Practice Foundation.

BUSINESS STUDIES	
Description	Students explore the real world of enterprise and will develop skills in financial management, working within an organisation and interacting with business as a responsible consumer. Students will grow in confidence as they develop other important skills of leadership and communication, to become enterprising and astute decision-makers. Topics include operating small business, personal investing, financial documents, business ownership structures and introduction to accounting.
Learning Experiences	Students will be involved with practical tasks including that include the preparation of a business plan, financial documents and recording accounting records. Students will operate a class enterprise and will learn about personal investing the sharemarket by playing the ASX Schools' Sharemarket Game
Assessment	Assessment ranges from practical tasks, assignment work and class tests.
Subjects available in Year 10	Accounting & Business Foundation.

DRAMA	
Description	Team work, problem solving, communication and initiative are intrinsic elements of Drama. As well as developing creative intelligence and personal confidence, Drama develops very employable skills that can be directly used in the working world. Drama students have the potential to understand the world we live in, empathise with human nature and develop skills to function usefully in society.
Learning Experiences	There is an emphasis on practical skill development, and students will undertake a variety of fun and interesting activities including team building, improvisation, play building and character building. Students learn the importance of their voice and their body in conveying meaning to others.
Assessment	Practical tasks include improvisation, performance poetry and presenting scenes from published play texts. Written tasks include analysing a film segment, an exam on vocal production and writing a monologue.
Subjects available in Year 10	Drama Foundation and Drama in Practice Foundation.

GRAPHICS & DESIGN	
Description	Graphics & Design focuses on the application of creative design thinking, problem solving, and graphical communication to devise creative products, in response to human needs and communicate graphically solutions to a given audience. The underpinning industry practices and production processes required to produce the technical / workshop drawings used in a variety of industries, including building, construction, and engineering, are explored, developed and practiced.
Learning Experiences	Students will learn about the design processes, sketching, engineering drawings, architectural drawing as well as being introduced to computer-aided design and computer-aided manufacturing process.
Assessment	Students will complete a class work folio, produce an assignment and take an end of semester test.
Subjects available in Year 10	Graphical Design Foundation or Industrial Graphics Foundation

HOME ECONOMICS	
Description	Home Economics provides students with the opportunity to learn practical and decision-making skills associated with food and textile products. Students will develop cooking and sewing skills, design products and justify decisions themed around food and textile scenarios.
Learning Experiences	In the cookery unit, students complete a cookery lesson every week and analyse the nutritional value of meals to determine recipe adjustments. In the textile unit, students learn about fibre and fabric characteristics and experiment with a variety of machine techniques to design and make a pencil case and cushion cover.
Assessment	Students will be assessed on work plans, practical cookery skills, practical sewing skills and a decision making journal
Subjects available in Year 10	Food & Nutrition Foundation, Hospitality Foundation and Fashion Foundation.

ICT (Computer Education)	
Description	ICT enables students to develop valuable and useful skills in the use of computer technology as a communication, data management and problem solving tool. It also encourages students to be informed, ethical and critical users of ICTs.
Learning Experiences	Topics include publication packages, image manipulation, spreadsheeting, creation of web sites and coding.
Assessment	Students follow the design/implement/evaluate process to complete a variety of projects.
Subjects available in Year 10	ICT Foundation.

HUMANITIES	
Description	In year 9, students will build on previous studies of society and environment. They will understand that societies involve concepts that are related to geographic, social, political, economic and cultural changes and interpretations of them from different perspectives.
Learning Experiences	By the end of the course students will understand the value of inquiry, identify broad topics and be able to design their own research focus and guide questions. They will be able to identify and work with primary and secondary sources to gather information and evidence in order to make connections, construct arguments, draw conclusions and make justifiable decisions. During year 9, students will study units focussed on Geography, Citizenship education and Legal Studies.
Assessment	Assessment consists of a variety of exams, written and oral research assignments.
Subjects Available in Year 10	Legal Studies Foundation and History & Geography Foundation.

INDUSTRIAL TECHNOLOGY & DESIGN (Manual Arts)	
Description	Industrial Technology & Design (Manual Arts) refers to the procedures and techniques used to combine and process materials into useful products. Students will use a range of materials including wood, metal and plastics to produce take-home products. Students undertake the development of products from design through manufacturing to process evaluation. In addition students will develop practical hand skills and tool manipulation useful across a range of future personal and professional settings.
Learning Experiences	Delving into workshop skills, concepts, practices in greater depth, further enhancing the progression from concept design, to product manufacturing and ending with process appraisal across a range of materials and situations.
Assessment	Assessment is folio and project based.
Subjects available in Year 10	ITD Foundation.

