



DALBY STATE HIGH SCHOOL EXPRESSION OF INTEREST FOR STUDENT ENROLMENT

Please complete a separate form for each student in the family and indicate the number of separate applications: _____

Name of Student: _____ (Male Female) Date of Birth: _____

Current / Previous School: _____ Applying for Year Level: ____ Commencing in _____

Parent/Carer 1 Details: (student resides with)	Parent/Carer 2 Details:
Name: _____	Name: _____
Address: _____ _____	Address: _____ _____
Suburb: _____ Post Code: _____	Suburb: _____ Post Code: _____
Phone #: _____	Phone #: _____
Workplace: _____	Workplace: _____
Relationship to student: _____	Relationship to student: _____
Email: _____	Email: _____

Please ensure "Parent/Carer 1" is who the child resides with at their principal place of residence. At least one parent or the legal guardian (with documentary evidence of guardianship) must enrol the student and attend the enrolment interview (or provide written consent with identification if unable to attend the interview). Independent students will need to provide evidence of independent status.

Please provide the details of all other school age residential siblings:				
Sibling Name				
Current School				
Year Level				

Supporting documents required with EOI <input type="checkbox"/> Enrolment Application		
<input type="checkbox"/> Birth Certificate	<input type="checkbox"/> Australian Citizenship Certificate (if applicable)	<input type="checkbox"/> Passport, visa & date of arrival stamp (if applicable)

Additional Student Information:
Does the student have specialised learning needs (gifted, talented, learning support) or a disability that should be considered in providing an appropriate education program? <input type="checkbox"/> Yes <input type="checkbox"/> No
Please share any information about these specialised learning needs _____ _____
Does the student require support? (eg Guidance Officer, Social Worker) _____ _____
<input type="checkbox"/> Aboriginal <input type="checkbox"/> Torres Strait Islander <input type="checkbox"/> Both Aboriginal & Torres Strait Islander

Office use only – Please do not write in this space

EOI status: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Waitlist	Principal's Signature: _____	
Waitlist Letter sent: ____/____/____	Decline Letter sent: ____/____/____	Enrolment Pack sent: ____/____/____
Enrolment Interview ____/____/____	with DP _____	
Comments:		
<input type="checkbox"/> Academic	<input type="checkbox"/> Effort	<input type="checkbox"/> Behaviour <input type="checkbox"/> Attendance

Please complete section 1. If applicable, complete sections 2 and 3 also.

To check if your home address is within our catchment area please consult with the school or visit <http://www.qgso.qld.gov.au/maps/edmap/>

	Catchment	Non – Catchment								
1	<p><input type="checkbox"/> The student's principal place of residence is within the catchment area</p> <p>Current proof of residency at the address indicated <u>must</u> be provided by way of one of each of the following:</p> <p>One primary source – a current rental/lease agreement, or rates notice, or unconditional contract of sale</p> <p style="text-align: center;">and</p> <p>One secondary source – a utility bill (e.g. electricity, gas) showing this same address and parent's/legal guardian's name.</p> <p><i>Applicants should note that a false statement/assertion about the student's principal place of residence may amount to an offence and may be reported to police. The school Principal may repeal a decision to enrol a student in such circumstances.</i></p>	<p><input type="checkbox"/> Sibling of a student at time of intended enrolment.</p> <p><input type="checkbox"/> Parent/Carer employed at DSHS</p> <p><input type="checkbox"/> Students who wish to access specialist programs (e.g. Trade / Ag / Instrumental Music / Apollo). In this category, it is essential that the parent/carer provide a written statement that explains the applicant's suitability or level of desire to participate in these particular programs.</p> <p><input type="checkbox"/> Students verified with a disability wanting to attend the specific disability program if it is the closest program to their home and meets their individualized needs.</p> <p><input type="checkbox"/> Children and young people who are subject to child protection orders that grant guardianship or custody to the Chief Executive Officer of the Department of Child Safety.</p> <p><input type="checkbox"/> Remote / regional students who access a School Transport Assistance Scheme bus service, provided by DTMR to travel to their closest school, as determined by the DTMR bus route.</p> <p><input type="checkbox"/> Students boarding at the Bunya Campus.</p> <p><input type="checkbox"/> Students excluded from a school if approved by the Regional Director.</p> <p><input type="checkbox"/> Any remaining students residing outside the catchment area. Please attach a detailed, written statement for consideration.</p>								
2	<p><input type="checkbox"/> Specialist Programs</p> <p>In this category, it is essential that the student and parent/carer provide a written statement that explains the applicant's suitability or level of desire to participate in these particular programs.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 25%;"><input type="checkbox"/> Sporting Excellence (Years 7 – 12)</td> <td style="width: 25%;"><input type="checkbox"/> Innovate Ag (Years 11 – 12)</td> <td style="width: 25%;"><input type="checkbox"/> Trade Futures (Years 11 – 12)</td> <td style="width: 25%;"><input type="checkbox"/> Instrumental Music (Years 7 – 12)</td> </tr> <tr> <td><input type="checkbox"/> Apollo Program Yr 7 (STEM – Maths/Science)</td> <td><input type="checkbox"/> Apollo Program Yr 8 (STEM – Maths/Science, English, Music/Drama)</td> <td colspan="2"><input type="checkbox"/> Apollo Program Yr 9 (STEM – Maths/Science, English)</td> </tr> </table>		<input type="checkbox"/> Sporting Excellence (Years 7 – 12)	<input type="checkbox"/> Innovate Ag (Years 11 – 12)	<input type="checkbox"/> Trade Futures (Years 11 – 12)	<input type="checkbox"/> Instrumental Music (Years 7 – 12)	<input type="checkbox"/> Apollo Program Yr 7 (STEM – Maths/Science)	<input type="checkbox"/> Apollo Program Yr 8 (STEM – Maths/Science, English, Music/Drama)	<input type="checkbox"/> Apollo Program Yr 9 (STEM – Maths/Science, English)	
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3	<p><input type="checkbox"/> Chronos Program</p> <p>Students complete 6 subjects over a 3 year period plus Apollo projects and undergraduate studies in Year 12.</p> <p>Entry into the Chronos Project is via a written application, interview, completion of Saylor's Gifted and Talented Checklists and a thorough examination of academic records.</p>									

I understand that supplying false or incorrect information on this form may lead to the reversal of a decision to approve enrolment. I believe that the information I have supplied on this form is true and correct in every particular, to the best of my knowledge.

Parent/Carer Signature: _____ Date: _____

Note that your application will not proceed until we have received all required supporting documents.