LANGUAGES OTHER THAN ENGLISH (Japanese)	
Description	The study of languages aims to develop students' interpersonal skills in the target language and to further develop understandings of other cultures. Having the skills in another language will provide opportunities to experience life through a variety of careers including international business and tourism.
Learning Experiences	Students will engage in a variety of themes that develop connections with both the culture and language of Japan. Units studied will include family and friends, school life and hobbies, holidays and special events and seasons and time.
Assessment	Students will be assessed on their language competence in the four macroskills of writing, listening, speaking and reading.
Subjects Available in Year 10	Students wishing to continue studying Japanese may elect to study via the Brisbane School of Distance Education (BSDE) if there are insufficient numbers for a class to be run at Dalby SHS. BSDE also offer a range of other languages.

MEDIA ARTS	
Description	Media Arts aims to promote a critical awareness of visual and media literacy and an appreciation of the impact moving images and technology have in our everyday lives. Students learn to be critically aware of ways that the media are culturally used and negotiated, and are dynamic and central to the way they make sense of the world and of themselves. They learn to interpret, analyse and develop media practices through their media arts making experiences. They are inspired to imagine, collaborate and take on responsibilities in planning, designing and producing media artworks.
Learning Experiences	In Junior Secondary there is an emphasis on creating awareness and understanding of the media and communication. Students will undertake a variety of fun and interesting activities spanning theoretical and practical elements. (continued over page)
Assessment	Students must participate fully to be able to plan and propose their own works (Design), analyse their own work and that of others (Critique), and develop and create their own original work (Produce).
Subjects available in Year 10	Film, TV and New Media Foundation.

MUSIC	
Description	Music units will build on basic skills including further development of guitar and keyboard skills, aural development, composition and performance and vocal skills.
Learning Experiences	The Year 9 units focus on Music's Classic Hits and The Development of Jazz. These topics allow students to develop their practical skills on both guitar and keyboard. Students will investigate different styles of music through listening, analysing and performing. They will be able to compose songs, using computer software.
Assessment	Assessment takes the form of performing, composing and analysing. A formal exam will occur in each semester.
Subjects available in Year 10	Music Foundation.

CURRICULUM PROGRESSIONS

Key Learning Area	Year 8	Year 9	Year 10	Years 11 and 12
English	English	English	English Foundation Essential English Foundation *	English <i>Essential English</i>
Mathematics	Mathematics	Mathematics	General Mathematics Foundation Mathematical Methods Foundation Essential Mathematics Foundation*	General Mathematics Mathematical Methods Specialist Mathematics <i>Essential Mathematics</i>
Science	Science Agricultural Science (elective)	Science Agricultural Science (elective)	Agricultural Practices Foundation* Agricultural Science Foundation Biology & Environmental Science Foundation^ Chemistry & Physics Foundation	<i>Ag Practices</i> Ag Science Biology Chemistry Physics <i>Science in Practice</i>
History and other SOSE	History and SOSE Economics and Business is delivered with SOSE	History Humanities (elective)	Economics & Legal Studies Foundation History & Geography Foundation	Economics Legal Studies Ancient History Modern History Geography
Health and Physical Education	HPE	HPE	Physical Education Foundation Health Education Foundation Sport & Recreation Foundation*	Physical Education Health <i>Sport & Recreation</i>
Languages Other Than English	Japanese	Japanese (elective or through Distance Education if insufficient numbers)	Japanese (elective or through Distance Education if insufficient numbers)	LOTE options available through BSDE

Key Learning Area	Year 8	Year 9	Year 10	Years 11 and 12
The Arts	Visual Art (elective) Drama (elective) Music (elective)	Visual Art (elective) Drama (elective) Music (elective) Media Arts (elective)	Dance in Practice Foundation* Drama Foundation Drama in Practice Foundation* Film, TV & New Media Foundation Music Foundation Visual Art Foundation Visual Art in Practice Foundation*	Drama <i>Drama in Practice</i> Film, TV & New Media Music Music Extension Visual Art <i>Visual Art in Practice</i>
Technology	Graphics & Design (elective) ICT (elective) Home Economics (elective) Industrial Technology & Design (Manual Arts - elective)	Business Studies (elective) Graphics & Design (elective) Home Economics (elective) ICT (Computer Studies - elective) Industrial Technology & Design (Manual Arts - elective)	Accounting & Business Foundation^ ICT Foundation^ ITD Foundation* Graphic Design Foundation^ Hospitality Foundation* Food & Nutrition Foundation	Accounting <i>Business Studies</i> <i>Information & Communication Technology</i> Design <i>Industrial Graphics Skills</i> <i>Hospitality Practices</i>
Signature Programs ² (by application)	Apollo (Aristotle and Archimedes) Projects	Apollo (Aristotle, Archimedes, Aeschylus Projects)	Chronos Project (accelerated learning)	<i>Trade Futures*</i> <i>Innovate Agriculture*</i>

^Foundation subjects for both General/ATAR and Applied/work orientated subjects.

*Foundation subjects for Applied/work orientated subjects

² Applications for Signature Programs will be available at the commencement of each semester.